<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 am – 12:00 noon</td>
<td><strong>Registration</strong></td>
<td>Weitz Common Area</td>
</tr>
<tr>
<td>9:30 am – 10:15 am</td>
<td><strong>Paper Session 1:</strong> Neuroscience, Clinical</td>
<td>Weitz 132</td>
</tr>
<tr>
<td>9:30 am – 10:15 am</td>
<td><strong>Poster Session 100’s:</strong> Neuroscience, Cognition, Perception, Applied</td>
<td>Weitz Common Area</td>
</tr>
<tr>
<td>10:30 am – 11:30am</td>
<td><strong>Keynote Address</strong></td>
<td>Kracum Performance Hall</td>
</tr>
<tr>
<td>11:30 am – 12:30 pm</td>
<td><strong>Lunch</strong></td>
<td>Faculty Alumni Guest House</td>
</tr>
<tr>
<td></td>
<td>Students</td>
<td>Students Weitz Common Area</td>
</tr>
<tr>
<td>12:30 pm – 1:30 pm</td>
<td><strong>Paper Session 2:</strong> Language, Personality, Cognition</td>
<td>Weitz 132</td>
</tr>
<tr>
<td>12:45 pm – 1:30 pm</td>
<td><strong>Poster Session 200’s:</strong> Social Topics, Cognition, Development, Perception</td>
<td>Weitz Common Area</td>
</tr>
<tr>
<td>1:30 pm – 2:30 pm</td>
<td><strong>Paper Session 3:</strong> Social Psychology, Applied</td>
<td>Weitz 132</td>
</tr>
<tr>
<td>1:45 pm – 2:30 pm</td>
<td><strong>Poster Session 300’s:</strong> Clinical, Social, Personality</td>
<td>Weitz Common Area</td>
</tr>
<tr>
<td>2:30 pm – 3:30 pm</td>
<td><strong>Paper Session 4:</strong> Adversity and Prejudice</td>
<td>Weitz 132</td>
</tr>
<tr>
<td>2:45 pm – 3:30 pm</td>
<td><strong>Poster Session 400’s:</strong> Gender Studies, Ethnicity Studies, Social and Cognitive Topics</td>
<td>Weitz Common Area</td>
</tr>
</tbody>
</table>
KEYNOTE ADDRESS:

What We Learn from Where We Live

Neil A. Lewis, Jr.
Cornell University & Weill Cornell Medicine

Kracum Performance Hall
10:30 am – 11:30 am

Abstract

The United States has long been, and continues to be, a highly segregated society. When societies separate groups of people in the ways that we do in the U.S., that separation has not only economic, political, and sociological consequences, it also affects how people think and communicate about social issues and interventions to address them. In this talk, I will share recent findings from my program of research that has been using the United States as a context to examine how patterns of segregation and other forms of social stratification seep into the mind and affect how people perceive and make meaning of the world around them. I will also discuss the consequences of those meaning-making processes for people’s judgments, motivations, and decisions across multiple domains. I will conclude with implications of this research for social scientific theories, and the practical application of those theories.
MAPS OF SPACES

WEITZ CENTER FOR CREATIVITY

WEITZ FIRST FLOOR OVERVIEW
WEITZ CENTER FOR CREATIVITY

KEYNOTE ADDRESS

PATH TO WALK FROM WEITZ CENTER FOR CREATIVITY TO ALUMNI GUEST HOUSE (FACULTY LUNCH)
Paper Session 1: Neuroscience, Clinical
9:30 am – 10:15 am, Weitz 132

01 9:30 am – 9:45 am
Nathan Behrens
Luther College
Designing a Peer Counseling Program for Luther College

02 9:45 am – 10:00 am
Mirza Taimoor Baig
Carleton College
The Neurochemical Landscape of Sleep in ADHD: A Comprehensive Examination of Patterns and Pharmacological Influences

03 10:00 am – 10:15 am
Anna Horton
Carleton College
Targeting the Progesterone Pathway: The Neuroendocrinology of Premenstrual Dysphoric Disorder

Poster Session 100’s: Neuroscience, Cognition, Perception, Applied
9:30 am – 10:15 am, Weitz Common Area

101 Uditi Chandrashekhar
Macalester College
International Student Perspectives on Success in Higher Education

102 Andrea Vijil Morin
Macalester College
Familism, Self-efficacy and Health Help Seeking

103 Ella Rogers
Carleton College
Measuring Attachment in Adults

104 Siri Greene
Macalester College
The Relationship Between Sad Music, Mood, and Compassion in Composers

105 Emma Chenette
Macalester College
Experiences of Pride and Gratitude in People with ADHD

106 Lily Vernier
Macalester College
Integrating Sensory Processing Disorder Intervention Strategies within Autism Spectrum Disorder (ASD) Treatments is Crucial for Improving Therapeutic Outcomes and Quality of Life

107 Ben Chamberlain Zivsak
Carleton College
Nurture and Neuroimaging: Integrating Neurodevelopmental Changes Associated with Childhood Trauma and Psychotherapeutic Approaches to Treatment

