

The Center for Community and Civic Engagement



Check out our website: <https://www.carleton.edu/ccce/>

Follow us on Instagram: [@carletonccce](https://www.instagram.com/carletonccce)



The Center for Community and Civic Engagement (CCCE) is Carleton's hub for

- place-based, experiential learning beyond campus;
- reciprocal community-campus collaborations; and
- publicly-engaged scholarship, leadership, and action.

67%

of students were
involved in the
community
last year

35%

of students
took an ACE
class last year

191

volunteers

49

leads

34

fellows

What We Do

Academic Civic Engagement (ACE) Courses

The CCCE supports faculty to develop course-based projects that put students' academic skills to work in service of community partners' priorities. ACE courses. With about 20 ACE courses on offer each term, there are opportunities for engagement across a wide variety of academic departments.

Student Leadership

Approximately 35 paid student fellows coordinate and support CCCE work and promote an ethic of life-long civic engagement among peers. Co-curricular programs connect student volunteers with 40 programs partnering with local organizations, promoting positive social change and addressing community-identified needs. Fifty or more volunteer student program directors coordinate these co-curricular programs.

Community-Based Work Study

The CCCE facilitates community engagement through community-based work study opportunities. Around 60 students each year earn their work study awards with local schools and nonprofit organizations.

Campus-Wide Community Events

Whether raising money, reducing waste, or restoring our native prairie, events like Into the Arb and Lighten Up bring the campus together in the name of our shared values.



What We Do

Break Internships

During summer and winter breaks, students join our partner organizations to provide continuity of support between terms. Through a partnership with the Career Center, students receive stipends.

Indigenous Engagement

Through the work of the Indigenous Communities Liaison, we strengthen Carleton's ability to enact our land acknowledgement commitments, partner with Native nations and organizations, and promote the well-being of Indigenous members of the campus community.

Alternative Spring Breaks

Each year, the CCCE sponsors students to participate in trips through our Alternative Spring Break program. These student-led trips have been a favorite break option for their emphasis on learning, making new connections and service.

Wellstone House of Organizing and Activism

WHOA is a student-led residential space for students interested in organizing and activism to practice community, build their skills as organizers and share their knowledge with each other.

Voter Education

The CCCE provides non-partisan information on when, where, why, and how to vote with student leadership from the Peace, Conflict, and Democracy fellows cohort.



Various experiences in civic engagement can build on each other over time as students clarify their values and goals



Meet Sophie Baggett '23

CCCE Fellow 2020-2023

Major: Biology, Minor: Spanish

Fall 2019--Started courses at Carleton College and swimming on varsity Women's Swim and Dive

Fall 2020 --Began working as a CCCE Fellow

Fall 2021--Studied abroad with Carleton's OCS Spanish Studies in Madrid. "Welcome to the Spanish Revolution" ACE class

Winter 2021-- "Films and Literature on Labor," ACE class, learned from community partner Ricardo Levins Morales

Summer 2021--Four Friends Fellowship. Co-hosted a video conference for high school seniors "College, COVID, and Mental Health"

Fall 2022--Program Director for College Friends (Laura Baker Services Association). Organized activities/events for Carleton students and LBSA clients, including Friend Fest.

Spring break 2022--Alternative Spring Break trip leader on the Wolf Ridge Environmental Learning Center trip

Spring 2022--Supported the first cohort of 10 Carleton students through the Certified Nursing Assistant program

Summer 2022--Fellowship to conduct research in Puno, Peru with Dr. Sarah Kennedy (Carleton Archaeology). Created and disseminated information about archaeology projects and heavy metal poisoning through a lens of community engaged scholarship ethics.

Future--Recipient of the Fulbright Science Initiative in Chile

My Civic Minded Journey

(CCCE — pronounced "trip-see-ee") is a hub for

- experiential learning that contributes to more just, thriving, and sustainable communities;
- reciprocal community-campus partnerships that advance shared priorities; and
- building civic agency and practicing collaboration that is attentive to racial equity, power, and positionality.

