

Call for Pre-Proposals
Institutionalizing Community-Based Pedagogies at Liberal Arts Colleges
Submission deadline: Friday, October 14, 2022

Overview

This **Call for Pre-Proposals** invites ACM faculty and staff interested in collaborating with their campus-based or other ACM colleagues to submit *initial ideas/concepts* about strategies and initiatives designed to *institutionalize community-based pedagogies at liberal arts colleges*. Pre-proposals will be reviewed by a Steering Committee, which will then invite a select group to submit a full proposal. Full proposals will be due in mid-December 2022.

Background

Recent survey results about faculty perceptions related to three high-impact practices on ACM campuses suggest there is little ambiguity or disagreement about the policies, pedagogies, and resources necessary to support and sustain successful undergraduate research programs. That is, ACM faculty/staff are confident that they and their colleges understand and agree upon the *who, what, why, when, where, and how* of undergraduate research pedagogies.

The same is not true for community-based learning and community-based research. While the survey data suggest that the *who* related to these pedagogies is clear, there is significant ambiguity about the *what, why, when, where, and how*. This Call for Pre-Proposals seeks to elicit collaborative project ideas from ACM faculty and staff interested in enhancing the stature and place of these community-based pedagogies on and across ACM campuses. Funding for these projects (totaling \$100,000) is made available by a generous grant from the Arthur Vining Davis Foundations.

Project Ideas and Other Logistics

During a recent ACM workshop, ACM faculty and staff came together to share information about the place community-based pedagogies currently occupy on ACM campuses and ideas and aspirations for how their colleges and the ACM more broadly might better institutionalize them. That conversation resulted in various collaborative project ideas, including:

- Institutional mapping initiatives in which project teams assess the nature and scope of community-based pedagogies already occurring on their campuses and identify an action plan to enhance their stature,
- Collaborative professional development opportunities (*e.g.*, workshops, communities of practice, etc.) to support ACM faculty and staff as they design and implement community-based pedagogies, and
- Issue-focused projects that could benefit from a collaborative approach – *e.g.*, literacy outreach programs with local school districts; teaching, learning, and research projects in partnership with incarcerated populations; food access and security issues and opportunities in the communities in which ACM colleges reside; etc.

These ideas are offered only as a guide with respect to the types of collaborative projects that have the potential to significantly advance the goals and aspirations of the broader initiative. The Committee welcomes the submission of other concepts and ideas as identified by collaborative groups either on an individual ACM campus or across two or more campuses.

Project awards will likely range from \$5,000 to \$15,000. Projects that involve several collaborators from multiple campuses, demonstrate significant complexity in other aspects of the plan, or justify a higher grant award in other ways may be funded up to a maximum of \$30,000.

In assessing the strength of the projects submitted during the pre-proposal phase, the Steering Committee will consider the degree to which the projects will:

- *build institutional capacity* to enhance the place of community-based pedagogies on or across ACM campuses,
- *facilitate an innovative approach* to enhancing the place of community-based pedagogies on or across ACM campuses, or
- *enable the pursuit of specific community-based initiatives* designed to enhance teaching and learning at participating college(s), while also serving the goals of the community partner.

The Committee will also consider:

- the soundness of the proposed plan for achieving the project goals,
- the strategy for using and sustaining the results on the campuses involved, and
- the project's potential for promoting innovation within the ACM and beyond.

Project awards may be used to support the resources necessary to initiate, conduct, disseminate, and help institutionalize the activities and results of projects. Budget items may include supplies, travel and lodging, meetings, dissemination strategies such as white papers, presentations at seminars and conferences, websites, and the like. Funding may also cover honoraria for guest speakers, workshop leaders or consultants, as well as conference materials. Purchases of equipment and technology are not permissible. To the extent that equipment/technology purchases are necessary to implement the proposed project, participating campuses will need to cover those costs.

Prompts for Pre-Proposal

- **Title for the Proposed Project**
- **Project Team:** List the name, college, discipline, and e-mail of each participating faculty and/or member.
- **Abstract/synopsis:** Briefly describe the project idea, showing the goals it aims to achieve and the major activities in which project participants would engage to achieve those goals.
- **Activities, Outcomes, and Results:** Briefly describe the primary activities the project team would undertake, as well as the anticipated outcomes and results.
- **Dissemination:** Briefly describe how the project team intends to share the project's learnings and outcomes on ACM campuses and, if applicable, with the broader higher education community.
- **Estimated Funding Amount:** Provide an estimate of the total funding necessary to complete the proposed project. (*This is intended only as an estimate at the Pre-Proposal stage; those invited to submit Full Proposals will submit a detailed budget with expense categories, etc.*)

Instructions for Submitting Pre-Proposals

- Prior to preparing a Pre-Proposal, each faculty and/or staff member should talk with their Provost/Academic Dean to ensure the proposed project is consistent with institutional priorities. *If selected to move to the Full Proposal phase, a letter confirming the support of the Provost/Academic Dean will be a required component of the final submission package.*
- Please contact Brian Williams, ACM Vice President for Strategic Initiatives, at 312.561.5922 or bwilliams@ACM.edu, if you would like feedback on the ideas you are developing.
- Project teams should submit their pre-proposal application by responding to the prompts on the following page and sending the completed pre-proposal (MS Word or PDF) to Brian Williams at bwilliams@acm.edu.
- Completed Pre-Proposals must be submitted by midnight on **Friday, October 14, 2022.**

Pre-Proposal Submission Form

1. Title for the Proposed Project:

- 2. Project Team:** List the name, college, discipline, and e-mail of each participating faculty member. *(Each team must be composed of teams of faculty from across disciplines within a single college, or from across two or more of the fourteen ACM colleges. Please add participant lines, as necessary.)*

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- 3. Abstract/synopsis:** Briefly describe the overall project idea, showing the goals it aims to achieve and the major activities in which project participants would engage to achieve those goals. *(Response should be no longer than 300 words)*
- 4. Activities, Outcomes, and Results:** Briefly describe the primary activities the project team would undertake, as well as the anticipated outcomes and results. *(Response should be no longer than 250 words)*
- 5. Dissemination:** Briefly describe how the project team intends to share the project's learnings and outcomes on ACM campuses and, if applicable, with the broader higher education community. *(Response should be no longer than 250 words)*
- 6. Estimated Funding Amount:** \$ _____
Provide an estimate of the total funding necessary to complete the proposed project. *(This is intended only as an estimate at the Pre-Proposal stage. Those invited to submit Full Proposals will submit a detailed budget with expense categories, etc.)*