Policy Updates

David Liben-Nowell

Weitz Fellows Program

Relaunch of the Weitz Fellows Program

Thursday, October 10 at the Weitz Center, Room 236. Dinner from Desi Diner with boba tea from Tin Tea will be served at 5:15 p.m. before an informational session at 5:30 p.m.

MATH Courses still open:

When working with students who may have placed into a calculus class but have not yet registered for one, please note that there is room in several calc sections:

Math 101 -- Calculus with Problem Solving (Calculus 1 with some extra help resources): open sections at 1a and 2a, each with 17 students enrolled.

Math 111 -- Introduction to Calculus (Calculus 1): open sections at 1a and 3a. The 1a section is a great opportunity with only 13 students. The 3a has 25.

Math 120 -- Calculus 2 (open to first-years with a 4 or 5 on the AP Calculus AB exam): open sections at 2a, 4a, 5a. The 5a section is a great opportunity with only 14 students. The other sections have 24 each.

Math 211 -- Multivariable Calculus (open to first-years with a 4 or 5 on the AP Calculus BC exam): open sections at 3a and 4a. The 3a section is a great opportunity with only 12 students. The 4a section has 23.

More Math

Math 134: Linear Algebra with Applications.

Linear algebra is rapidly becoming the most widely applicable part of the introductory mathematics curriculum, and we're adding this course to try to increase student access to it (our other linear algebra course, Math 232, has a Calculus 2 pre-req). Math 134 covers much of the same material as Math 232, but with an increased emphasis on applications. It satisfies all the same curriculum requirements as Math 232. It's a great choice for first-year students, especially those who want to study some interesting and very useful math but don't want to do calculus right away.

Language 101 sections still open

Arabic

French

German

Latin

Russian

Academic Advisors: Academic Civic Engagement and Public Scholarship

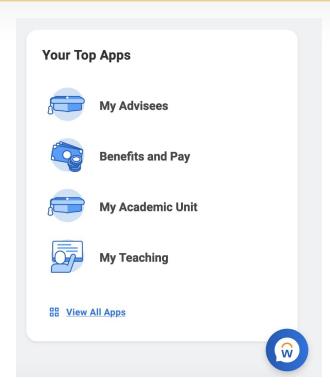
Emily Seru, Associate Director ACE

Advising Handbook

Resources by Class Year

First-Year Students

My Advisees Dashboard



← My Advisees

Advisees

Photo Roster

Tasks

Resources

Additional Reports

DRAFT - RPT576 My Advising Roster

		All Active Academic Record Cohort Members										
Student	Photo	Name	Class Level Cohort	Programs of Study	Academic Review	Career Center	OCS/Term	Under Enrolled	# of PE Registrations Completed or In Progress		Writing Portfolio Status	
Q		Bear, Fozzie	FR02	Undeclared					0	Not Satisfied	Not Satisfied	
Q	A	Chicken, Camilla	FR02	Undeclared	Academic Review				2	Satisfied	Not Satisfied	

← My Advisees

Advisees Photo Roster Tasks Resources Additional Reports

	All Active Academic Record Cohort Members							
tudent Cohort	Photo	Preferred Name	Pronoun	Privacy Setting	Level			
ansi Perez Liberal Arts Advising		Fozzie Bear			FR02			
	(E)	Beaker Muppet	they/them		FR02			
	A	Camilla Chicken	she/her		FR02			

← My Advisees



Hello!

This advising dashboard is designed to make it easier to access your frequent reports and tasks in your role as an adviser.

View More

Advisees Photo Roster

Tasks

Resources

Additional Reports

Tasks



Add Student Note



Generate Unofficial Transcript for Student

General Advising Resources



Academic Regulations and Procedures



Graduation Requirements



Student Financial Aid: FAO & Other Resources



Where to Go For Help: Important Contacts

External Resources



Advising FAQ



Advising Resources for Advisers



Academic Support Center webpage



Adviser's Responsibilities



Career Center Faculty Guide



Conversation Starters



Presentations from the Advising Workshop



Student Academic Progress



Decision Trees



Chemistry



Math/Stats



Physics

Help Center Articles



View Academic Progress (for Students and Advisers)



Launch Academic Progress Evaluation (for Advisers)



Advisees Photo Roster Tasks Resources Additional Reports

Course Sections Reports



Course Section Search



Courses without Pre-Requisites



Entry Level Language Sections



Newly Added Courses (I)



PE Activity Sections

Program of Study Planning Resources



View Support Network for Student



What if student changes Major/Minor?



[DRAFT] RPT0414 - Academic Requirement Progress - Advisers (I) - Registrar



What if student changes Major/Minor - Results

Supporting Student Mental Health

Cathy Carlson, Associate Dean of Students
Patrick Gordon, Office of Health Promotion
Marit Lysne, Director of Student Health and Counseling