### Carleton College

One North College Street Northfield, Minnesota 55057

Department of Political Science

507-222-4117 FAX 507-222-5615

April 3, 2023

Dear Provost Mattson and members of the FCPC,

This letter presents the unanimous agreement of my department for the proposal to hire a tenure-track professor of the politics of **sub-Saharan Africa**. My department colleagues Dev Gupta and Al Montero developed initial draft for this proposal. They both reached out to several academic institutions across the nation and spoke with eminent scholars of the politics of sub-Saharan Africa. The department as a whole met on March 28, 2023 to discuss the draft proposal and deliberated on the benefit of hiring an Africanist for the College and for our department.

The Political Science department respectfully requests permission to hire a tenure-track professor who specializes in the politics of sub-Saharan Africa in AY 2023-24. We believe that hiring in this particular area is of fundamental importance and would represent a strategic investment by the College at an opportune moment that will pay long-term dividends for the College at multiple levels. In this proposal, we will first outline what we see as the curricular importance of hiring a social scientist specializing in sub-Saharan Africa (hereafter SSA) for the institution as a whole before addressing the benefits for the political science department, which include thematic and curricular diversity, stronger regional and cross-regional coverage, methodological innovation, and staffing efficiencies. We then address how this hire would help build interdisciplinary strength and contribute to programs like Africana Studies before concluding with our plans for recruiting a strong pipeline and post-hire mentoring plans were we to be granted this line.

### The benefits of hiring an Africanist for the College

Sub-Saharan Africa contains 15% of the world's population. United Nations data show the continent is growing more than twice as quickly as Latin America and South Asia, putting it on track to double its population by 2050. At that point, it will be home to a quarter of the world's population, half of whom will be under the age of 25 – a set of statistical facts that political scientists know are associated with both desirable and challenging political dynamics, from economic growth to intensified resource competition to urban unrest. Yet, SSA's presence in our curriculum does not reflect its political and social significance. This year, for example, courses that focus on SSA are outnumbered by courses that focus on Europe (which contains 10% of the world's population – a percentage that will dramatically drop over the next 30 years given declining birth rates) by nearly a 2-1 ratio. At the institutional level, an investment in faculty

<sup>&</sup>lt;sup>1</sup> Excludes courses that name SSA as one region among several that might be the focus in a thematic class and courses that focus on the Black experience in the US, the Caribbean, or in diaspora. Similarly, this excludes courses that name Europe as one region among many. By our rough count, there are 19 courses that explicitly name Europe as the focus versus 11 that explicitly name SSA. This includes off-campus studies courses as well as arts practice courses like West African Dance and West African Drumming. The gap this year is particularly acute, though past years also show a gap.

expertise in this region would address the fact that the study of sub-Saharan Africa is underrepresented at the college while aligning with Strategy 4.1.5 of the IDE strategic plan, which focuses on "the capacity of the faculty to deliver curricular offerings that reflect and support a robust commitment to the values of inclusion, diversity, and equity."

An investment in a tenure-track line would also provide needed stability to the ranks of faculty who teach in this area. We note, for example, that of the courses offered explicitly on SSA this year, several are taught by visitors, colleagues on continuing appointment, or attached. Excludes courses that name SSA as one region among several that might be the focus in a thematic class and courses that focus on the Black experience in the US, the Caribbean, or in diaspora. Similarly, this excludes courses that name Europe as one region among many. By our rough count, there are 19 courses that explicitly name Europe as the focus versus 11 that explicitly name SSA. This includes off-campus studies courses as well as arts practice courses like West African Dance and West African Drumming. The gap this year is particularly acute, though past years also show a gap.

Specifically, to an off-campus studies program with no other on-campus teaching commitments or presence; of the ten faculty who are offering explicitly SSA-focused courses this academic year, only five are tenure-line and one or more of those individuals (including the only social scientist who is a SSA expert) is nearing retirement. Designating an additional tenure-line hire in this area would add some valuable stability to a faculty cluster with complementary teaching and research interests. Focusing this hire in the social sciences is of unique value to the College. The social sciences<sup>2</sup> consistently "punch above their weight" in terms of serving students in courses with high enrollments and many majors, but with the fewest faculty lines; according to FAC data, arts & humanities division currently has 107 faculty, STEM has 63 faculty, and the social science division has 43 faculty.<sup>3</sup>

### The benefits of hiring an Africanist for the political science department

This hire is of particular interest to the political science department, which lacks any systematic coverage of SSA politics. As the College diversifies its student population, we also see the demographic composition of our majors changing and with it, demand for courses that center issues and regions that have historically been underrepresented in the discipline. Currently, several faculty members in the department include modules/readings/case studies that incorporate SSA into thematic courses, like ethnic conflict, democratization and autocratization, global public health, and foreign policy. However, given the growing profile of SSA for the study of key questions in political science, this ad hoc approach leaves gaps in departmental expertise, especially given the increasing importance of SSA as a site of inquiry for our discipline and for the social sciences more broadly.

The study of the SSA region not only would close the biggest remaining gap in the political science department's geographic coverage<sup>4</sup>, it would meaningfully enhance the courses that the

<sup>&</sup>lt;sup>2</sup> Political Science, Sociology/Anthropology, Economics, Educational Studies, Linguistics, Psychology, Cognitive Science.

<sup>&</sup>lt;sup>3</sup> These data include tenure-line and FOCA, but not visitors or emerita.

<sup>&</sup>lt;sup>4</sup> Current faculty cover Latin America (Al Montero), Europe (Dev Gupta, Al Montero, Mihaela Czobor-Lupp, specializing in different European regions), the Middle East and North Africa, which is not

department could offer on core thematic topics that are central to the study of politics in this particular moment in time. In researching the subfield and talking with well-regarded Africa specialists at some of the top doctoral programs in the country<sup>5</sup>, we confirmed that much of the research being done by up-and-coming scholars of SSA would complement and extend the department's existing attention to core topics in the discipline. For example, SSA is, without question, *the* leading place to study competitive authoritarianism – a phenomenon of growing importance as even seemingly stable democracies (e.g., the United States, Hungary, India, and Israel to name but a few) flirt with or slide back into increasingly autocratic practices.<sup>6</sup> The political science department places considerable emphasis on the study of democracy and dictatorship—our introductory course on comparative politics is organized around this theme, and this year, we are organizing multiple panel discussions that explore the fragility of democracy in different parts of the world – which makes adding a scholar of SSA a step that would enrich and deepen our curriculum.

Apart from core questions about democracy and autocracy, SSA scholars are also producing exciting research on a range of topics that would be of great interest to the political science department, including economic development and ecological sustainability, security and conflict, and poverty and public health. All of these thematic areas would fit well within our current curricular structure and generate considerable student interest by adding significant new and important areas of research and teaching that are less represented in our department such as comparative analysis of colonial legacies and the continuing role of traditional leadership and informal politics in political regimes.

We also note that the study of SSA would also benefit IR/comparative politics colleagues in the department given the interest that many of us have in cross-regional comparison and work. There is considerable synergy, for example, in China-SSA studies focused on Chinese foreign policy and belt-and-road investments, many of which are focused in SSA and which, in turn, has

included in SSA (Summer Forester), East Asia (Huan Gao), and SE Asia (Tun Myint). We have three faculty who cover the US (Christina Farhart, Steve Poskanzer, and our new tenure-track colleague, Ryan Dawkins, who joins us this fall). In addition, Greg Marfleet and Barbara Allen both teach courses that focus on US politics and policy.