Pathways to engagement:

- **CCCE Fellows:** Support reciprocal and ethical partnerships with on and off-campus communities by building, developing, and maintaining mutually beneficial collaborations.
- **Academic Civic Engagement (ACE) Classes:** an approach to education focusing on community-based learning
- **Student Lead Volunteer Programs and Initiatives:** CCCE volunteer programs are student run organizations that engage with the broader community, working alongside our community partners to address community identified goals.
- **Alternative Spring Break Trips:** Each year the CCCE sponsors trips over spring break focused on community engagement. These experiences are an opportunity to learn about and take action to address the social justice issues affecting the partner sites.
- **Fellowships:** Carleton's Office of Student Fellowships provides direct support to students applying for fellowship opportunities many of which have experiential learning or community engaged components.

Civic learning and community engagement are a key part of the Carleton experience. 63% of senior respondents said they've applied their academic learning through an assignment in the community. Outside of the classroom, 59% have volunteered in the community and 30% participate in politics beyond voting (Enrolled Student Survey, 2019).



Carleton



To learn more about the CCCE its programs visit <https://www.carleton.edu/ccce/>

Defining Academic Civic Engagement (ACE)

ACADEMIC

Intentional connection between course learning objectives and ACE work, ACE work represents a % of total grade, class time dedicated to ACE

CIVIC

Students learn and practice skills for civic agency (e.g. critical thinking, problem solving, collective action)

ENGAGEMENT

Students work **with (not for)** a campus, local, regional, national, or international community partner in a mutually beneficial exchange of knowledge and resources



Academic Civic Engagement (ACE) Classes

ACE Course Types

65

ACE Courses

18

Theoretical

47

Applied

21

Social Science

21

STEM

23

Arts & Humanities

STAT 400.01

Statistics Comps: Crime & Policing

Professor: Claire Kelling, Assistant Professor of Statistics

Community Partner: Confluence, an East Lake Studio for Community Design

Issue: Spatial mapping of crime and policing

Contribution: Data analysis



SOAN 214.00

Neighborhoods & Cities: Inequalities and Identities

Professor: Daniel Williams, Associate Professor of Africana Studies and Sociology and Anthropology

Community Partner: Viking Terrace Resident Association

Issues: Affordable housing, manufactured homes

Contribution: Oral histories



HIST 338.00

Digital History, Public Heritage & Deep Mapping

Professor: Austin Mason, Assistant Director for Digital Humanities, Lecturer in History

Community Partners: Northfield Public Library, Rice County Neighbors United, Rice County Historical Society

Issues: Limitations of public memory

Contribution: Digital maps



ACE Learning Objectives

- Understanding issues in their **real world complexity**
- Recognizing and **honoring different forms of knowledge** that may reside in/with community partners
- **Awareness of your positionality**, or who you are as you seek to do civic engagement efforts (such as gender, race, and/or socioeconomic background)
- **Doing** — how can you take your course content and do something with it beyond the classroom while learning in the process
- **Developing leadership skills**
- **Nurturing a commitment** to life-long civic engagement



Carleton

Common Advisor Questions about ACE courses

Is this service-learning?

ACE courses draw on the field of service-learning, but students are generally not given ACE credit for the number of hours they spend working directly in the community, but rather on course-specific assignments and participation linked to the ACE components of the course which may or may not include direct time at a community partner site.

Will it take extra time for the student?

If there is extra time required outside of class time for the ACE work, the faculty will indicate "Extra Time Required" in the course description. Not all ACE courses require extra time.

Which departments have ACE?

All academic departments at Carleton have the opportunity to develop new ACE courses or add ACE components to existing courses. Most departments offer at least one ACE course or incorporate ACE into Comps projects.

Does it require travel?

Most ACE courses include project-based work in close consultation with an identified community partner. This can often involve one or more visits to or with the community partner, but travel is most often limited to a few times a term unless the course indicated "Extra Time Required".

Can international students participate? Yes!

THINK, PAIR, SHARE

- Have you advised a student on opportunities for Civic Engagement through CCCE student- led volunteer programs, paid positions, or ACE courses?
- What do you think is important to communicate to students regarding their civic minded journey?
- What would you like to know more about to better advise students on their civic minded journey?

Our ACES (Faculty-Facing) Team



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