Alexis Charles-Henri-Maurice Clérel de Tocqueville

10:10–11:55
HASE 109
Zoom Link for Medical Emergencies

Barbara Allen
HASE 304

Announcements

ABOUT THE COURSE
CONTAINS INFORMATION ABOUT THE COURSE AND GRADING

Resources for Students on Campus
Many offices and departments are eager to support your students. This page has more information. You class deans and advisors are also sources of support.

Discussion Topics of Interest to You
Post questions for peers and working groups here.

The Bi-Lingual Definitive Historico-Critical Edition of Democracy in America

Tocqueville 1836 Article Uploaded 14/02/17, 12:04

Alexis de Tocqueville, 2000 [1835–1840], Democracy in America, Harvey Mansfield and Delba Winthrop, translators
Here is a pdf version that is easily searched, so you can use as an aid to your reading.

**Additional Reading Sept 19**

Sign Up to present on one set of additional readings

**Additional Reading Choices**

Uploaded 18/09/23, 14:27

**Discussion Leader Sign Up**

Sign Up to Lead our Discussion on One of These Dates

**Can Tocqueville Go Where Tocqueville Did Not Go?**

Sign Up to present on one article applying Tocqueville to a new setting. Discussion Due Oct 26

**Initial Thoughts on Your Research Topic Due Sept 19**

Turn in your ideas here

**Seminar Research Topic Proposal DUE OCT 6 5pm**

Turn in your topic proposal HERE. The proposal includes: Title, statement of research question, explanation of method and approach, description of data or information used as a basis for explicating your thesis, bibliography of works to be used in writing your research paper. Unless I have state a different deadline for you, individually, this revised proposal is due at 5 pm Oct 6.

**Analytical Discussion Paper**
Hand in your 5-7 page paper here. The paper is due by class time on the day which you lead our discussion on October 12, 17, or 19 (whichever is the date that you chose as member of a team discussion). Analyze one idea found in the readings for the class on which you lead discussion. Use this paper as a basis for leading the discussion.

**Literature Review Due 17 October 5pm**

Turn in your 3–5 page literature review for your seminar paper here. Include proper citations and a bibliography.

**Research Paper Draft**

Turn in your draft for your research paper HERE by class time Oct 25. This draft should included: Statement of thesis and introduction to the topic/problem/puzzle/question/issue; REVISED literature review; explication of the thesis; discussion and conclusion/conjectures re the who cares question; complete citations; bibliography.

NO LATE DRAFTS

**Final Research Paper**

Hand in your FINAL 20-25 Page Seminar Paper HERE. This paper is due 5:00 pm FRIDAY November 17. NO LATE PAPERS for this assignment.

**Michael Happ’s Tocqueville Tour**

**Self Editing Handout** Uploaded 2/02/17, 14:54

**Journey to America George Lawrence trans**. Uploaded 12/02/19, 09:59

Consult for Tocqueville’s field notes for Democracy regarding family

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**11 September – 17 September**

**Background to the 19th and early 20th Century "Democratic Revolution"**

**Tues Sept 12** Topics and Activities

1. Overview of the Course; Reading Tocqueville—the importance of language, historical context of Tocqueville's writing

2. The Colonial Impulse and the Democratic Revolution

The Colonizer and the Colonized. New York: Beacon Press. 2–76.


**Thurs Sept 14** Topics & Activities

https://moodle.carleton.edu/course/view.php?id=42213
1. Discussion Topic: Continuing our discussion of the colonial ideation


Topics for Discussion and Reading Assignments Part 1 Tocqueville’s Theory

2. Discussion Topic: The democratic social condition, physical environment and mores of a people

Read: Democracy (D) V 1, Author’s Introduction and Pt 1, Ch 1–4; V2, Pt 1, Ch 1; Author’s “Notice” (“Avertissement/Foreword”) to Volume Two

Post Your Insights and Questions on Readings for Sept 14 3 unread posts

Each student posts one question or comment on others' posts by 9 pm on the evening prior to class

18 September – 24 September

Tues Sept 19 Topics & Activities

Discussion Topic: How the “democratic social condition” influences habits of thinking

Everyone Reads: D V2, Pt. 1, Ch 1 (review), 2–9, 17.

Sign up to read one set of additional chapters in V2 Pt 1

Set 1: Chs 10–12; Set 2: Chs 13–16; Set 3: Chs 18–21.

Workshop: Maps and other artifacts supporting Tocqueville’s conjectures from the American case.

***** Initial Thoughts on Research due on Moodle to be discussed in class**

Thurs Sept 21 Topics & Activities

Discussion Topics: The conception and function of American Government—Tocqueville instructs the French on problems in the structure of relationships; balancing liberty and equality; multiple centers of decision making authority

Read: D V1, Pt. 1, Ch 5–8 Focus on Ch 5; Pt. 2, Ch 1

Post Your Insights and Questions on Readings for Sept 19 2 unread posts

Each student posts one question or comment on others' posts by 9 pm on the evening prior to class

Post Your Insights and Questions on Readings for Sept 21

Each student posts one question or comment on others' posts by 9 pm on the evening prior to class
25 September – 1 October

**Tues Sept 26  Topics & Activities**
Discussion Topics: Individualism, tyranny, and the concentration of political power
Read: D V 2, Pt. 2, Ch 1–3 and Pt. 4, Ch 1–8

**Thurs Sept 28 Topics & Activities**
Discussion Topics: Continuing the discussion of individualism, tyrannical opinion, and totalitarianism
Read: D V 2, Pt. 2, Ch 1, 2 (review) 10–13, 16–20 and Pt. 3, Ch 13–17

**Post Your Insights and Questions on Readings for Sept 26**
Each student posts one question or comment on others' posts by 9 pm on the evening prior to class

**Post Your Insights and Questions on Readings for Sept 28**
Each student posts one question or comment on others' posts by 9 pm on the evening prior to class

2 October – 8 October

**Tues Oct 3  Topics & Activities**
Discussion Topics:
I. Tyranny of majority and minority; public opinion and common belief; extrapolation of Tocqueville's analysis to general theory of problems of tyranny in organizations and associations
   Read: D V I, Pt. 2, Ch 2–7 Focus on Chs 5, 7
   II. How to write a literature review

******************Research Plans Due in Class***********

**Thurs Oct 5  Topics & Activities**
Discussion Topics:

   Reviewing the dilemmas of democracy and reconsidering solutions I: self-interest properly understood, voluntary association, religion, federalism....