See, for example, https://www.washingtonpost.com/world/2022/11/08/american-democracy-backsliding-competitive-author itarianism/

Sal Montero and Dev Gupta have already spoken with a number of senior Africanists to better understand the current state of the subfield, including the topics/questions that are seen as most cutting-edge, the methodological training and tools used in research (with an eye to how candidates might bring these toolkits to Carleton and teach them to our students), and the state of the academic job market for SSA specialists. Through these conversations, we intend to build an effective pipeline to institutions that are producing promising Africanist scholars, both in the US and outside of it. For example, we havelearned that some of the top doctoral programs for SSA include "usual suspect" institutions such as Cornell, Michigan State, MIT, Stanford, but also important insights that should be useful for recruiting diverse candidates. Respondents included Nicolas van de Walle (Cornell University), Jeff Conroy-Krutz and Michael Bratton (Michigan State University), Mai Hassan (MIT), Kristin McKie (St. Lawrence University), and Lisa Mueller (Macalaster College). We also have connections/introductions to additional key scholars, including Staffan Lindberg (University of Gothenburg, formerly of the University of Florida), Amanda Robinson (The Ohio State University), Claire Adida (UC San Diego), Lee Arriola (UC Berkeley), Jaremy MacMullin (St. Andrews University), Jaime Bleck (University of Notre Dame), and Stefan Andreasson (Queen's University, Belfast), who we plan to enlist in helping develop a robust pipeline of promising young scholars.

become an emerging battleground for China-US rivalry. SSA-Europe work engages in important cross-cutting questions around migration/refugees, development, and post-colonial legacies. SSA-Middle East work raises pressing questions around migration and security. And having inhouse expertise on SSA would also be of value to the international relations side of the department, as the region is a major site for understanding human security and conflict as well as global policy responses to such threats, like the evolving doctrine on humanitarian intervention and how it challenges long-held assumptions about the sanctity of state sovereignty (a principle that evolved out of 17th century European politics and that has been challenged most significantly in the late 20th century by the Organization of African Unity). A SSA hire would enhance the teaching and research that several of us do, while also offering our students more robust opportunities to engage with globalized politics, especially politics that directly connect regions of the Global South. Given that much writing and research on globalization centers the economically dominant west (as a source of norms, institutions, capital flows, and even cultural products), we see a SSA hire as representing a study of the global without the west, given the importance of the region to "South-South" interactions.

In addition to region-focused and thematic courses, we see one additional enormous benefit in hiring a tenure-line colleague in this sub-field: as our respondents informed us, training in SSA politics is among the most innovative and exciting in all of comparative politics and international relations, with a strong focus on experimental field methods. In addition to very strong "core" methodological skills that we would expect from any well-trained comparativists from a high-quality political science program (e.g., advanced statistics and a deep understanding of the comparative method), graduate students working on SSA would be able to bring this focus—which exists across all the excellent doctoral programs—to our methods curriculum, especially our recently introduced three-credit methods "workshops" that are required for all majors.

Experimental field methods<sup>9</sup> would be an exciting addition to the training we can offer not only to our majors, but to students interested in behavioral economics, sociology, the social science-oriented side of environmental studies, public policy, students interested in the policy side of educational studies, students pursuing careers in global public health, and perhaps even psychologists who are interested in testing hypotheses under non-laboratory conditions. We currently have no faculty teaching this methodology on campus, and given its centrality in the study of SSA politics at this time, it would be a valuable curricular extension for our department and the social sciences more broadly. Finally, while field experiments seem to be *de rigueur* in the subfield (and statistical training expected in any quality political science program), our respondents also stressed that depending on the topic, some SSA scholars are also well-trained in

<sup>&</sup>lt;sup>7</sup> See, for example,

https://www.voanews.com/a/education-part-of-china-s-belt-and-road-push-in-africa/6981924.html <sup>8</sup> "Global South" describes countries that share a position of less structural power in the international system and is not a geographic designation (e.g., Australia is not part of the Global South). Global South

countries have developing economies and most share an experience of past colonialism.

<sup>&</sup>lt;sup>9</sup> By "experimental field methods," we specifically mean randomized controlled trials (RCTs). RCTs are considered the gold-standard for trying to establish causal connections among variables. RCTs are common in lab settings (pharmaceutical tests use RCTs, for example), but not as common in field sites, where randomization and establishing clear control groups are harder to achieve but are extraordinarily desirable.

archival and ethnographic methods; such candidates would also find a place in our existing methods curriculum and majors eager to learn from them.

The methods training of candidates in the SSA field would allow the department to benefit from a number of staffing efficiencies. The hire would be able to teach our methods course (POSC 230), which will free up our Americanist colleagues in particular who must teach the American politics introduction (POSC 122) while helping cover POSC 230. Since we would not necessarily need the new comparativist to offer sections of the comparative introduction (POSC 120), <sup>10</sup> they could focus on POSC 230 as their primary service course responsibility. Having this added flexibility in our staffing would conceivably reduce the need for replacement hiring to cover planned leaves. We note that political science has requested approval to hire quite a few visitors in the past few years to cover leaves, which may reflect the fact that the department last requested a new tenure-line position 18 years ago, despite strong demand from students.

Finally, we think that hiring an SSA-specialist might also be an exciting opportunity to develop new OCS programs in the region, which would be of significant interest not only to our majors, but would have broad appeal across the campus. Currently, the College offers an ecology and anthropology program based in Tanzania, a program that looks at Africa/Arabia cross-regional trade/culture/history (the SSA portion involves Zanzibar), and a winter break trip to Senegal, the next iteration of which is currently canceled. This leaves broad swaths of the continent still open for new OCS programs, including regions (particularly Southern Africa) that could host exciting opportunities for students.

### The benefits of hiring an Africanist for interdisciplinary programs

While we propose this hire be located 100% within political science, we believe that a tenureline hire in SSA politics would have beneficial spillover effects for interdisciplinary programs on campus, with public policy, environmental studies, and most importantly, Africana Studies as key beneficiaries. In our conversation with our respondents, we learned that top Africanist candidates lack the training to teach core courses in Africana Studies, given that such courses at Carleton and elsewhere tend to (a) focus primarily on the Black experience in the United States or the African diaspora outside of Africa while Africanists in political science typically focus on intra-SSA comparisons, and (b) focus on more humanistic epistemologies. At the same time, a political scientist would be able to offer robust SSA-focused electives that would benefit Africana Studies and build up its focus on social science approaches to understanding SSA. We note, for example, that "social inquiry" is one of the recommended groups in which AFST students can take electives, but only two of the "social inquiry" courses focus on SSA specifically (the rest are about the United States or the African diaspora). One of those courses is offered by a faculty member nearing retirement and one is offered as part of an OCS program taught by a contingent faculty member. As a point of comparison, Bowdoin College, which has what many consider a best-in-class Africana Studies program with 100+ classes available for majors and minors, has 12% of their electives in social sciences with a specific focus on SSA (compared to Carleton's approximately 2% of classes listed for the major or the minor). An investment in a tenure-track political scientist specializing in SSA will make

<sup>&</sup>lt;sup>10</sup> Al Montero, Dev Gupta, and Huan Gao all teach POSC 120, and Tun Myint can also cover the course in case of leaves.

solid and much-needed contributions at a crucial time for the building of our Africana Studies curriculum while helping stabilize the program—a key IDE strategic goal for the college (Goal 4.1.4).