108 Logan Bradley
Augsburg University
Individual Differences Between Face Processing and the N170 Brain Response

109 Jack Fritz
Luther College
The Power of Forgiveness: Exploring Forgiveness, Life Stress, and Prostate Specific Antigen Values in Black Men
<table>
<thead>
<tr>
<th></th>
<th>Name</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>110</td>
<td>Liam Kennedy</td>
<td><em>The Viability of Classical Psychedelics as a Treatment for Substance Use Disorder: Emerging Evidence</em></td>
</tr>
<tr>
<td>111</td>
<td>Sam Glaubitz</td>
<td><em>An Investigation into the Physiological Changes in Aging Cotton-Top Tamarins as a Potential Model of Aging and Neurodegenerative Disease in Humans</em></td>
</tr>
<tr>
<td>112</td>
<td>Sonia Shah</td>
<td><em>Estrogen Therapy as a Treatment for Women with Schizophrenia</em></td>
</tr>
<tr>
<td>113</td>
<td>Emily Kleman, Grace Kielsa &amp; Lexi Penn-Kelly</td>
<td><em>Anxiety and Trust in One's Partner</em></td>
</tr>
<tr>
<td>114</td>
<td>Alyssa Soma</td>
<td><em>Psilocybin and MDMA on Post-Traumatic Stress Disorder (PTSD)</em></td>
</tr>
<tr>
<td>115</td>
<td>Catie Marvin</td>
<td><em>Ketamine's Crossroads: A Neurological Journey Through Depression, PTSD, and Anxiety Disorders</em></td>
</tr>
<tr>
<td>116</td>
<td>Livi Novello</td>
<td><em>Hemisphere Dominance in Visual Body Image Representations: Holistic vs. Parts-Based Processing</em></td>
</tr>
<tr>
<td>117</td>
<td>Ma'Kahsa Lane</td>
<td><em>Attention and Emotional Prosody: Right or Left?</em></td>
</tr>
<tr>
<td>118</td>
<td>Gisel Flores-Montoya, Martha Chan, Natalie Sanchez, Sage McCann, Nithin Poreddy, Edin Xu, Eleanor Johnson, Dylann Cullinane, Tonya Pierges, Ori Kim &amp; Nishant Mistry</td>
<td><em>Effects of Pb Exposure on Memory and Neuroinflammation in Young Mice</em></td>
</tr>
<tr>
<td>119</td>
<td>Kirstyn Hope Barsola</td>
<td><em>Semantic Information’s Role in the Lateralization of Facial Processing of Unknown and Familiar Faces</em></td>
</tr>
<tr>
<td>121</td>
<td>Skylar Jones-Duru</td>
<td><em>Ketamine in PTSD Treatment</em></td>
</tr>
<tr>
<td>122</td>
<td>Craig Marquardt, Andrew Kind, Eric Rawls &amp; Collin Teich</td>
<td>Midline Frontal Theta and Trait Negative Emotionality Amongst Military Recruits</td>
</tr>
<tr>
<td>123</td>
<td>Salma Ali, Alyssa Alvarez, Tiffany Nyamao, Amadou Touré, Laurie Avila, Violet Brown &amp; Julia Strand</td>
<td>Audiovisual speech by L1 (&quot;native&quot;) and LX (&quot;nonnative&quot;) English speakers</td>
</tr>
<tr>
<td>124</td>
<td>Ellen Becken, Lucie Henrich, Kate Carlson, Hayley Russell &amp; Charlie Potts</td>
<td>Strava is to Me as Instagram is to Teenage Girls: Athletes’ Perceptions of Strava Use as Shared on Reddit</td>
</tr>
<tr>
<td>125</td>
<td>Siviwe Dlamini, Elsa Kirkegaard &amp; Elinor Kosek</td>
<td>Psychological Characteristics of Satisfying Nature Experiences: Comparison with Interpersonal and Physically Active Experiences</td>
</tr>
<tr>
<td>126</td>
<td>Samantha Lang, Abbey O'Brien, Ellie Rengel &amp; Mari Gades</td>
<td>Tolerance and Withdrawal Effects of Chronic Kratom Use in Male and Female Rats</td>
</tr>
<tr>
<td>127</td>
<td>Megan Hagel</td>
<td>Career Success in Students Majoring in Psychology</td>
</tr>
<tr>
<td>128</td>
<td>Korai Kayim-Yanko</td>
<td>Designed to Hook: Ethical Game Design in The Age of Artificial Intelligence</td>
</tr>
<tr>
<td>129</td>
<td>Nick Parkos, Margo Maher, Henry Yoon, Ph.D. &amp; Ben Denkinger, Ph.D.</td>
<td>The P3 Event-related Potential as an Indicator of Substance Abuse Risk</td>
</tr>
<tr>
<td>130</td>
<td>Nathan Wu</td>
<td>Timeouts Under Pressure</td>
</tr>
<tr>
<td>131</td>
<td>Felipe Berumen</td>
<td>An Exploration into the Relationship Between Sleep, Self-Regulation, and Video Games on Academic Performance</td>
</tr>
</tbody>
</table>
Maia Pedrosa  
Macalester College  
Positive Touches During Sport Competitions: Implications of Social Support of Teammates on Team Success

Claudia d’Auria  
Carleton College  
Emerging Treatments: The Effects of Transcranial Direct Current Stimulation on Cognitive Dysfunction, Auditory Hallucinations, and Negative Symptoms in Schizophrenia

**Keynote Address**

10:30 am – 11:30 am, Kracum Performance Hall

**Dr. Neil A. Lewis, Jr.**

“What We Learn from Where We Live”

---

**Lunch Break, 11:30 am – 12:30 pm**

**Faculty** – Faculty Lunch will be held at the Alumni Guest House  
**Students** – Lunch Boxes available in the Weitz Common Area

