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Alexis Charles-Henri-Maurice Clérel de Tocqueville



10:10–11:55

Barbara Allen

HASE 109

HASE 304

Zoom [Link for Medical Emergencies](#)

[Announcements](#)

[ABOUT THE COURSE](#)

CONTAINS INFORMATION ABOUT THE COURSE AND GRADING

[Resources for Students on Campus](#)

Many offices and departments are eager to support your students. This page has more information. You class deans and advisors are also sources of support.

[Discussion Topics of Interest to You](#)

Post questions for peers and working groups here.

[The Bi-Lingual Definitive Historico-Critical Edition of Democracy in America](#)

[Tocqueville 1836 Article](#) Uploaded 14/02/17, 12:04

Alexis de Tocqueville. "Political and Social Condition of France," *London and Westminster Review*. Translated by John Stuart Mill. no. 3 and 25 April 1836. 137-69.

[Alexis de Tocqueville. 2000 \[1835–1840\]. Democracy in America. Harvey Mansfield and Delba Winthrop, translators](#)

[and editors. University of Chicago Press](#)

Uploaded 7/01/19, 12:00

Here is a [pdf version](#) that is easily searched, so you can use as an aid to your reading.

 [Additional Reading Sept 19](#)

Sign Up to present on one set of additional readings

 [Additional Reading Choices](#) Uploaded 18/09/23, 14:27

 [Discussion Leader Sign Up](#)

Sign Up to Lead our Discussion on One of These Dates

 [Can Tocqueville Go Where Tocqueville Did Not Go?](#)

Sign Up to present on one article applying Tocqueville to a new setting. Discussion Due Oct 26

 [Initial Thoughts on Your Research Topic Due Sept 19](#)

Turn in your ideas here

 [Seminar Research Topic Proposal DUE OCT 6 5pm](#)

Turn in your topic proposal HERE. The proposal includes: Title, statement of research question, explanation of method and approach, description of data or information used as a basis for explicating your thesis, bibliography of works to be used in writing your research paper. Unless I have state a different deadline for you, individually, this revised proposal is due at 5 pm Oct 6.

 [Analytical Discussion Paper](#)



Hand in your 5-7 page paper here. The paper is due by class time on the day which you lead our discussion on October 12, 17, or 19 (whichever is the date that you chose as member of a team discussion). Analyze one idea found in the readings for the class on which you lead discussion. Use this paper as a basis for leading the discussion.

 [Literature Review Due 17 October 5pm](#)

Turn in your 3-5 page literature review for your seminar paper here. Include proper citations and a bibliography.

 [Research Paper Draft](#)

Turn in your draft for your research paper HERE by class time Oct 25. This draft should included: Statement of thesis and introduction to the topic/problem/puzzle/question/issue; REVISED literature review; explication of the thesis; discussion and conclusion/conjectures re the who cares question; complete citations; bibliography.

NO LATE DRAFTS

 [Final Research Paper](#)

Hand in your FINAL 20-25 Page Seminar Paper HERE. This paper is due 5:00 pm FRIDAY November 17. NO LATE PAPERS for this assignment.

 [Michael Happ's Tocqueville Tour](#)

 [Self Editing Handout](#) Uploaded 2/02/17, 14:54

 [Journey to America George Lawrence trans.](#) Uploaded 12/02/19, 09:59

Consult for Tocqueville's field notes for Democracy regarding family

11 September – 17 September

Background to the 19th and early 20th Century "Democratic Revolution"

Tues Sept 12 Topics and Activities

1. Overview of the Course; Reading Tocqueville—the importance of language, historical context of Tocqueville's writing

.

2. The Colonial Impulse and the Democratic Revolution

Read: Albert Memmi. [1965] 1991. Part 1, "[Portrait of the Colonizer](#)"

The Colonizer and the Colonized. New York: Beacon Press. 2–76.

Recommended reading: Harvey Mansfield and Delba Winthrop. 2000. "[Editors' Introduction](#)," in Alexis de Tocqueville. *Democracy in America*. University of Chicago Press. xvi–lxxxix

Thurs Sept 14 Topics & Activities

1. Discussion Topic: Continuing our discussion of the colonial ideation

Read: Albert Memmi, [1965] 1991. Part 2, "[Portrait of the Colonized](#)" and "[Part 3 Conclusion](#)" The Colonizer and the Colonized. New York: Beacon Press. 179–141 and 45–153.

Topics for Discussion and Reading Assignments Part 1 Tocqueville's Theory

2. Discussion Topic: The democratic social condition, physical environment and mores of a people

Read: *Democracy (D)* V 1, Author's Introduction and Pt 1, Ch 1-4; V2, Pt 1, Ch 1; Author's "Notice" ("[Avertissement/ Foreword](#)") to Volume Two

 [Post Your Insights and Questions on Readings for Sept 14](#) [3 unread posts](#)

Each student posts one question or comment on others' posts by 9 pm on the evening prior to class

18 September – 24 September

Tues Sept 19 Topics & Activities

Discussion Topic: How the "democratic social condition" influences habits of thinking
Everyone Reads: D V2, Pt. 1, Ch 1 (review), 2–9, 17.