We can also anticipate that courses offered by a SSA hire, depending on their scope, may also make contributions at the electives level to the Public Policy minor. Courses that cover in a significant way issues of economic development and poverty, sustainability and climate change, education policy, and global public health would fit under these electives "clusters" in the PPOL minor. Courses on gender and environmental politics —research topics that are considered "hot areas" according to our respondents—could make similar contributions to interdisciplinary programs such as ENTS and GWSS. Once again, our respondents underscored that comparativists of SSA are commonly called upon to participate in interdisciplinary programs and every freshly-minted graduate can expect to make such contributions in their career. We note that every single member of the political science department's comparative politics and IR faculty contributes to at least one interdisciplinary program<sup>11</sup>, so we have a strong ethos of participation that we can make clear to a new hire.

### Building a diverse pool and recruiting strategies

Our respondents gave us a very clear view of the anticipated market of well-trained comparativists of SSA. In all cases, they emphasized that there are few jobs but a surfeit of talent that is graduating now, in post-doctoral positions, or are under-placed as assistant professors at various institutions. One reason for this imbalance between supply and demand is that in recent years, African politics has enjoyed the emergence of many well-regarded scholars in the field at top PhD-granting programs. These scholars have produced a number of well-trained graduates, but the spate of pandemic-associated hiring freezes has reduced the number of positions available.

Several factors in the field have shaped the diversity of the candidate pool and they each bear mentioning here. Traditionally, African politics in the American academy has been a focus for scholars primarily from the west and parts of Europe. But graduate programs in different parts of the country have made an effort to recruit graduate students from sub-Saharan Africa. This has been spurred on by better training in the SSA countries at the undergraduate and masters' levels and a notable effort in the field to partner with African scholars and research centers on the continent. One example of this trend is the Sahel Research Group<sup>12</sup> based at the University of Florida, which has been successful in recruiting graduate students from the region.

Central to our recruitment strategy for this hire will be to go back to our informants and to follow up on others who were suggested and remain on our list. We seek to build a network of recommenders of candidates who will, we hope, have a hand in encouraging their graduates and

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<sup>&</sup>lt;sup>11</sup> Al Montero and Dev Gupta participate in European Studies. Huan Gao and Tun Myint participate in Asian Studies. Al Montero and Greg Marfleet participate in public policy. Summer Forester participates in Middle East Studies. Al Montero participates in Latin American Studies. Tun Myint participates in ENTS. In addition, non-IR/comparative faculty also are committed to interdisciplinary efforts: Larry Cooper participates in EthIC. Barbara Allen participates in GWSS. Christina Farhart participates in American Studies. And Mihaela Czobor-Lupp participates in European Studies.

<sup>12</sup> https://sahelresearch.africa.ufl.edu/

post-docs to apply to the Carleton job. Moreover, our timing could not be better. If we conduct a search now, we will be tapping a highly talented market at a time in which we have great market leverage to pull in the top candidates. We would also be doing so at a time that is critical to building up our curriculum and that of programs such as Africana Studies before retirements reduce further the number of courses available on SSA at Carleton, particularly in the social sciences.

### Mentoring plan

The senior faculty in the department have extensive experience mentoring junior faculty. At present, we have enough senior faculty to mentor the junior faculty we currently have. A new hire would allow us the scale to build a cohort mentoring model based on best practices at Carleton and elsewhere. We would have four junior faculty at similar levels of experience, with Summer Forester the furthest along. Huan Gao, Ryan Dawkins, and a new hire would be at the pre-third-year stage and would benefit from a cohort-based structure. This would allow the senior faculty to more efficiently guide the junior faculty on common questions such as managing the peer review process at disciplinary journals, negotiating with editors at university and commercial presses, securing grants and other forms of external and internal support as well as Carleton-specific questions regarding teaching and third-year/tenure reviews and how to develop faculty-student research partnerships. Several of the senior faculty are BIPOC and have played a leadership role at the College on how we can better support BIPOC faculty. The department as a whole remains firmly committed to the goals of recruiting and supporting the most diverse staffing, so this will continue to be a major dimension of our mentoring plan.

We thank you for the opportunity to submit this proposal. We would welcome the chance to discuss any parts of this proposal with Provost Mattson and the FCPC.

Sincerely,

Tun Myint, Ph.D. Chair, On behalf of the Department of Political Science and International Relations

### Carleton College

One North College Street Northfield, Minnesota 55057

Department of Political Science

507-222-4117 FAX 507-222-5615

April 16, 2023

Dear Provost Mattson and members of the FCPC,

I hope this finds you well. This letter and attached documents related to department course planning for next three years and information about course enrollments during the past three years are addendum to our proposal to hire a brand-new Africanist for my department.

I apologize for missing to include these supplementary documents with the original proposal. I was at Mid-West Political Science Association Conference from March 12 to 15 in Chicago and, thus, a bit late in sending these materials to you. I thank you for the opportunity to submit this new tenure-line hire proposal; for giving me opportunity to send these additional documents, and your time and energy for considering our request.

We would welcome the chance to discuss any parts of this proposal with Provost Mattson and the FCPC.

Sincerely,

Tun Myint, Ph.D. Chair, On behalf of the Department of Political Science and International Relations

### Course Planning

# With and Without Proposed New Tenure Track Africanist Hire

AY: 2023-24; 2024-25; 2025-26

## Department of Political Science & International Relations

NOTE: SAB = Sabbatical; CR = Course Release; cr = credits for students. All courses are 6 credits for students unless otherwise indicated in parentheses next to course number.

Tenure-Line Faculty	2023-2024	2024-2025	2025-2026	Comment
Proposed New	Conduct hiring	4 courses by Africanist	5 courses by Africanist	This new hire will
Africanist	Africanist	•	including courses on	also teach courses on
(This new			politics of Africa with	Politics of Africa and
colleague is a	Zero Politics of Africa	Africanist will offer	regard to colonial &	some foundational
brand-new	Courses this year like in	Politics of Africa	post-colonial	courses such as 120
addition to the	the past in history of	courses for the first	experiences; China in	or 170 based on CP
department to	Carleton College.	time in the College's	Africa; America in	or IR specialization
fulfill a hole in			Africa; and	he/she/they may have