---

**PATH TO WALK FROM WEITZ CENTER FOR CREATIVITY TO ALUMNI GUEST HOUSE (FACULTY LUNCH)**
**Paper Session 2: Language, Personality, Cognition**  
*12:30 pm – 1:30 pm, Weitz 132*

<table>
<thead>
<tr>
<th>Time</th>
<th>Speaker</th>
<th>Title</th>
</tr>
</thead>
</table>
| 05     | 12:30 pm – 12:45 pm            | **Kenedi Mullings**  
College of St. Benedict  | *A Comparison of the Personality Profiles of Kamala Harris Prior to the 2020 Election and during her Vice Presidency* |
| 06     | 12:45 pm – 1:00 pm             | **Ori Kim**  
Carleton College  | *Interlocutor Perceptions and Adaptations to Noncanonical Speech* |
| 07     | 1:00 pm – 1:15 pm              | **Grace Werner**  
Carleton College  | *The Influence of Accent Attitudes on Speaker and Message Evaluations* |
| 08     | 1:15 pm – 1:30 pm              | **Isabel Folger**  
Carleton College  | *Interacting effects of semantic integration and source quantity on source memory* |

---

**Poster Session 200’s: Social Topics, Cognition, Development, Perception**  
*12:45 pm – 1:30 pm, Weitz Common Area*

<table>
<thead>
<tr>
<th>Poster</th>
<th>Speaker</th>
<th>Title</th>
</tr>
</thead>
</table>
| 201     | Neenah Bosman  
Carleton College  | *Childhood Maltreatment: Outcomes and Measurement Variations* |
| 202     | John Garay-Hernández  
Carleton College  | *Pornography Addiction Among Adolescents: Risk Factors, Consequences, and Treatments* |
| 203     | Mackenzie Klasen & Delenn Breeding  
Bethel University  | *How Does Chronic Illness Affect One's Mental Health* |
| 204     | Ashley Delgado  
Macalester College  | *Enhancing Emotional Learning: Restructuring Intervention Programs for Children with ADHD* |
| 205     | Mia Mullen  
Macalester College  | *Exploring Gentle Teaching Through the Lens of Preschool Teachers* |
| 206     | Isadora Ungard  
Macalester College  | *Balancing Principles and Privilege: An Exploration of Meritocratic Beliefs, Unethical Behavior, and Generational Wealth* |
| 207     | Jake Henke, Roslyn Raser, Helena Towne & Donna McMillan  
St. Olaf College  | *Have to, Get to, Time to: The Power of Language on Motivation* |
| 208     | Alice Bjorneberg  
Macalester College  | *Can Perspective-Taking Strengthen the Relationship Between Emotion and Prosocial Behavior?* |
<table>
<thead>
<tr>
<th>Page</th>
<th>Name</th>
<th>Affiliation</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>209</td>
<td>Huanchen Cai</td>
<td>Carleton College</td>
<td>Do Unto Others as You Would Have Them Do Unto You: A Systematic Review of Perceived Discrimination and Intraminority Intergroup Relations</td>
</tr>
<tr>
<td>210</td>
<td>Fanny Chen</td>
<td>Macalester College</td>
<td>Behind Barriers: Perspective-Taking on Social Exclusion and Empathy Towards Incarceration</td>
</tr>
<tr>
<td>211</td>
<td>Lia Grant</td>
<td>Macalester College</td>
<td>Effects of Ingroup and Outgroup Music on Memory, Mood, and Self-Esteem</td>
</tr>
<tr>
<td>212</td>
<td>Cecilia Tao</td>
<td>Macalester College</td>
<td>Resilience Protects us from Conflicts at Home but Only to an Extent</td>
</tr>
<tr>
<td>213</td>
<td>Ezequiel Pujols</td>
<td>Macalester College</td>
<td>Social Media Influencer Marketing</td>
</tr>
<tr>
<td>214</td>
<td>Jie (Rachel) Lu</td>
<td>Macalester College</td>
<td>Exploring the Holistic Effect of Attachment Style: A Study on Their Predictive Power over Conflict Management with Big Five Personality Traits as Meditating Variables</td>
</tr>
<tr>
<td>215</td>
<td>Daphne Suh</td>
<td>Carleton College</td>
<td>Look Before You Leap: Measurement and Validation of Risky Decision-Making Tasks in ADHD</td>
</tr>
<tr>
<td>216</td>
<td>Kira Kunzman</td>
<td>Carleton College</td>
<td>Exercise: An Addiction Worthy of DSM Inclusion?</td>
</tr>
<tr>
<td>217</td>
<td>Kendall Clausen, Jalen DenHartog, Tobias Snow &amp; Loren Toussaint</td>
<td>Luther College</td>
<td>Secular and Spiritual Gratitude Writing Exercises Benefit Gratitude, Stress, Positive Mood, and Spirituality</td>
</tr>
<tr>
<td>218</td>
<td>Adyson Welle &amp; Bryonna Marsh</td>
<td>University of St. Thomas</td>
<td>Factors That Influence Emotional Intelligence</td>
</tr>
<tr>
<td>219</td>
<td>Madison Elliott &amp; Emma Cheney</td>
<td>University of St. Thomas</td>
<td>Who’s the Ideal Mother?</td>
</tr>
<tr>
<td>220</td>
<td>Emma Hoelscher, Elly Blair &amp; Alix Bettin</td>
<td>St. Olaf College</td>
<td>Impact of Performance-Based Rejection vs. Social Rejection on State Well-Being</td>
</tr>
<tr>
<td>221</td>
<td>Samira Gado</td>
<td>Carleton College</td>
<td>From Cradle to Couple: Adult Attachment Styles and Their Role in Romantic Relationships</td>
</tr>
<tr>
<td>222</td>
<td>Uvin Chuan, Lulu Makene &amp; Bassaa Tufaa</td>
<td>St. Olaf College</td>
<td>Emotional Dependency Across Age and Relationship Type</td>
</tr>
</tbody>
</table>
223 Clara Lo  
Macalester College  
**Music and Dichotic Listening**

