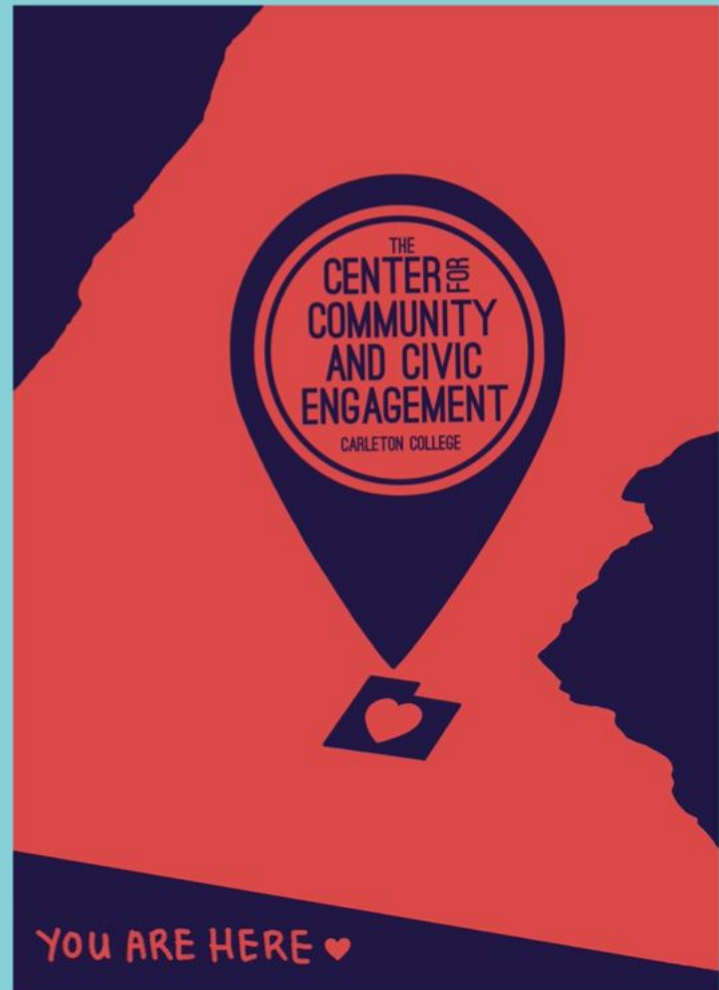


What We're About

- Local experiential learning
- Leadership development
- Civic engagement
- Skills for making social change
- Publicly-engaged academic work



What We Do

43%

of students
took an ACE
course

24%

of students
volunteered

88.7%

of eligible students
voted
in 2020

23

tons of goods
diverted from
the landfill

- Academic Civic Engagement (ACE) Courses
- Student Leadership & Community Volunteerism
- Community-Based Work Study
- Faculty Public Scholarship
- Community Conversations
- Alternative Spring Breaks
- Lighten Up! Campus Garage Sale
- Summer Internships
- Voter Education & Engagement
- Wellstone House of Organizing and Activism

73%

of students were
involved in the
community
in 2023-24

Who We Are



Sinda Nichols (she/her)
Director



Palmar Álvarez-Blanco (she/her)
Broom Fellow for Public Scholarship
Professor of Spanish



Fay Dacey (she/her)
Academic Civic Engagement &
Scholarship Coordinator



Emily Seru (she/her)
Associate Director for Academic
Civic Engagement and Scholarship



Sammi Sheridan (she/her)
5th Year Education Associate



Edna Tow (she/her)
Operations Coordinator



Danielle Trajano (she/her)
Manager of Student
Development Programs



Erica Zweifel (she/her)
Assistant Director for
Community Impact

2023-24 ACE Courses

78

ACE Courses

29%

Theoretical

71%

Applied

47%

Arts & Humanities

53%

STEM

Academic Civic Engagement Courses

ENGL 255.00

The Poetics of Disability

Professor: Adriana Estill, Professor of English

Community Partner: Laura Baker Services Association

Issues: Disability Studies, Contemporary US Poetry

Contribution: Co-creation of poetry and visual art



CS 344.00

Human-Computer Interaction

Professor: Amy Csizmar Dalal, Professor of Computer Science

Community Partner: Spark and Stitch, Northfield Public Schools, Constellation of the Commons, Carleton Alumni Relations

Issues: Understanding consumer and creator relationships, user-centered design

Contribution: Re-design recommendations



GEOL 340.54

Hydrogeology: Groundwater

Professor: Chloé Fandel, Assistant Professor of Geology

Community Partners: Residents of Waterford Township

Issues: Environmental impacts of limestone quarry

Contribution: Equipping residents with requested information through public presentation