Africa)  Barbara Allen POSC 252 Tocqueville POSC 204/304 Med POSC 222 Focus How Film Teaches Us Who We Are(n't) POSC 220 Film and POSC 220 Film and			4
n Two term SAB POSC 352 Tocqueville POSC 2XX Media, Politics, and Difference: How Film Teaches Us Who We Are(n't)	's history.	Trade-related African	sabbatical leaves.
a Allen  Two term SAB  POSC 352 Tocqueville POSC 2XX Media, Politics, and Difference: How Film Teaches Us Who We Are(n't)		politics courses.	Currently since about
Two term SAB POSC 352 Tocqueville POSC 2XX Media, Politics, and Difference: How Film Teaches Us Who We Are(n't) POSC 223 Content	1		5 years ago, some of
Two term SAB POSC 352 Tocqueville POSC 2XX Media, Politics, and Difference: How Film Teaches Us Who We Are(n't)			the foundational
Two term SAB POSC 352 Tocqueville POSC 2XX Media, Politics, and Difference: How Film Teaches Us Who We Are(n't)			courses are taught by
Two term SAB POSC 352 Tocqueville POSC 2XX Media, Politics, and Difference: How Film Teaches Us Who We Are(n't)			visiting
Two term SAB POSC 352 Tocqueville POSC 2XX Media, Politics, and Difference: How Film Teaches Us Who We Are(n't)			professors/lecturers
Two term SAB POSC 352 Tocqueville POSC 2XX Media, Politics, and Difference: How Film Teaches Us Who We Are(n't)			as leave or sabbatical
Two term SAB POSC 352 Tocqueville POSC 2XX Media, Politics, and Difference: How Film Teaches Us Who We Are(n't)			substitutes, which is
Two term SAB POSC 352 Tocqueville POSC 2XX Media, Politics, and Difference: How Film Teaches Us Who We Are(n't)			not ideal. For
Two term SAB POSC 352 Tocqueville POSC 2XX Media, Politics, and Difference: How Film Teaches Us Who We Are(n't)			example, Adam Lé
Two term SAB POSC 352 Tocqueville POSC 2XX Media, Politics, and Difference: How Film Teaches Us Who We Are(n't)			and Juan Diego
Two term SAB POSC 352 Tocqueville POSC 2XX Media, Politics, and Difference: How Film Teaches Us Who We Are(n't)			Preito respectively
Two term SAB POSC 352 Tocqueville POSC 2XX Media, Politics, and Difference: How Film Teaches Us Who We Are(n't)			cover POSC122 and
Two term SAB POSC 352 Tocqueville POSC 2XX Media, Politics, and Difference: How Film Teaches Us Who We Are(n't)			POSC120 currently.
POSC 352 Tocqueville POSC 2XX Media, Politics, and Difference: How Film Teaches Us Who We Are(n't)	POSC 100 Media and	One SAB	
		POSC 150 Political	
	Media, POSC 204/304 Media	Thought of Martin	
	_	Luther King, Jr and	
		Malcolm X	
nt		POSC 355 Identity	
	nt	Culture and Rights	
Analysis		POSC 223 Content	
		Analysis	

		POSC 307 Autonomy	POSC 352 Tocqueville	
		in the Civil Rights	POSC 2XX Media,	
		Movement	Politics, and	
		POSC 217 Museum	Difference: How Film	
		Monuments and	Teaches Us Who We	
		Collective Memory	Are(n't)	
			POSC 223 Content	
			Analysis	
Laurence	One term SAB	IDSC 251: Windows on	IDSC 251: Windows on	
Cooper	IDSC 251: Windows on	the Good Life	the Good Life	
	the Good Life	POSC 160: Political	POSC 160: Political	
	POSC 250: Ancient	Philosophy	Philosophy	
	Political Philosophy	POSC 251: Modern	POSC 250: Ancient	
	POSC 232: Political	Political Philosophy	Political Philosophy	
	Philosophy and the Art	POSC 260: The	POSC 258: Politics and	
	of Reading (3 credits)	Political Philosophy of	Ambition	
	POSC 160: Political	Rousseau	POSC 352: Tocqueville	
	Philosophy	POSC 259: Justice	(if Barbara doesn't	
	POSC 256: Freedom,	Among Nations	teach this course; if she	
	Excellence, Happiness:		does, I'll teach POSC	
	Aristotle's Ethics		256: Nietzsche:	
			Beyond Good and Evil)	
Mihaela	SAB	Chair (1 CR)	Chair (1 CD)	
Czobor-Lupp			Cuaii (1 CN)	

	Ryan replaces Prof. Emeritus Rich Keiser beginning in 2023 Fall.	Ryan and Christina are two American Politics specialists and this is tight juggling.
POSC100: Religion in Politics or Conflict or Dialogue? POSC160 POSC359: Cosmopolitanism POSC 267: Imagination in Politics - Resisting Totalitarianism	POSC122 POSC2xx – Election and Public Opinion POSC3xx – History of American Political Thoughts POSC230/POSC122	POSC122 or POSC230 Methods of Political Research POSC210 Misinformation, Political Rumors, and Conspiracy Theories
POSC100: A&I- Friendship POSC255: Post Modern Political Thought POSC300: Biopolitics POSC 160	POSC122 (2 sections) POSC230 – Method POSC2xx – President and Congress POSC333 – Identity Politics	1-2 term sabbatical POSC210 Misinformation, Political Rumors, and Conspiracy Theories POSC273 Race and Politics in the U.S.
	POSC122 Politics in America (2 sections) POSC2xx - Congress & President POSC3xx - Rural-Urban divide POSC230 Method	1 term parental leave POSC122 Politics in America-Liberty and Equality POSC210 Misinformation,
	Ryan Dawkins	Christina Farhart

Political Rumors, and	POSC302 Subordinated	POSC273 Race and	
Conspiracy Theories	Politics and Intergroup	Politics in the U.S.	
POSC273 Race and	Relations	POSC302 Subordinated	
Politics in the U.S.	POSC222	Politics and Intergroup	
POSC302 Subordinated	Experimental Methods	Relations	
Politics and Intergroup	and Survey Design	POSC222	
Relations	(new course)	Experimental Methods	
	*May need additional	and Survey Design	
	support for coverage of		
	POSC122 to help Ryan,		
	though I can substitute		
	one of my 200-levels		
	for 122 or 230		
POSC170: Intro to	POSC170: Intro to	POSC170: Intro to	
International Relations	International Relations	International Relations	
& World Politics	& World Politics	& World Politics	
POSC308: Global	POSC235: The Endless	POSC308: Global	
Gender Politics	War on Terror	Gender Politics	
POSC280: Feminist	POSC324: Women &	POSCXXX: Interview	
Security Studies	War in the Middle East	Methods (2 credit	
POSC242: Middle East	POSC170	methods class)	
Politics	POSC242: Middle East	POSC280: Feminist	
POSC170	Politics	Security Studies	
		POSC170	

																				_	_	_		_
POSC235: The Endless	War on Terror		SAB			91													POSC 120 Democracy	and dictatorship	POSC 247		Comparative	nationalism
POSCXXX: Process	Tracing (2 credit	methods class)	POSC 120 Democracy	and Dictatorship	POSC 281 Politics of	China	POSC 2XX Emergency	Management (new	course)	POSC 362 Politics of	Space	POSC 190 Global	Current Affairs (3	credit)	POSC 23X	Comparative case study	method (new course) (3	credit)	SAB					
			POSC 120 Democracy	and Dictatorship	POSC 120	POSC 264 Politics of	China	POSC 281 US-China	Rivalry	POSC 345 Politics of	Dictatorship	4							Faculty President (2 cr)	POSC 241 Ethnic	+0;U-0	COULTICE	POSC 336 Global	populist politics
			Huan Gao																Dev Gunta					

POSC 358 Comparative social movements POSC 222 Interviewing methods (3 cr) POSC 284 War and peace in Northern Ireland (6 cr) POSC 244 Politics of Eurovision (3 cr)	ECC Chair (1 CR) POSC 230 POSC 232 (3cr) POSC 328 FPA seminar POSC 232 3cr POSC 232 3cr POSC 236 GNH security	POSC 365 Capitalism and Its Critics OR Global Public Health POSC 120 POSC 265 POSC 265
	ECC Chair (1 CR) POSC 231 AFP POSC 230 POSC 331 seminar Spring POSC 170	POSC120 and POSC221 Latin American Politics POSC 120 (repeat) POSC 265
POSC 222 Interviewing methods (3 cr)	ECC Chair (1 CR) POSC 328 FPA Seminar POSC 232 (3cr) Winter OCS 12 cr POSC 230	2 term SAB POSC 120 POSC265 (Public Policy and Global Capitalism) Winter: SAB Spring: SAB
	Greg Marfleet	Alfred Montero