224 Victor Oluwa & Aldan Schultheis  
Luther College  
**Dogmatism and the Heartland Forgiveness Scale**

225 Shelly Bai  
Macalester College  
**To Know or Not to Know: Effects of Metacognitive Prompting on Engagement with Counterfactual Non-Instrumental Curiosity**

226 Douglas Doucet  
Macalester College  
**Venomous Snake Detection in Humans**

227 Nyemade Fallah  
Carleton College  
**Measurements of Emotion Recognition in Adolescents with Autism Spectrum Disorder**

228 Teresa Kemp & Evren Guler, PhD  
Augsburg University  
**Individual Differences in Autobiographical Memory and Psychological Well-Being**

229 Madeline Blumberg, Kenna Moon & Sarah Jacob  
University of St. Thomas  
**An Analysis of Absent-Minded Smartphone Use: Relation to Attention and Semantic Memory**

230 Ellie Anderson & Zoe Himmelberg  
University of St. Thomas  
**Trump vs. Biden: A Look at Parental Closeness and Political Preference**

231 Yuyi Wang, Mannal Sadiq & Zainab Malik  
University of Minnesota  
**The Effect of Closeness of Group Members on Individual Moral Decision Making**

232 Siobhan Crowley, Audrey Harbott, Ikram Moudi & Amanda Mae Woodward  
University of Minnesota  
**Who's In Charge? Children's Inferences and Explanations about Status from Social Exclusion**

233 Anna Chapin & Sophia Sosa  
St. Catherine University  
**Screen Time and Cognitive Development in Children 5 and Under: A Meta-Analysis**

234 Treva Bellomo, Sarah McElmury, Emma McKillip, Grace Tupa & Anna Johnson  
University of St. Thomas  
**Don't Worry, Be Happy!: Parental Socialization of Emotion and Adolescent Coping**
235 Megan Anspach
Southwest Minnesota State University
The Effects of Divided Attention on Cognitive Control

236 Ella Rogers, Moira Rankin, Megan Cablk, Anka Raicevic, Emerald Wang, Anita Obor & Maddy LoRusso
Carleton College
Episodic Memory in Aging Tamarins: Past, Present, and Future

---

**Paper Session 3: Social Psychology, Applied**
**1:30 pm – 2:30 pm, Weitz 132**

09 1:30 pm – 1:45 pm
**Elizabeth C. Goff**
Augsburg University
Let’s Talk: Potential Interpersonal Closeness Mitigation for Loneliness in Older Adults

10 1:45 pm – 2:00 pm
**Taylor Stephens**
University of Minnesota
Attachment Theory & Emotion: A Review of the Literature

11 2:00 pm – 2:15 pm
**Xingyi Zhang**
Carleton College
Rates of Statistically Significant Findings among Traditionally Published Articles, Preregistered Articles, and Registered Reports

12 2:15 pm – 2:30 pm
**Lisa Perez & Will Anderson**
Minnesota State University, Mankato
Comparing the roles of illegitimate tasks, workload, and role stressors on employee outcomes.

---

**Poster Session 300’s: Clinical, Social, Personality**
**1:45 pm – 2:30 pm, Weitz Common Area**

301 Isabel Folger & Yichen Zhang
Carleton College
The Effects of Immersiveness on the Restorative Impact of Nature Exposure

302 Lindsay Okindo
Carleton College
Should Medication-Assisted Treatment Be Integrated into Criminal Justice Systems for Opioid Use Disorder?

