Class Profile

6,892 applicants, 459 enrolled
230 female
229 male
38% Black, Indigenous, People of Color
8% international
14% are among the first generation in their families to attend college
17% are eligible for Federal Pell Grants
69% graduated in the top 10% of their class
31 are National Merit Scholars and 13 are National Hispanic Recognition Scholars
55 languages spoken

Carleton
Hi There!

The Class of 2024 brings a rich array of experiences to campus.

**Ewan Miller**
**BURLINGTON, VERMONT: BURLINGTON HIGH SCHOOL**
Ewan aspires to join the field of pediatrics, and he has plenty of experience to build on. He spends his time outside school and many extracurricular activities babysitting, caring for his own sister, and connecting with her through their shared love of music (Ewan is an accomplished cellist!), or volunteering with two youth-focused nonprofits.

**Mary Blanchard**
**GRINNELL, IOWA: GRINNELL HIGH SCHOOL**
It’s a good thing Mary runs—in fact, she’s the captain of her cross country and soccer teams—as it surely serves her in making it from one thing to another! Mary is also the president of her school’s thespian troop, and part of student council, concert band, and concert choir.

**Frank Theodore Sheffield**
**WASHINGTON, D.C.: SANDY SPRING FRIENDS SCHOOL**
Frank has a keen passion for medicine and loves helping others, be it through assisting a doctor by diagnosing and suggesting treatment for a one-year-old girl in Nigeria using virtual reality technology or building houses through Habitat for Humanity. In addition to his leadership of his school’s Black Student Union, Frank plays basketball, competes with the robotics team, and writes for the school paper.

**Valentina Guerrero Chala**
**BOGOTÁ, COLOMBIA: UNITED WORLD COLLEGE JAPAN**
Fighting for justice helps Valentina find hope. She’s worked with local officials and leaders in Karuizawa, Japan, to implement same-gender marriage licenses and to modify anti-bullying legislation, organized a student peace conference in Hiroshima, and led peace-building workshops in Colombia.

**Owen Lowe-Rogstad**
**PORTLAND, OREGON: CLEVELAND HIGH SCHOOL**
Owen started a book group in second grade that remains active. In collaboration with the group, he co-authored a book appropriately titled *The Book Group Project: Starting a Parent-Child Book Group*, which is currently in the process of being published. When he’s not reading, writing, or discussing books, Owen loves taking photos—he was a finalist for a photography contest in *The Oregonian*!
Paloma Bravo
LEXINGTON, KENTUCKY: PAUL LAURENCE DUNBAR HIGH SCHOOL

A talented cellist, Paloma is also the youngest member of her professional aerial dance company! In addition to performance, she conducts genetic research on fly spermatogenesis at the University of Kentucky and finds time to support her community by teaching cello, volunteering in a hospital, and more.

Why Carleton?

Carls have wide-ranging academic interests and reasons for choosing Carleton, but they share a passion to know more and engage with others.

Top Majors
Computer Science
Biology
Political Science/International Relations
Mathematics
Economics
Psychology
English

What Students Say

Lucy Cui ’22
Carleton is a diverse place, so I feel comfortable as an international student. The Chinese Music ensemble is a large part of why I chose Carleton, because it is a great way for me to reconnect with my cultural heritage.

Matthew Rasmussen ’22
What drew me to Carleton was that I could tell that the people here would become lifelong friends. I knew that I could go to a college far from where I grew up and find a new home with my classmates, who quickly become friends, then family.

Katie Landacre ’21
Carleton students have such a similar level of curiosity, passion, caring, and goofiness they can’t help but feel like a family. Carleton’s unique traditions and welcoming atmosphere turn the college from a place to a new home.

Joey Silknitter ’22
Carls tend to embrace a specific connotation of “competitive.” We challenge ourselves inside and outside of the classroom to be better than ourselves—not someone else.

Fields of Study*
Science & Math 52%
Social Science 24%
Arts & Humanities 24%

88%
A large majority of students are interested in multiple academic divisions, like sciences and the arts.

*These reflect fields of study for Carleton classes 2020–2023.
This Is Carleton

A private, residential liberal arts college located in Northfield, Minnesota

#1 Teaching Faculty

Our students learn from the best. U.S. News & World Report ranks Carleton professors first in the nation for their commitment to undergraduate teaching.