		POSC 322 Populism	POSC 261 Global
		and Polarization in	Crisis of Democracy
		Latin America	
Tun Myint	Chair (1 CR)	POSC237 – Southeast	SAB
	POSC170	Asia	
	POSC268-Glbl Env.	Pandemics	
	Politics	Winter OCS	
	POSC270-Revolution in	POSC170	
	Digital Age	POSC280-	
	POSC361-Approaches	Globalization and	
	to development		
Steve	POSC 271 Con Law I	POSC 271 Con Law I	POSC 271 Con Law I
Poskanzer	POSC 272 Con Law II	POSC 272 Con Law II	POSC 272 Con Law II
	POSC 313 Legal Issues	POSC 313 Legal Issues	POSC 313 Legal Issues
	in Higher Ed (Spring)	in Higher Ed	in Higher Ed
	POSC 2XX The Judicial	POSC 2XX The	POSC 2XX The
	Branch (Spring)	Judicial Branch	Judicial Branch or
			maybe a revised POSC
			314 Constitutional
			Convention that would
			be a 6-credit course
			(maybe it should be
			200-level?)

e e		

Term	Full Section Name	Short Title	Capacity	St nt	tive ude ount	Credits Faculty1 Carleton Name	Faculty2 Carleton Name
19/FA	POSC 100.00	Governing With the News		15	15	6 Allen, Barbara	
19/FA	POSC.120.00	Democracy and Dictatorship		35	16	6 Freeze, Kent	
19/FA	POSC.122.00	Politics-Amer:Liberty & Equal		35	31	6 Farhart, Christina E 📗	
19/FA	POSC:160.00	Political Philosophy		30	25	6 Czobor-Lupp, Mihaela	
19/FA	POSC.170.00	Intl Reltns & World Politics		30	27	6 Forester, Summer N	
19/FA	POSC.205.00	News Media & Democr Elect Pro	C		14	6 Allen, Barbara	
19/FA	POSC.209.00	Money and Politics		25	12	6 Freeze, Melanie	
19/FA	POSC.230.00	Methods of Political Research		18	10	6 Freeze, Melanie	
19/FA	POSC.247.00	Comparative Nationalism		25	21	6 Gupta, Dev	
19/FA	POSC.250.00	Anct Pol Phil: Platos Republic			4	6 Cooper, Laurence D	
19/FA	POSC.255.00	Post-Modern Political Thought		25	11	6 Czobor-Lupp, Mihaela	
19/FA	POSC.264.00	Politics of Contemporary China		25	11	6 Freeze, Kent	
19/FA	POSC.272.00	Constitutional Law II		25	19	6 Smith, Kimberly K	
19/FA	POSC.273.00	Race and Politics in the US		25	17	6 Farhart, Christina E	
19/FA	POSC.280.00	Feminist Security Studies		25	13	6 Forester, Summer N	
19/FA	POSC.300.11	Policing Protest Frames		1	1	1-6 Gupta, Dev	
19/FA	POSC.300.12	Agroecology & Agroeconomy SEA		1	7	1-6 Myint, Tun	
19/FA	POSC.305.00	News Media & Democr Elect Pro	ос		8	6 Allen, Barbara	
19/FA	POSC.336.00	Global Populist Politics*		15	14	6 Gupta, Dev	
19/FA	POSC.350.00	Anct Pol Phil: Platos Republc*			4	6 Cooper, Laurence D	
19/FA	POSC.361.00	Approaches to Development		15	9	6 Myint, Tun	
19/FA	POSC.390.11	U.S. Tribal Sovereignty		1	1	1-6 Farhart, Christina E	
19/FA	POSC.391.11	Natrual Resources & Policy		1	1	1-6 Farhart, Christina E	
19/FA	POSC.391.12	Advanced Research Methods		1	1	1-6 Farhart, Christina E	
19/FA	POSC.400.01	Integrative Exercise		25	9	1-6 Farhart, Christina E	
19/FA	POSC.400.05	Integrative Exercise		25	1	1-6 Myint, Tun	
19/FA	POSC.400.06	Integrative Exercise		25	4	1-6 Allen, Barbara	
19/FA	POSC.400.08	Integrative Exercise		25	1	1-6 Cooper, Laurence D	
19/FA	POSC.400.11	Integrative Exercise		25	1	1-6 Gupta, Dev	
19/FA	POSC.400.13	Integrative Exercise		25	3	1-6 Czobor-Lupp, Mihaela	
19/FA	POSC.400.14	Integrative Exercise		25	1	1-6 Freeze, Kent	
19/FA	POSC 223.00	Lab in Electoral Politics		25	11	3 Allen, Barbara	
20/WI	POSC,120.00	Democracy and Dictatorship		35	23	6 Mosinger, Eric S	
20/WI	POSC.122,00	Politics-Amer:Liberty & Equal		35	34	6 Farhart, Christina E	
20/WI	POSC.160.00	Political Philosophy		30	29	6 Cooper, Laurence D	
20/WI	POSC.170.00	Intl Reltns & World Politics		30	30		
20/WI	POSC.212.00	Environmental Justice		25	23	6 Smith, Kimberly K	
20/WI	POSC 230.00	Methods of Political Research		18	13		
20/WI	POSC.238.07	Globalizn & Developt: Lessons		25	23	6 Carlson, Bob S	