303 Ian Ferrucci
Carleton College
Considering Classical Psychedelics in the Treatment of Substance Use Disorders

304 Anna Weller
Carleton College
An Exploration of Risk Factors for Alcohol Use Disorder Among Sexual Minority Communities
<table>
<thead>
<tr>
<th>No.</th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>305</td>
<td>Zoom University: Remote Learning and the Imposter Syndrome in University Students</td>
<td>Haley Posch, Augsburg University</td>
</tr>
<tr>
<td>306</td>
<td>The Holistic PTSD Treatment Model: Integrating Cognitive and Somatic Treatment Components to Support Best Practice</td>
<td>Audrey McGuinness, Macalester College</td>
</tr>
<tr>
<td>307</td>
<td>Addressing the Role of Parents in Implementing Suicide Prevention for Latinx Youth</td>
<td>Kasandra Guerra, Macalester College</td>
</tr>
<tr>
<td>308</td>
<td>The Effects of Escapist Motivation on the Relationship Between Self-Concept Clarity and Compulsive Internet Use</td>
<td>Nicholas P. Mancusi, Macalester College</td>
</tr>
<tr>
<td>309</td>
<td>Assessment, Recognition, and Intervention: Addressing Mental Health Following Traumatic Orthopedic Injury</td>
<td>Rebekah McMillian, Macalester College</td>
</tr>
<tr>
<td>310</td>
<td>An Exploration of the Biological and Psychological Manifestation of Transgenerational Trauma and Existing Healing Approaches in Hungarian Holocaust Survivor Families</td>
<td>Masa Holocsi, Macalester College</td>
</tr>
<tr>
<td>311</td>
<td>P4C4A: An Innovative Neurodiversity-Affirming Service Delivery Model for Autistic Elementary School Students</td>
<td>El Alcalá, Macalester College</td>
</tr>
<tr>
<td>312</td>
<td>Developing Effective Interventions to Reduce Loneliness in Older Adult Populations</td>
<td>Nina Zheng, Macalester College</td>
</tr>
<tr>
<td>313</td>
<td>New and Emerging Treatments for Borderline Personality Disorder</td>
<td>Maya Wolff, Carleton College</td>
</tr>
<tr>
<td>314</td>
<td>Thematic Analysis of Opioid Use through Digital Stories</td>
<td>Mordechai Tinney, Macalester College</td>
</tr>
<tr>
<td>315</td>
<td>Are Addictive Behaviors Freely Chosen? Implications for Moral and Legal Responsibility</td>
<td>Emma Henry, Carleton College</td>
</tr>
<tr>
<td>316</td>
<td>Substance Use Disorders Among College Students: Risk Factors and Interventions</td>
<td>Juanita Silva, Carleton College</td>
</tr>
<tr>
<td>317</td>
<td>Improving Quality of Life: A Review of Emerging Antipsychotic and Non-Pharmacological Treatments for Negative Symptoms of Schizophrenia</td>
<td>Anita Obor, Carleton College</td>
</tr>
<tr>
<td>318</td>
<td>A Meta Analysis on the Relationship Between Family Meals and Risk Behaviors</td>
<td>Sadie Keuning, Adrien Hernandez Diaz &amp; Grace Norris, St. Catherine University</td>
</tr>
</tbody>
</table>
319  Natalie Sanchez  
Carleton College  
*Transcranial Direct Current Stimulation for Overweight/Obesity*

320  Samuel Kellen, Amanda Mae Woodward & Y Nguyen  
University of Minnesota  
*Children Identify and Judge Those Who Do Not Perform Prosocial Helping Behaviors*

321  Grace K. Lankas, Samantha A. McLeer & Immaculée Nizigiyimana Sifa  
St. Olaf College  
*Well-Being And Belonging: Are Virtual Interactions With Weak Ties Comparable To In-Person Exchanges?*

322  Sophie Rast  
Carleton College  
*Major Sociocultural Stressors and Addiction*

323  Harrison Arnold & Abigail Doffing  
Luther College  
*Self-Forgiveness Moderates the Effects of Guilt and Shame on Suicidal Intent*

324  Hannah Hendel, Mackenna Moon, Maddie Johnson & Amelia Zentner  
University of St. Thomas  
*To Forgive or Not to Forgive*

325  Wendy Garcia Rojas & Taylor Colford  
Hamline University  
*The Marketing of Gambling and Sports Betting and the Influence on Adolescents*

326  Lily Betros & Leah Johnson  
University of St. Thomas  
*An Analysis Between Your Parent’s Traits and Your Ideal Partner’s - Was Freud Right?*

327  Samantha Fuchsgruber & Emma Potratz  
University of St. Thomas  
*Understanding the Impacts of Cognitive Media on State Anxiety Through Schema Theory*

328  Saahil Gudi, Grace Bergstrom, Savannah Miller & Lia Alvarez  
University of St. Thomas  
*Personality, Attachment, and Autobiographical Memory*

329  Tyler Johnson, Ziham Mohamed & Olivia Stowe  
University of St. Thomas  
*News Processing and Personality*
Paper Session 4: Adversity and Prejudice
2:30 pm – 3:30 pm, Weitz 132

13 2:30 pm  Catherine Merchant
     – 2:45 pm  Carleton College
            Evaluating Measurement Practices in
            Literature on Adverse Childhood Experiences

14 2:45 pm  Roslyn Raser, Rayan Elahi, & Jessica Benson
            – 3:00 pm  St. Olaf College
            Realistic/Symbolic Threat as it Elicits
            Linguistic Bias Against Asian Americans

15 3:00 pm  Tyler Sanchez
            – 3:15 pm  Macalester College
            Past Reflections, Present Realities: The
            Relationship Between Collective Nostalgia And
            Prejudices Towards Mexicans and Chinese

16 3:15 pm  Adina Holloway
            – 3:30 pm  Carleton College
            African Americans’ Racial Appearance Bias

Poster Session 400’s: Gender Studies, Ethnicity Studies,
Social and Cognitive Topics
2:45 pm – 3:30 pm, Weitz Common Area