With our small classes and exceptional professors, Carleton offers a rigorous yet highly supportive academic environment.

AT A GLANCE

2,069 Students

70% study abroad
95% of first-year students who entered in fall 2018 returned for their sophomore year in the fall of 2019

33 Majors
9:1 student/faculty ratio
16: average class size
3: 10-week terms

50 states + 36 countries
11% international
51% female // 49% male
31% Black, Indigenous, People of Color

88% graduate within four years
97% of 2019 graduates were employed, volunteering, or attending graduate or professional school within six months of graduation, of those reporting

Learn More About the Carleton Community:
go.carleton.edu/explore
@carletoncollege
Home Sweet Home
The Class of 2024 comes from 45 states and 20 countries.

Global Reach
- AUSTRALIA 1
- BERMUDA 1
- CHINA 20
- COLOMBIA 1
- EGYPT 1
- GERMANY 1
- ICELAND 1
- INDIA 3
- INDONESIA 1
- ISRAEL 1
- JAPAN 2
- KAZAKHSTAN 1
- KENYA 1
- MONGOLIA 1
- NIGERIA 1
- PAKISTAN 1
- SINGAPORE 2
- SOUTH KOREA 1
- VIETNAM 1
- ZIMBABWE 1

Racial Diversity
- 38% Black, Indigenous, People of Color
- 17% report two or more races
- Asian 18%
- Black or African American 12%
- Hispanic or Latino 9%
- American Indian or Alaska Native 1%

Extracurricular Activities
The Class of 2024 stayed busy in high school.
- Community service 85%
- Internship/research 24%
- Music 44%
- Paid job 48%
- Social activism 21%
- STEM 38%
- Theater 16%
- Varsity athletics 61%

Test Scores

<table>
<thead>
<tr>
<th>TEST</th>
<th>MIDDLE 50%</th>
<th>FULL RANGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Math</td>
<td>670–780</td>
<td>530–800</td>
</tr>
<tr>
<td>SAT Reading and Writing</td>
<td>660–750</td>
<td>490–790</td>
</tr>
<tr>
<td>ACT Composite</td>
<td>30–34</td>
<td>20–36</td>
</tr>
</tbody>
</table>

8% international
55 languages spoken

Data as of August 5, 2020
All About Aid

- Carleton met the full financial need of all students in the Class of 2024.
- 284 students (62% of the class) are receiving more than $12.9 million in need-based Carleton grants.
- The average need-based grant is $45,696.
- The average need-based financial aid award is $55,159, including grants, scholarships, work study, and loans.

Generous Support Makes It Possible

Once students subtract their grants, scholarships, loans, and student employment earnings, they’re left with yearly net cost—the amount their family is expected to contribute.

Every case is different, but here are examples of average net cost for members of the Class of 2024 who qualified for financial aid:

<table>
<thead>
<tr>
<th>Family Income</th>
<th>Average Financial Aid Award</th>
<th>Average Net Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than $40,000</td>
<td>$70,369</td>
<td>$2,395</td>
</tr>
<tr>
<td>$40,000–$80,000</td>
<td>$67,965</td>
<td>$7,505</td>
</tr>
<tr>
<td>$80,000–$120,000</td>
<td>$53,934</td>
<td>$18,151</td>
</tr>
<tr>
<td>$120,000–$160,000</td>
<td>$47,387</td>
<td>$25,934</td>
</tr>
</tbody>
</table>

Carleton is committed to meeting 100 percent of each family’s demonstrated need for all four years. To get an approximation of how much financial aid your family might qualify for, use our financial aid estimator.

CREATE A PLAN: go.carleton.edu/estimator

Financial Snapshot

$74,499
The 2020–21 comprehensive fee, including tuition, room and board, and an activity fee

100%
We meet the full demonstrated need of every student.
We don’t assume students will need to take out private loans or find outside scholarships.

8
We limit first-year students’ jobs to 8 hours per week, so they have plenty of time for academics and extracurricular activities.

$20,025
The average Carleton student’s debt at graduation is well below the national average ($35,500).

<1%
The student loan default rate among Carleton alumni is nearly zero.