20/WI	POSC.239.00	The Poor and the Powerless		25	14	6 Burden-Stelly, Charisse E
20/WI	POSC.241.00	Ethnic Conflict		25	24	6 Gupta, Dev
20/WI	POSC.242,00	Middle East Politics		25	23	6 Forester, Summer N
20/WI	POSC.259.00	Justice Among Nations		25	8	6 Cooper, Laurence D
20/WI	POSC,265.00	Public Pol & Global Capitalism		25	27	6 Marfleet, Greg G
20/WI	POSC.291.11	Exile, Language, Identity		1	5	1-6 Czobor-Lupp, Mihaela
20/WI	POSC,300,11	Humanism and Dialogue		1	1	1-6 Czobor-Lupp, Mihaela
20/WI	POSC,300,12	Scottish Nationalism		1	1	1-6 Gupta, Dev
20/WI	POSC.300.13	ABM & Emergence of States		1	2	1-6 Marfleet, Greg G
20/WI	POSC.315.00	Polarization, Parties & Power*		15	10	6 Freeze, Melanie
20/WI	POSC.331.00	Cooperation and Conflict*		15	11	6 Marfleet, Greg G
20/WI	POSC.345.00	Politics of Dictatorship*		15	8	6 Freeze, Kent
20/WI	POSC,378,07	Social Changes in SE Asia		25	17	6 Myint, Tun
20/WI	POSC.379.07	Dvrsty Soc Eco Sytms SE Asia*		25	17	6 Myint, Tun
20/WI	POSC.391.11	Intersectional Politics		1	1	1-6 Farhart, Christina E
20/WI	POSC,392,07	Field Resrch Expnce & Methods		25	17	6 Myint, Tun
20/WI	POSC 400 01	Integrative Exercise		25	8	1-6 Farhart, Christina E
20/WI	POSC.400.05	Integrative Exercise		25	1	1-6 Myint, Tun
20/WI	POSC,400.08	Integrative Exercise		25	2	1-6 Cooper, Laurence D
20/WI	POSC.400.11	Integrative Exercise		25	9	1-6 Gupta, Dev
20/WI	POSC.400.11	Integrative Exercise		25	7	1-6 Marfleet, Greg G
20/WI	POSC.400.12	Integrative Exercise		25	3	1-6 Czobor-Lupp, Mihaela
	POSC.400.13			25	1	1-6 Freeze, Kent
20/WI		Integrative Exercise Integrative Exercise		25	5	1-6 Freeze, Melanie
20/WI	POSC.400.15			35	32	
20/SP	POSC.120.00	Democracy and Dictatorship				6 Gupta, Dev
20/SP	POSC.122.00	Politics-Amer:Liberty & Equal		35	31	6 Freeze, Melanie
20/SP	POSC.160.00	Political Philosophy		30	26	6 Czobor-Lupp, Mihaela
20/SP	POSC.170.00	Intl Reltns & World Politics		35	36	6 Myint, Tun
20/SP	POSC.210.00	Misinform, Pol Rumr, Conspirac		25	25	6 Farhart, Christina E
20/SP	POSC,210.02	Misinform, Pol Rumr, Conspirac		25	25	6 Farhart, Christina E
20/SP	POSC.213.00	Psyc-Mass Political Behavior		30	24	6 Freeze, Melanie
20/SP	POSC.221.00	Latin American Politics		25	30	6 Mosinger, Eric S
20/SP	POSC.230.00	Methods of Political Research	190	18	23	6 Marfleet, Greg G
20/SP	POSC.231.00	American Foreign Policy		25	27	6 Marfleet, Greg G
20/SP	POSC.232.00	Chinese Foreign Policy		25	19	6 Freeze, Kent
20/SP	POSC,260,00	Pol Philosophy of Rousseau			7	6 Cooper, Laurence D
20/SP	POSC 275.00	Black Rad Pol Thght: 1919-1969		25	22	6 Burden-Stelly, Charisse E
20/SP	POSC, 290.11	MO v Holland Case Note Dvlp		1	1	1-6 Smith, Kimberly K
20/SP	POSC.291.11	America's Global Image		1.	1	1-6 Marfleet, Greg G
20/SP	POSC.291.12	Modeling Pandemics			1	1-6 Marfleet, Greg G
20/SP	POSC.300.11	Security Document Study		1	6	1-6 Marfleet, Greg G
20/SP	POSC.300.12	Gender & Land Rights in Africa		1	1	1-6 Forester, Summer N
20/SP	POSC 300 13	Experiential Knowledge		1	5	1-6 Myint, Tun
20/SP	POSC.302.00	Subord Pols/Intergrp Reltns*		15	11	6 Farhart, Christina E
20/SP	POSC 314.00	Constitutional Convention 2020		15	7	3 Smith, Kimberly K
20/SP	POSC.324.00	Women&War Middle East*		15	15	6 Forester, Summer N
20/SP	POSC.348.00	Strangers, Foreigners & Exiles		15	17	6 Czobor-Lupp, Mihaela

		D. I. Dhille a surley of Dougsony's		6	6 Cooper, Laurence D
20/SP	POSC,350.00	Pol Philosophy of Rousseau*	25	0	1-6 Farhart, Christina E
20/SP	POSC.400.01	Integrative Exercise	25	0	1-6 Myint, Tun
20/SP	POSC,400,05	Integrative Exercise Integrative Exercise	25	1	1-6 Cooper, Laurence D
20/SP	POSC.400.08	•	25	1	1-6 Gupta, Dev
20/SP	POSC.400.11	Integrative Exercise	25	3	1-6 Marfleet, Greg G
20/SP	POSC.400.12	Integrative Exercise	25	0	1-6 Czobor-Lupp, Mihaela
20/SP	POSC.400.13	Integrative Exercise Integrative Exercise	25	1	1-6 Freeze, Kent
20/SP	POSC.400:14	Integrative Exercise	25	3	1-6 Freeze, Melanie
20/SP	POSC.400.15	Integrative Exercise	1	1	1-6 Farhart, Christina E
20/SU	POSC.400.00	Society in Silico	15	15	6 Marfleet, Greg G
20/FA	POSC.100.00	Democracy and Dictatorship	35	35	6 Mosinger, Eric S
20/FA	POSC.120.00	Politics-Amer:Liberty & Equal	30	25	6 Lunz Trujillo, Kristin K
20/FA	POSC,122,00	Political Philosophy	30	22	6 Czobor-Lupp, Mihaela
20/FA	POSC.160.00	Intl Reltns & World Politics	30	26	6 Forester, Summer N
20/FA	POSC,170.00	Statecraft & Military Power	25	18	3 Olson, Jon R
20/FA	POSC.201.00	Media & Electrl Politics: 2020		15	6 Allen, Barbara
20/FA	POSC.204.00	Pol & Pol Hist in Film	20	19	6 Allen, Barbara
20/FA	POSC 220.00	Methods of Political Research	18	21	6 Marfleet, Greg G
20/FA	POSC.230.00	Middle East Politics	25	21	6 Forester, Summer N
20/FA	POSC.242,00 POSC.254,00	Freedom, Excellence, Happiness		7	6 Cooper, Laurence D
20/FA		Freedom, Excellence, Happiness		3	6 Cooper, Laurence D
20/FA	POSC.254.02	Constitutional Law I	22	22	6 Smith, Kimberly K
20/FA	POSC.271,00	Imagination in Politics	25	18	6 Czobor-Lupp, Mihaela
20/FA	POSC.276.00	COVID-19 and Globalization	20	15	6 Myint, Tun
20/FA	POSC.280.00	Separatist Movements	25	13	6 Gupta, Dev
20/FA	POSC.283.00	Applied LACOL Data Analysis	1	0	1-6 Marfleet, Greg G
20/FA	POSC.291.11	Broadcast Ownership & News I	0	3	1-6 Allen, Barbara
20/FA	POSC.300.11	Media & Elections 2020*		6	6 Allen, Barbara
20/FA	POSC.304.00 POSC.315.00	Polarization, Parties & Power*	15	9	6 Freeze, Melanie
20/FA	POSC.315.00 POSC.354.00	Freedm, Excellence, Happiness*		3	6 Cooper, Laurence D
20/FA	POSC.354.00 POSC.354.02	Freedm, Excellence, Happiness*		2	6 Cooper, Laurence D
20/FA	POSC.358.00	Comparative Social Movements	15	10	6 Gupta, Dev
20/FA	POSC.356.00	Approaches to Development	17	8	6 Myint, Tun
20/FA	POSC.391,11	Demcrts, Relgn & 2020 Election	1	1	3 Freeze, Melanie
20/FA	POSC.400.05	Integrative Exercise	25	5	1-6 Myint, Tun
20/FA	POSC,400,03	Integrative Exercise	25	2	1-6 Allen, Barbara
20/FA	POSC,400,08	Integrative Exercise	25	0	1-6 Cooper, Laurence D
20/FA	POSC.400.00	Integrative Exercise	25	4	1-6 Gupta, Dev
20/FA		Integrative Exercise	25	3	1-6 Marfleet, Greg G
20/FA	POSC.400.12 POSC.400.13	Integrative Exercise	25	3	1-6 Czobor-Lupp, Mihaela
20/FA		Integrative Exercise	25	4	1-6 Forester, Summer N
20/FA	POSC.400.16	Lab in Electoral Politics	24	7	3 Allen, Barbara
20/FA	POSC,223.00	Democracy and Dictatorship	30	26	6 Freeze, Kent
21/WI	POSC.120.00	Politics-Amer:Liberty & Equal	30	25	6 Lunz Trujillo, Kristin K
21/WI	POSC.122.00	Political Philosophy	30	25	6 Cooper, Laurence D
21/WI	POSC.160.00	Intl Reltns & World Politics	30	30	6 Myint, Tun
21/WI	POSC.170.00	THE REIGHS & WORLD FOREIGS			