401 Kyra Fletcher
      Macalester College
            How Affirmative Action Attitudes correlated with
            Psychological Harm and Social Well-being
<table>
<thead>
<tr>
<th>No.</th>
<th>Title</th>
<th>Author(s)</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>402</td>
<td>International Students' Ethnic and Racial Identity Centrality</td>
<td>Xiaoping Yu</td>
<td>Macalester College</td>
</tr>
<tr>
<td>403</td>
<td>Anti-Immigrant Sentiment: The Role of Perceived Locus of Control and Sex</td>
<td>Ron Enos &amp; Ian Young</td>
<td>Bethel University</td>
</tr>
<tr>
<td>404</td>
<td>Strong Black Woman Schema (SBWS): Re-defining Strength to Promote Psychological and Physical Health</td>
<td>Ebony Johnson</td>
<td>Macalester College</td>
</tr>
<tr>
<td>405</td>
<td>Dreaming Girl, Bouncing Boy: Sex Differences in Executive Functioning in ADHD</td>
<td>Nancy Cullen</td>
<td>Carleton College</td>
</tr>
<tr>
<td>406</td>
<td>Examining the Association Between Sexual Orientation Equality and Egalitarianism</td>
<td>Sydney Obaseki, Alfred Cobbinah &amp; Christ-Berly Derival</td>
<td>Luther College</td>
</tr>
<tr>
<td>407</td>
<td>Racial Color-Blindness and its Effects on Racial Socialization and Psychological Wellbeing</td>
<td>Layssa Paulina Pena</td>
<td>University of Minnesota</td>
</tr>
<tr>
<td>408</td>
<td>Community-Engaged Partnerships with Southeast Asian Health Liaisons, Leaders, and Health Care Professionals: A Pilot Project on Opiate Awareness, Overdose Prevention, and Psychoeducation</td>
<td>Taylor Lander, Sam Thompson &amp; Emma Moe</td>
<td>Hamline University</td>
</tr>
<tr>
<td>409</td>
<td>A Meta-Analysis on the Relationship Between Sexual Health Knowledge and Adverse Sexual Health Outcomes</td>
<td>Diadou Sall</td>
<td>St. Catherine University</td>
</tr>
<tr>
<td>410</td>
<td>Effect of Model Minority Myth on Asian American Social Attitudes</td>
<td>Huanchen Cai, David Li, Lev Shuster &amp; Sofia Woodruff</td>
<td>Carleton College</td>
</tr>
<tr>
<td>411</td>
<td>Predicting, Preventing, and Treating Addiction Relapse</td>
<td>Nubia Robles Santiago</td>
<td>Carleton College</td>
</tr>
<tr>
<td>412</td>
<td>Effects of Source and Information Order on Illusory Truth Effect</td>
<td>Mija Van Der Wege, Tonushree Chowdhury, Thea Comas, Linzhu (Anna) Cui, Samira Gado, Kaori Hirano, Ori Kim, Sophie Rast, Sonia Shah, Camilla Smith-Donald &amp; Maya Wolff</td>
<td>Carleton College</td>
</tr>
<tr>
<td>413</td>
<td>Revolutionizing Opioid Addiction Treatment: Longitudinal Study Exploring The Promise of Ibogaine</td>
<td>Echols U. Iyengunmwena</td>
<td>Carleton College</td>
</tr>
</tbody>
</table>
414 Zoë Lytle  
Macalester College  
Choosing Activism, Effects of Social and Environmental Cues in Regard to the Events in Palestine and Israel

415 Harald Lundberg  
Carleton College  
Addiction and Disasters: Incidence, Dynamics, and Clinical Implications

416 Sofia Onuscheck  
Macalester College  
Impact of Intergenerational Relationships: Aiding Cognition and Wellness in the Elderly, Combating Ageism, and Improving Intergenerational Social and Support Networks

417 Brynn Tepp  
University of Minnesota  
Precursors and Consequences of Internalized Homophobia: The Experiences and Activities of People Who Identify as Members of the LGBT Community

418 Leah Elsner & Haley Wince  
Luther College  
An Exploration into Suicidality and Gender in Trinidad and Tobago

419 Samuel Ash  
Macalester College  
Improving Attitudes Towards People with Disabilities

420 Sabina Bahr & Mel Harris  
University of St. Thomas  
Empathy for the Less Fortunate: Who Cares Anyway?

421 Ellie Schindle, Harley Vannurden & Leah Hed  
Minnesota State University, Mankato  
Relationships Between Religious, Paranormal, and Conspiracy Beliefs

422 Mija Van Der Wege, Henry Edmonds, Alexei Thomas, Samira Gado, Amanda Lilienfeld, Sonia Shah, Maya Wolff, Sophie Rast & Ori Kim  
Carleton College  
Measuring the Closeness-Communication Bias in the Game Codenames

423 Margaux Henseler  
University of St. Thomas  
Revisiting the Past to Bridge the Divide: How Nostalgia Impacts Negative Bias Across Political Lines.