Various experiences in civic engagement can build on each other over time as students clarify their values and goals



Meet Sophie Baggett '23

CCCE Fellow 2020-2023

Major: Biology, Minor: Spanish

- Fall 2019--Started courses at Carleton College and swimming on varsity Women's Swim and Dive
- Fall 2020 --Began working as a CCCE Fellow
- Fall 2021--Studied abroad with Carleton's OCS Spanish Studies in Madrid. "Welcome to the Spanish Revolution" ACE class
- Winter 2021-- "Films and Literature on Labor," ACE class, learned from community partner Ricardo Levins Morales
- Summer 2021--Four Friends Fellowship. Co-hosted a video conference for high school seniors "College, COVID, and Mental Health"
- Fall 2022--Program Director for College Friends (Laura Baker Services Association). Organized activities/events for Carleton students and LBSA clients, including Friend Fest.
- Spring break 2022--Alternative Spring Break trip leader on the Wolf Ridge Environmental Learning Center trip
- Spring 2022--Supported the first cohort of 10 Carleton students through the Certified Nursing Assistant program
- Summer 2022--Fellowship to conduct research in Puno, Peru with Dr. Sarah Kennedy (Carleton Archaeology). Created and disseminated information about archaeology projects and heavy metal poisoning through a lens of community engaged scholarship ethics.
- Future--Recipient of the Fulbright Science Initiative in Chile

My Civic Minded Journey

(CCCE — pronounced "trip-see-ee") is a hub for

- experiential learning that contributes to more just, thriving, and sustainable communities;
- reciprocal community-campus partnerships that advance shared priorities; and
- building civic agency and practicing collaboration that is attentive to racial equity, power, and positionality.

Pathways to engagement:

- **CCCE Fellows:** Support reciprocal and ethical partnerships with on and off-campus communities by building, developing, and maintaining mutually beneficial collaborations.
- **Academic Civic Engagement (ACE) Classes:** an approach to education focusing on community-based learning
- **Student Lead Volunteer Programs and Initiatives:** CCCE volunteer programs are student run organizations that engage with the broader community, working alongside our community partners to address community identified goals.
- **Alternative Spring Break Trips:** Each year the CCCE sponsors trips over spring break focused on community engagement. These experiences are an opportunity to learn about and take action to address the social justice issues affecting the partner sites.
- **Fellowships:** Carleton's Office of Student Fellowships provides direct support to students applying for fellowship opportunities many of which have experiential learning or community engaged components.

Civic learning and community engagement are a key part of the Carleton experience. 63% of senior respondents said they've applied their academic learning through an assignment in the community. Outside of the classroom, 59% have volunteered in the community and 30% participate in politics beyond voting (Enrolled Student Survey, 2019).



Carleton



To learn more about the CCCE its programs visit <https://www.carleton.edu/ccce/>

Defining Academic Civic Engagement (ACE)

ACADEMIC

Intentional connection between course learning objectives and ACE work, ACE work represents a % of total grade, class time dedicated to ACE

CIVIC

Students learn and practice skills for civic agency (e.g. critical thinking, problem solving, collective action)

ENGAGEMENT

Students work **with (not for)** a campus, local, regional, national, or international community partner in a mutually beneficial exchange of knowledge and resources



ACE Learning Objectives

- Understanding issues in their **real world complexity**
- Recognizing and **honoring different forms of knowledge** that may reside in/with community partners
- **Awareness of your positionality**, or who you are as you seek to do civic engagement efforts (such as gender, race, and/or socioeconomic background)
- **Doing** — how can you take your course content and do something with it beyond the classroom while learning in the process
- **Developing leadership skills**
- **Nurturing a commitment** to life-long civic engagement



Carleton

Common Advisor Questions about ACE courses

Is this service-learning?

ACE courses draw on the field of service-learning, but students are generally not given ACE credit for the number of hours they spend working directly in the community, but rather on course-specific assignments and participation linked to the ACE components of the course which may or may not include direct time at a community partner site.

Will it take extra time for the student?

If there is extra time required outside of class time for the ACE work, the faculty will indicate "Extra Time Required" in the course description. Not all ACE courses require extra time.

Which departments have ACE?

All academic departments at Carleton have the opportunity to develop new ACE courses or add ACE components to existing courses. Most departments offer at least one ACE course or incorporate ACE into Comps projects.

Does it require travel?

Most ACE courses include project-based work in close consultation with an identified community partner. This can often involve one or more visits to or with the community partner, but travel is most often limited to a few times a term unless the course indicated "Extra Time Required".

Can international students participate? Yes!