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21/WI	POSC.202.00	Statecraft & Diplomatic Power	25	23	3 Hanson, Thomas R
21/WI	POSC.209.00	Money and Politics	24	23	6 Freeze, Melanie
21/WI	POSC.212.00	Environmental Justice	21	19	6 Smith, Kimberly K
21/WI	POSC.229.00	US Congress: Coord & Conflict	24	20	6 Freeze, Melanie
21/WI	POSC.230.00	Methods of Political Research	18	16	6 Mosinger, Eric S
21/WI	POSC,235.00	Endless War on Terror	24	21	6 Forester, Summer N
21/WI	POSC.262.00	Displaced Lives: Frdm & Meanng	25	11	6 Czobor-Lupp, Mihaela
21/WI	POSC.265.00	Public Pol & Global Capitalism	25	27	6 Marfleet, Greg G
21/WI	POSC 284.00	War and Peace in N. Ireland	25	24	6 Gupta, Dev
21/WI	POSC.300.11	Writing About News Data	1	5	1-6 Allen, Barbara
21/WI	POSC.300.12	Freedom in Urbanocene	1	1	1-6 Myint, Tun
21/WI	POSC.306.00	Psyc of Identity Pol & Grp Beh	15	15	6 Lunz Trujillo, Kristin K
21/WI	POSC.328.00	Foreign Policy Analysis	15	23	6 Marfleet, Greg G
21/WI	POSC.355.00	Identity Culture & Rights	18	9	6 Allen, Barbara
21/WI	POSC 391.11	Relg & Homeless Voter Thry	1	1	1-6 Freeze, Melanie
21/WI	POSC.400.05	Integrative Exercise	25	5	1-6 Myint, Tun
21/WI	POSC.400.06	Integrative Exercise	25	4	1-6 Freeze, Melanie
21/WI	POSC.400.08	Integrative Exercise	25	1	1-6 Cooper, Laurence D
21/WI	POSC.400.11	Integrative Exercise	25	3	1-6 Gupta, Dev
21/WI	POSC.400.12	Integrative Exercise	25	4	1-6 Marfleet, Greg G
21/WI	POSC 400.13	Integrative Exercise	25	1	1-6 Czobor-Lupp, Mihaela
21/WI	POSC.400.14	Integrative Exercise	25	1	1-6 Freeze, Kent
21/WI	POSC 400.15	Integrative Exercise	25	6	1-6 Forester, Summer N
21/WI	POSC 400.16	Integrative Exercise	25	1	1-6 Allen, Barbara
21/SP	POSC.120.00	Democracy and Dictatorship	35	28	6 Gupta, Dev
21/SP	POSC.122.00	Politics-Amer:Liberty & Equal	30	29	6 Lunz Trujillo, Kristin K
21/SP	POSC.160.00	Political Philosophy	30	23	6 Cooper, Laurence D
21/SP	POSC.170.00	Intl Reltns & World Politics	30	27	6 Forester, Summer N
21/SP	POSC 216.00	Post-Truth Politics	25	23	6 Lunz Trujillo, Kristin K
21/SP	POSC.217.00	Politics: Memory in Artifacts	25	21	3 Allen, Barbara
21/SP	POSC.230.00	Methods of Political Research	18	17	6 Freeze, Kent
21/SP	POSC 231.00	American Foreign Policy	25	24	6 Marfleet, Greg G
21/SP	POSC,264.00	Politics of Contemporary China	25	19	6 Freeze, Kent
21/SP	POSC.266.00	Urban Political Economy	25	7	6 Keiser, Richard A
21/SP	POSC.268.00	Globl Environ Politics&Policy	25	20	6 Myint, Tun
21/SP	POSC.300.11	Conference Talks Papers	1	1	1-6 Allen, Barbara
21/SP	POSC.300.12	Governing With News Pt 4	1	6	1-6 Allen, Barbara
21/SP	POSC.300.13	Security Document Study	1	3	1-6 Marfleet, Greg G
21/SP	POSC 323.00	Revolutionary Latin America	15	6	6 Mosinger, Eric S
21/SP	POSC.324.00	Women&War in Middle East*	15	17	6 Forester, Summer N
21/SP	POSC.333.00	Glob Soc Changs & Sustainblty*	15	11	6 Myint, Tun
21/SP	POSC.352.00	Pol Theory: Tocqueville*	15	9	6 Cooper, Laurence D
21/SP	POSC.359.00	Cosmopolitanism	15	15	6 Czobor-Lupp, Mihaela
21/SP	POSC.366.00	Urban Political Economy	15	5	6 Keiser, Richard A
21/SP	POSC 400.05	Integrative Exercise	25	1	1-6 Myint, Tun
21/SP	POSC 400.08	Integrative Exercise	25	0	1-6 Cooper, Laurence D
21/SP	POSC 400.11	Integrative Exercise	25	3	1-6 Gupta, Dev