424 Olivia Kramer, Emma McKillip & Tentu Shrichandrakala  
University of St. Thomas  
Scroll, Pray, Love: How Social Media and Religiosity Connect to Dysfunctional Relationship Beliefs
<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
<th>Authors</th>
<th>Institution</th>
<th>Abstract</th>
</tr>
</thead>
<tbody>
<tr>
<td>425</td>
<td>Perfectionism, Religiosity, and Life Satisfaction</td>
<td>Cora LaVallie &amp; Emmanuel Feliberty</td>
<td>University of St. Thomas</td>
<td></td>
</tr>
<tr>
<td>426</td>
<td>The Ethics Behind Behavioral Risk Detection</td>
<td>Sophia Zook-Stanley &amp; Fednise Stark</td>
<td>Hamline University</td>
<td></td>
</tr>
<tr>
<td>427</td>
<td>Podcasts and the Patriarchy: Media's Effect on the Perceptions of Feminism by Regular Listeners of The Joe Rogan Experience</td>
<td>Joseph Hesch &amp; Sam Scott</td>
<td>Metropolitan State University</td>
<td></td>
</tr>
<tr>
<td>428</td>
<td>Cross Cultural Considerations for College Memories</td>
<td>Dikshya Adhikari, Aika Ngachu &amp; Lia Alvarez</td>
<td>University of St. Thomas</td>
<td></td>
</tr>
<tr>
<td>429</td>
<td>Exploring the Influence of Right-Wing Authoritarianism on Support for Social Justice Movements</td>
<td>Victor Oluwa, Jack Fritz &amp; Aldan Schultheis</td>
<td>Luther College</td>
<td></td>
</tr>
<tr>
<td>430</td>
<td>Body Image Advice to Self Across Women’s Lifespan</td>
<td>Andrea Beltran-Moore</td>
<td>University of Minnesota</td>
<td></td>
</tr>
<tr>
<td>431</td>
<td>The Associations Between Childhood Trauma, Academic Self-Efficacy, and GPA among Undergraduate Women in STEM</td>
<td>Jahmai Bastian, Josie Braun &amp; Cate Duffey</td>
<td>College of Saint Benedict &amp; Saint John's University</td>
<td></td>
</tr>
<tr>
<td>432</td>
<td>Measuring Sexual Harassment: The Impact of Race in College Students</td>
<td>Madison Lance</td>
<td>University of Minnesota</td>
<td></td>
</tr>
<tr>
<td>433</td>
<td>Determinism Salience: Do Facts About the Universe Make us More Kind?</td>
<td>Jordan Vellón</td>
<td>Macalester College</td>
<td></td>
</tr>
<tr>
<td>434</td>
<td>Decoding Condom Dynamics: Investigating College-Aged Individuals' Perceptions and Peer and Partner Conversations Around Condom Use</td>
<td>Margaret Froh</td>
<td>Macalester College</td>
<td></td>
</tr>
</tbody>
</table>
Thank you for attending MUPC 2024!
Augsburg University
Bradley, Logan (108)
Denkinger, Ben (129)
Goff, Elizabeth C. (09)
Guler, Evren (228)
Kemp, Teresa (228)
Maher, Margo (129)
Parkos, Nick (129)
Posch, Haley (305)
Yoon, Henry (129)

Bethel University
Breeding, Delenn (203)
Enos, Ron (403)
Klasen, Mackenzie (203)
Young, Ian (403)

Carleton College
Ali, Salma (123)
Alvarez, Alyssa (123)
Avila, Laurie (123)
Baig, Mirza Taimoor (02)
Bosman, Neenah (201)
Brown, Violet (120, 123)
Cablk, Megan (236)
Cai, Huanchen (209, 410)
Chamberlain Zivsak, Ben (107)
Chan, Martha (118)
Chowdhury, Tonushree (412)
Comas, Thea (412)
Cui, Linzhu (Anna) (412)
Cullen, Nancy (405)
Cullinan, Dylann (118)
d'Auria, Claudia (133)
Edmonds, Henry (422)
Fallah, Nyemade (227)
Ferrucci, Ian (303)
Flores-Montooya, Gisela (118)
Folger, Isabel (08, 301)
Gado, Samira (221, 412, 422)
Garay-Hernández, John (202)
Glaubitz, Sam (111)
Henry, Emma (315)
Hirano, Kaori (412)
Holloway, Adina (16)
Horton, Anna (03)
Iyengunmwena, Echos U. (413)
Johnson, Eleanor (118)
Jones-Duru, Skylar (121)
Kennedy, Liam (110)
Kim, Ori (06, 118, 412, 422)
Kunzman, Kira (216)
Kutcher, Emma (120)
Li, David (410)
Lilienfeld, Amanda (422)
LoRusso, Maddy (236)
Lundberg, Harald (415)
Marvin, Catie (115)
McCann, Sage (118)
Melo-Mejia, Chris (120)
Merchant, Catherine (13)
Mistry, Nishant (118)
Nyamao, Tiffany (123)
Obor, Anita (236, 317)
Okindo, Lindsay (302)
Pierges, Tonya (118)
Poreddy, Nithin (118)
Raicevic, Anka (236)
Rankin, Moira (236)
Rast, Sophie (322, 412, 422)
Robles Santiago, Nubia (411)
Rogers, Ella (103, 236)
Sanchez, Natalie (118, 319)
Shah, Sonia (112, 412, 422)
Shuster, Lev (410)
Silva, Juanita (316)
Sinha, Annanya (120)
Smith-Donald, Camilla (412)
Soma, Alyssa (114)
Strand, Julia (120, 123)
Suh, Daphne (215)
Thomas, Alexei (422)
Touré, Amadou (123)
Van Der Wege, Mija (412, 422)
Wang, Emerald (236)
Weller, Anna (304)
Werner, Grace (07)
Wolff, Maya (313, 412, 422)
Woodruff, Sofia (410)
Xu, Edin (118)
Zhang, Xingyi (11)
Zhang, Yichen (301)

College of St. Benedict & St. John's University
Bastian, Jahmai (431)
Braun, Josie (431)
Duffey, Cate (431)
Mullings, Kenedi (05)

Gustavus Adolphus College
Becken, Ellen (124)
Carlson, Kate (124)
Henrich, Lucie (124)
Potts, Charlie (124)
Russell, Hayley (124)

Hamline University
Colford, Taylor (325)
Garcia Rojas, Wendy (325)
Kayim-Yanko, Korai (128)
Lander, Taylor (408)
Moe, Emma (408)
Stark, Fednise (426)
Thompson, Sam (408)
Zook-Stanley, Sophia (426)