Sign up to read one set of additional chapters in V2 Pt 1

Set 1: Chs 10-12; Set 2: Chs 13–16; Set 3: Chs 18-21.

Workshop: Maps and other artifacts supporting Tocqueville's conjectures from the American case.
 ***** Initial Thoughts on Research due on Moodle to be discussed in class**

Thurs Sept 21 Topics & Activities

Discussion Topics: The conception and function of American Government—Tocqueville instructs the French on problems in the structure of relationships; balancing liberty and equality; multiple centers of decision making authority

Read: D V1, Pt. 1, Ch 5–8 **Focus on Ch 5**; Pt. 2, Ch 1

 [Post Your Insights and Questions on Readings for Sept 19](#) [2 unread posts](#)

Each student posts one question or comment on others' posts by 9 pm on the evening prior to class

 [Post Your Insights and Questions on Readings for Sept 21](#)

Each student posts one question or comment on others' posts by 9 pm on the evening prior to class



25 September – 1 October

Tues Sept 26 Topics & Activities

Discussion Topics: Individualism, tyranny, and the concentration of political power

Read: D V 2, Pt. 2, Ch 1–3 and Pt. 4, Ch 1–8

Thurs Sept 28 Topics & Activities

Discussion Topics: Continuing the discussion of individualism, tyrannical opinion, and totalitarianism

Read: D V 2, Pt. 2, Ch 1, 2 (review) 10–13, 16–20 and Pt. 3, Ch 13–17.

[Post Your Insights and Questions on Readings for Sept 26](#)

Each student posts one question or comment on others' posts by 9 pm on the evening prior to class

[Post Your Insights and Questions on Readings for Sept 28](#)

Each student posts one question or comment on others' posts by 9 pm on the evening prior to class

2 October – 8 October

Tues Oct 3 Topics & Activities

Discussion Topics:

I. Tyranny of majority and minority; public opinion and common belief; extrapolation of Tocqueville's analysis to general theory of problems of tyranny in organizations and associations

Read: D V1, Pt. 2, Ch 2–7 **Focus on Chs 5, 7**

II. How to write a literature review

*******Research Plans Due in Class*******

Thurs Oct 5 Topics & Activities

Discussion Topics:

Reviewing the dilemmas of democracy and reconsidering solutions I: self-interest properly understood, voluntary association, religion, federalism....

Read: D V1, Pt 1, Ch 8 (review), Pt. 2 Ch 1 and 4 (review), 8 and 9; V 2, Pt. 1 Ch 1 (review), Pt. 2, Ch 4–9, 14, 15

Friday Oct 6 Turn In Research Proposal by 5:00 PM

[Post Your Insights and Questions on Readings for Oct 3](#)

Each student posts one question or comment on others' posts by 9 pm on the evening prior to class




[Post Your Insights and Questions on Readings for Oct 5](#)

Each student posts one question or comment on others' posts by 9 pm on the evening prior to class

9 October – 15 October

Tues Oct 10 Topics & Activities

Discussion Topics:

Reviewing Dilemmas and Solutions II: Institutional and Normative solutions to residual problems c majority and minority tyranny: self-interest properly understood, voluntary association, religior federalism

D V1, Pt. 2 Ch 2, 8 and 9 (review); V 2, Pt. 1, Ch 1-8 (review), 10 (review); Pt. 2, Ch 1-9 (review and focus on 10-17, which are also a review.

Thurs Oct 12 Topics & Activities

Discussion Leader Group 1


Discussion Topic: Equality of social condition and social distance/difference

Read: D V 2, Pt. 3 Ch 1-12

Selections from Arlie Russell Hochschild. 2016. *Strangers in Their Own Land: Anger and Mourning on the American Right, A Journey to the Heart of Our Political Divide*. New York: Th New Press. Chs: 1-4, 6, 7, 9, 14-16.


[Post Your Insights and Questions on Readings for Oct 10](#)

Each student posts one question or comment on others' posts by 9 pm on the evening prior to class


[Post Your Insights and Questions on Readings for Oct 12](#)

Each student posts one question or comment on others' posts by 9 pm on the evening prior to class

16 October – 22 October

Mon Oct 16 MIDTERM BREAK

Tues Oct 17 Topics & Activities

Discussion Leader Group 2

Discussion Topic: The "democratic peace" hypothesis and the global context

Read: D V 2, Pt. 3, Ch 18-26

Vincent Ostrom, "[Citizen Sovereigns, The Implications of Hamilton's Query and Tocqueville's Conjecture about the Democratic Revolution](#)," *Conversations with Tocqueville*. Ch 2.