   Read: D V I, Pt 1, Ch 8 (review), Pt. 2 Ch 1 and 4 (review), 8 and 9; V 2, Pt. 1 Ch 1 (review), Pt. 2, Ch 4–9, 14, 15

**Friday Oct 6 Turn In Research Proposal by 5:00 PM**

**Post Your Insights and Questions on Readings for Oct 3**
Each student posts one question or comment on others' posts by 9 pm on the evening prior to class
9 October – 15 October

**Tues Oct 10**  **Topics & Activities**
**Discussion Topics:**
Reviewing Dilemmas and Solutions II: Institutional and Normative solutions to residual problems c minority and minority tyranny: self-interest properly understood, voluntary association, religio federalism

D V1, Pt. 2 Ch 2, 8 and 9 (review); V 2, Pt. 1, Ch 1–8 (review), 10 (review); Pt. 2, Ch 1–9 (review and focus on 10–17, which are also a review.

**Thurs Oct 12** **Topics & Activities**
**Discussion Leader Group 1**
**Discussion Topic:** Equality of social condition and social distance/difference
Read: D V 2, Pt. 3 Ch 1–12


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**Post Your Insights and Questions on Readings for Oct 10**
Each student posts one question or comment on others' posts by 9 pm on the evening prior to class

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16 October – 22 October

**Mon Oct 16** **MIDTERM BREAK**

**Tues Oct 17** **Topics & Activities**
**Discussion Leader Group 2**
**Discussion Topic:** The “democratic peace” hypothesis and the global context
Read: D V 2, Pt. 3, Ch 18–26


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https://moodle.carleton.edu/course/view.php?id=42213
****Literature Review Draft Due****
Thurs Oct 19  Topics & Activities

Discussion Leader Group 3
Discussion Topic: “Race” and the Democratic Revolution; Is the Democratic Revolution Global?

Read: D V1 pt 2 Ch 10 and

Post Your Insights and Questions on Readings for Oct 17
Each student posts one question or comment on others' posts by 9 pm on the evening prior to class

Post Your Insights and Questions on Readings for Oct 19
Each student posts one question or comment on others' posts by 9 pm on the evening prior to class

23 October – 29 October

Tues Oct 24  Topics & Activities
Discussion Topic: Another view of methods; archives, and experience, plus an in-depth analysis of democratization and centralized authority
Read: Old Regime and the Revolution (OR)V1 Bk 1

Thurs Oct 26 Topics & Activities
I. Discussion Topic: The political culture of revolution
Read: (OR)V1 Bk 2 Ch 1–8

II. Workshop Presentations: Can Tocqueville Go Where Tocqueville Did Not Go?

“Tocqueville and Democracy in Japan,” Reiji Matsumoto, V, Ch 15.

Post Your Insights and Questions on Readings for Oct 24
Each student posts one question or comment on others' posts by 9 pm on the evening prior to class

Quiz Post Your Insights and Questions on Readings for Oct 26

Each student posts one question or comment on others' posts by 9 pm on the evening prior to class

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30 October – 5 November

Tues Oct 31  Topics & Activities

Discussion Topic: The social culture of revolution
Read: (OR) V1 Bk 2 Ch 9–12

Thurs Nov 2  Topics & Activities

Discussion Topic: I. Revisiting the centralization thesis and its meaning for the democratic revolution hypothesis
Read: OR V1 Bk 3

II. Our provisional conclusions about the democratic revolution: Liberty, Equality—and Empire?
Or, A New World Community through Universal Associations? Or...

Research Paper Draft Due in Class

 Peer Review Assignment

Each of you is assigned a paper written by one of your peers to read and present. Discussants will present a review of the work and with comments on steps to improve the argument. Plan to make a presentation of about 10 minutes. Authors may have 5 minutes to respond. Please also prepare and give WRITTEN comments to the authors. Turn in your research paper draft at the Hand-in Icon at the top of the Moodle AND email your draft to your peer reader.

Here are your assignments:

Readers and Presenters November 7

Readers and Presenters November 9

Quiz Post Your Insights and Questions on Readings for Oct 31

Each student posts one question or comment on others' posts by 9 pm on the evening prior to class
6 November – 12 November

- Tues Nov 7  Mini Conference Paper Workshop
- Thurs Nov 9 Mini Conference Paper Workshop

13 November – 19 November

- Tues Nov 14 Individual Meetings on Research Paper – Location: Our classroom
  
  Final Research Paper due 5:00 pm Friday November 17

Professor Allen

HAS 305

Office hours M Tu W Th
by appt.

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Latest announcements

- 18 Sep, 14:31
  Barbara Allen
  POSC 352 Your Choices for Additional Reading Assignments for 9/19 Posted

- 13 Sep, 18:25
  Barbara Allen
  A Clarification of the reading assignment for class 9/14

Older topics
Upcoming events

Seminar Research Topic Proposal DUE OCT 6 5pm is due
Friday, 6 October, 5:00 PM

Go to calendar...

You are logged in as Barbara Allen: Student (Return to my normal role)
Home

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