Luther College
Arnold, Harrison (323)
Behrens, Nathan (01)
Clausen, Kendall (217)
Cobbinah, Alfred (406)
DenHartog, Jalen (217)
Derival, Christ-Berly (406)
Doffing, Abigail (323)
Elsner, Leah (418)
Fritz, Jack (109, 429)
Obaseki, Sydney (406)
Oluwa, Victor (224, 429)
Schultheis, Aldan (224, 429)
Snow, Tobias (217)
Toussaint, Loren (217)
Wince, Haley (418)

Macalester College
Alcalá, El (311)
Ash, Samuel (419)
Bai, Shelly (225)
Barsola, Kirstyn Hope (119)
Berumen, Felipe (131)
Bjorneberg, Alice (208)
Chandrashekhar, Uditi (101)
Chen, Fanny (210)
Chenette, Emma (105)
Chu, Ryan (333)
Delgado, Ashley (204)
Doucet, Douglas (226)
Fletcher, Kyra (401)
Froh, Margaret (434)
Grant, Lia (211)
Greene, Siri (104)
Guerra, Kasandra (307)
Holocsi, Masa (310)
Houlihan, Morgan (332)
Johnson, Ebony (404)
Lane, Ma'Kahsa (117)
Lo, Clara (223)
Lu, Jie (Rachel) (214)
Lytle, Zoë (414)
Mancusi, Nicholas P. (308)
McGuinness, Audrey (306)
McMillian, Rebekah (309)
Mullen, Mia (205)
Novello, Livi (116)

Onuscheck, Sofia (416)
Pedrosa, Maia (132)
Pujols, Ezequiel (213)
Purcell, Henry (334)
Sanchez, Tyler (15)
Tao, Cecilia (212)
Tinney, Mordechai (314)
Ungard, Isadora (206)
Vellón, Jordan (433)
Vernier, Lily (106)
Vijil Morin, Andrea (102)
Wu, Nathan (130)
Yu, Xiaoping (402)
Zheng, Nina (312)

Metropolitan State University
Hesch, Joseph (427)
Scott, Sam (427)

Minnesota State University, Mankato
Anderson, Will (12)
Hagel, Megan (127)
Hed, Leah (421)
Perez, Lisa (12)
Schindle, Ellie (421)
Vannurden, Harley (421)

North Hennepin Community College
Moussa, Hanin (331)

Southwest Minnesota State University
Anspach, Megan (235)

St. Catherine University
Chapin, Anna (233)
Hernandez Diaz, Adrien (318)
Keuning, Sadie (318)
Norris, Grace (318)

St. Olaf College
Benson, Jessica (14)
Bettin, Alix (220)
Blair, Elly (220)
Chuan, Uvin (222)
Dlamini, Siviwe (125)
Elahi, Rayan (14)
Henke, Jake (207)
Hoelscher, Emma (220)
Kirkegaard, Elsa (125)
Kosek, Elinor (125)
Lankas, Grace K. (321)
Makene, Lulu (222)
McLeer, Samantha A. (321)
McMillan, Donna (207)
Nizigiyimana Sifa, Immaculée (321)
Raser, Roslyn (12, 207)
Towne, Helena (207)
Tufaa, Bassaa (222)

University of Minnesota
Beltran-Moore, Andrea (430)
Crowley, Siobhan (232)
Harbott, Audrey (232)
Kellen, Samuel (320)
Kind, Andrew (122)
Lance, Madison (432)
Malik, Zainab (231)
Marquardt, Craig (122)
Moudi, Ikram (232)
Nguyen, Y (320)
Pena, Layssa Paulina (407)
Rawls, Eric (122)
Sadiq, Mannal (231)
Stephens, Taylor (10)
Teich, Collin (122)
Tepp, Brynn (417)
Wang, Yuyi (231)
Woodward, Amanda Mae (232, 320)
University of St. Thomas
Adhikari, Diksha (428)
Alvarez, Lia (328, 428)
Anderson, Ellie (230)
Bahr, Sabina (420)
Bellomo, Treva (234)
Bergstrom, Grace (328)
Betros, Lily (326)
Blumberg, Madeline (229)
Cheney, Emma (219)
Elliott, Madison (219)
Feliberty, Emmanuel (425)
Fuchsgruber, Samantha (327)
Gades, Mari (126)
Gudi, Saahil (328)
Harris, Mel (420)
Hegedus, Joe (330)
Hendel, Hannah (324)
Henseler, Margaux (423)
Himmelberg, Zoe (230)
Jacob, Sarah (229)
Johnson, Anna (234)
Johnson, Leah (326)
Johnson, Maddie (324)
Johnson, Tyler (329)
Kielsa, Grace (113)
Kleman, Emily (113)
Kramer, Olivia (424)
Lang, Samantha (126)
LaVallie, Cora (425)
Marsh, Bryonna (218)
McElmury, Sarah (234)
McKillip, Emma (234, 424)
Miller, Savannah (328)
Mohamed, Ziham (329)
Moon, Mackenna (229, 324)
Ngachu, Aika (428)
O'Brien, Abbey (126)
Pallazhco, Jann (330)
Penn-Kelly, Lexi (113)
Potratz, Emma (327)
Rengel, Ellie (126)
Shrichandrakala, Tentu (424)
Stowe, Olivia (329)
Tupa, Grace (234)
Welle, Adyson (218)
Zentner, Amelia (324)
Zúniga, Andria (330)