David Clinton, "[Why Did M. Tocqueville Change His Mind?](#) Civic Virtue and International Society *Liberalism Confronts the World*. Palgrave Macmillan, 2003. 17-43.



*****Literature Review Draft Due *****

Thurs Oct 19 Topics & Activities

Discussion Leader Group 3

Discussion Topic: "Race" and the Democratic Revolution; Is the Democratic Revolution Global?

Read: D V1 pt 2 Ch 10 and

Alexis de Tocqueville, "[Essay on Algeria \(1841\)](#)," *Writings on Empire and Slavery*, ed Jennifer Pitts (Baltimore: the Johns Hopkins University Press 2001) 59–116.

Barbara Allen, "[Racial Equality and Social Equality](#): Understanding Tocqueville's Democratic Revolution and the American Civil Rights Movement, 1954–1970. Ch 5.

Barbara Allen, "[The Undertow of Race Prejudice in the Current of Democratic Transformation](#): Tocqueville on the 'Three Races of North America,'" *Tocqueville's Voyage* Ch 9.

[Post Your Insights and Questions on Readings for Oct 17](#)

Each student posts one question or comment on others' posts by 9 pm on the evening prior to class

[Post Your Insights and Questions on Readings for Oct 19](#)

Each student posts one question or comment on others' posts by 9 pm on the evening prior to class

23 October – 29 October

Tues Oct 24 Topics & Activities

Discussion Topic: Another view of methods; archives, and experience, plus an in-depth analysis of democratization and centralized authority

Read: *Old Regime and the Revolution* (OR)V1 Bk 1

Thurs Oct 26 Topics & Activities

I. Discussion Topic: The political culture of revolution

Read: (OR)V1 Bk 2 Ch 1–8

II. Workshop Presentations: Can Tocqueville Go Where Tocqueville Did Not Go?

Sign Up to read and present points from one of the following from Aurelian Craiutu and Sheldon Gellar, eds. 2009. *Conversations with Tocqueville: The Global Democratic Revolution in the Twenty-first Century*. Lanham: Lexington Books.

"[Democracy in Russia a Tocquevillean Perspective](#)," Peter Rutland, C, Ch 9.

"[The Road to Democracy in China](#): A Tocquevillean Analysis," Jianxun Wang, C, Ch 12.

"[Tocqueville and Democracy in Japan](#)," Reiji Matsumoto, V, Ch 15.

[Post Your Insights and Questions on Readings for Oct 24](#)



Each student posts one question or comment on others' posts by 9 pm on the evening prior to class

 [Post Your Insights and Questions on Readings for Oct 26](#)

Each student posts one question or comment on others' posts by 9 pm on the evening prior to class

30 October – 5 November

Tues Oct 31 Topics & Activities

Discussion Topic: The social culture of revolution

Read: (OR)V1 Bk 2 Ch 9–12

Thurs Nov 2 Topics & Activities

Discussion Topic: I. Revisiting the centralization thesis and its meaning for the democratic revolution hypothesis

Review Democracy V 2, Pt 4 Ch 1-8 THEN

Read: OR V1 Bk 3

II. Our provisional conclusions about the democratic revolution: Liberty, Equality—and Empire?

Or, A New World Community through Universal Associations? Or...?

*****[Research Paper Draft](#) Due in Class*****

Peer Review Assignment

Each of you is assigned a paper written by one of your peers to read and present. Discussants will present a review of the work and with comments on steps to improve the argument. Plan to make a presentation of about 10 minutes. Authors may have 5 minutes to respond. Please also prepare and give WRITTEN comments to the authors. Turn in your [research paper draft](#) at the Hand-in Icon at the top of the Moodle AND email your draft to your peer reader.

Here are your assignments:

[Readers and Presenters November 7](#)

[Readers and Presenters November 9](#)

 [Post Your Insights and Questions on Readings for Oct 31](#)

Each student posts one question or comment on others' posts by 9 pm on the evening prior to class



6 November – 12 November

Tues Nov 7 Mini Conference Paper Workshop

Thurs Nov 9 Mini Conference Paper Workshop

13 November – 19 November

Tues Nov 14 Individual Meetings on Research Paper--Location: Our classroom
***** [Final Research Paper](#) due 5:00 pm Friday November 17 *****

Professor Allen

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Latest announcements

18 Sep, 14:31

Barbara Allen

[POSC 352 Your Choices for Additional Reading Assignments for 9/19 Posted](#)

13 Sep, 18:25

Barbara Allen

[A Clarification of the reading assignment for class 9/14](#)

[Older topics ...](#)



Upcoming events

 [Seminar Research Topic Proposal DUE OCT 6 5pm is due Friday, 6 October, 5:00 PM](#)

[Go to calendar...](#)

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