0.4.150	POSC 400 13	Integrative Exercise	25	3	1-6 Marfleet, Greg G
21/SP	POSC.400.12	Integrative Exercise	25	1	1-6 Czobor-Lupp, Mihaela
21/SP	POSC 400.13	Integrative Exercise	25	0	1-6 Freeze, Kent
21/SP	POSC.400.14	Integrative Exercise	25	1	1-6 Forester, Summer N
21/SP	POSC.400.16	Integrative Exercise	25	1	1-6 Allen, Barbara
21/SP	POSC.400.17	Statecraft & Economic Power	25	21	3 Wilson, Ross L
21/SP	POSC.206.00	Democracy and Dictatorship	30	26	6 Gao, Huan
21/FA	POSC.120.00	Politics-Amer:Liberty & Equal	30	20	6 Keiser, Richard A
21/FA	POSC.122.00	Pol Thght Malcom X & MLK Jr	25	26	6 Allen, Barbara
21/FA	POSC,150.00	Political Philosophy	30	28	6 Czobor-Lupp, Mihaela
21/FA	POSC.160.00	Intl Reltns & World Politics	30	27	6 Forester, Summer N
21/FA	POSC 170.00	Schools, Scholarship & Pol	25	2	6 Keiser, Richard A
21/FA	POSC.218.00	Latin American Politics	25	9	6 Prieto, Juan Diego
21/FA	POSC.221.00	Methods of Political Research	18	18	6 Farhart, Christina E
21/FA	POSC 230.00		25	6	6 Cooper, Laurence D
21/FA	POSC.252.00	Free Expression Welfr Capitalisms Post War Eur	25	16	6 Petzschmann, Paul
21/FA	POSC.253.00		25	7	6 Gao, Huan
21/FA	POSC.264.00	Politics of Contemporary China Public Pol & Global Capitalism	25	31	6 Marfleet, Greg G
21/FA	POSC.265.00		25	11	6 Smith, Kimberly K
21/FA	POSC.272.00	Constitutional Law II	25	22	6 Farhart, Christina E
21/FA	POSC.273.00	Race and Politics in the US	25	2	6 Myint, Tun
21/FA	POSC.274.00	Gibliztn, Pandemics&Human Sec	25	11	6 Czobor-Lupp, Mihaela
21/FA	POSC.278.00	Memory and Politics	25	19	6 Forester, Summer N
21/FA	POSC.280.00	Feminist Security Studies	1	1	1-6 Marfleet, Greg G
21/FA	POSC.290.11	Quantum Diplomacy	1	6	1-6 Allen, Barbara
21/FA	POSC.300.11	Governing with News Pt 5	1	1	1-6 Marfleet, Greg G
21/FA	POSC.300.12	US Security Documents	1	1	1-6 Myint, Tun
21/FA	POSC,300.13	Public Memory of Myanmary	15	7	6 Allen, Barbara
21/FA	POSC.307.00	Autonomy in US Civil Rts Mvmt	15	16	6 Gupta, Dev
21/FA	POSC.336.00	Global Populist Politics*	1	1	1-6 Forester, Summer N
21/FA	POSC.391.11	Jineology and Gender Justice	25	2	1-6 Farhart, Christina E
21/FA	POSC.400.01	Integrative Exercise	25	10	1-6 Marfleet, Greg G
21/FA	POSC.400.02	Integrative Exercise	25	11	1-6 Forester, Summer N
21/FA	POSC.400.03	Integrative Exercise	25	3	1-6 Keiser, Richard A
21/FA	POSC.400.04	Integrative Exercise	25	4	1-6 Myint, Tun
21/FA	POSC.400.05	Integrative Exercise	25	1	1-6 Allen, Barbara
21/FA	POSC.400.06	Integrative Exercise	25	1	1-6 Cooper, Laurence D
21/FA	POSC.400.08	Integrative Exercise	25	4	1-6 Gupta, Dev
21/FA	POSC.400,11	Integrative Exercise	25	1	1-6 Czobor-Lupp, Mihaela
21/FA	POSC.400.13	Integrative Exercise	25	0	1-6
21/FA	POSC.400.14	Integrative Exercise	25	13	3 Allen, Barbara
21/FA	POSC.223.00	Lab in Electoral Politics	30	26	6 Prieto, Juan Diego
22/WI	POSC.120.00	Democracy and Dictatorship		27	6 Farhart, Christina E
22/WI	POSC.122.00	Politics-Amer:Liberty & Equal	25	16	6 Cooper, Laurence D
22/WI	POSC.160.00	Political Philosophy	30		6 Myint, Tun
22/WI	POSC.170.00	Intl Reltns & World Politics	30	28 24	6 Smith, Kimberly K
22/WI	POSC,212.00	Environmental Justice	25		6 Marfleet, Greg G
22/WI	POSC.230.00	Methods of Political Research	18	18	o wanted, dreg o

22/WI	POSC.235.00	Endless War on Terror	25	24	6 Forester, Summer N
22/WI	POSC.238.07	Globalizn & Developt: Lessons	25	25	6 Carlson, Bob S
22/WI	POSC,247,00	Comparative Nationalism	25	20	6 Gupta, Dev
22/WI	POSC.249,00	From International to Global	25	11	6 Petzschmann, Paul
22/W	POSC,255,00	Post-Modern Political Thought	25	19	6 Czobor-Lupp, Mihaela
22/WI	POSC.269.00	Info & Poltcl Dvsn in America	25	17	6 Harrison, Brian F
22/WI	POSC.290.11	Adorno and Critique	1	1	1-6 Czobor-Lupp, Mihaela
22/WI	POSC,291,11	Mortality After Holocaust	1	1	1-6 Czobor-Lupp, Mihaela
22/WI	POSC,291.12	Plato's Republic Examination	1	1	1-6 Cooper, Laurence D
22/WI	POSC.300.11	Tangshan Earthquake Report	0	1	1-6 Gao, Huan
22/WI	POSC.306,00	ldnt Pol & Grp Beh in America*	15	6	6 Harrison, Brian F
22/WI	POSC.308,00	Global Gender Politics*	15	14	6 Forester, Summer N
22/WI	POSC.372.00	Politics of Space and Place*	15	9	6 Gao, Huan
22/WI	POSC.391.11	Adorno and Tradition	1	1	1-6 Czobor-Lupp, Mihaela
22/WI	POSC.400.01	Integrative Exercise	25	6	1-6 Farhart, Christina E
22/WI	POSC.400.05	Integrative Exercise	25	1	1-6 Myint, Tun
22/WI	POSC.400.08	Integrative Exercise	25	1	1-6 Cooper, Laurence D
22/WI	POSC.400,09	Integrative Exercise	25	1	1-6 Smith, Kimberly K
22/WI	POSC.400.11	Integrative Exercise	25	11	1-6 Gupta, Dev
22/WI	POSC.400.12	Integrative Exercise	25	1	1-6 Marfleet, Greg G
22/WI	POSC.400.13	Integrative Exercise	25	3	1-6 Czobor-Lupp, Mihaela
22/WI	POSC.400.14	Integrative Exercise	25	1	1-6 Keiser, Richard A
22/WI	POSC.400.15	Integrative Exercise	25	9	1-6 Forester, Summer N
22/SP	POSC.120,00	Democracy and Dictatorship	30	26	6 Gao, Huan
22/SP	POSC.122.00	Politics-Amer:Liberty & Equal	30	30	6 Harrison, Brian F
22/SP	POSC.160.00	Political Philosophy	30	16	6 Czobor-Lupp, Mihaela
22/SP	POSC_170,00	Intl Reltns & World Politics	30	30	6 Forester, Summer N
22/SP	POSC.210,00	Misinform, Pol Rumr, Conspirac	25	29	6 Farhart, Christina E
22/SP	POSC.230.00	Methods of Political Research	18	19	6 Marfleet, Greg G
22/SP	POSC.244.00	The Politics of Eurovision	25	28	3 Gupta, Dev
22/SP	POSC.256,00	Nietzsche: Beyond Good & Evil	25	11	6 Cooper, Laurence D
22/SP	POSC.279,00	Glbl Chall & Civil Soc Solutn	25	13	6 Gao, Huan
22/SP	POSC.290.11	Politics: a Close Reading	0	0	1-6 Cooper, Laurence D
22/SP	POSC.300.11	Security Policy Research	1	14	1-6 Marfleet, Greg G
22/SP	POSC.300.12	Covid Social Media Report	1	3	1-6 Gao, Huan
22/SP	POSC,300.13	Public Memory of Myanmar	1	1	1-6 Myint, Tun
22/SP	POSC,302.00	Subord Pols/Intergrp Reltns*	15	19	6 Farhart, Christina E
22/SP	POSC 329.00	Reinventing Humanism*	15	6	6 Czobor-Lupp, Mihaela
22/SP	POSC.330.00	The Complexity of Politics	15	10	6 Marfleet, Greg G
22/SP	POSC.339.00	LGBTQ Politics in America	15	9	6 Harrison, Brian F
22/SP	POSC.361.00	Approaches to Development	15	6	6 Myint, Tun
22/SP	POSC.367.00	Social Welfare Time of Crisis*	25	5	6 Prieto, Juan Diego
22/SP	POSC.400.01	Integrative Exercise	25	0	1-6 Farhart, Christina E
22/SP	POSC.400.05	Integrative Exercise	25	1	1-6 Myint, Tun
22/SP	POSC.400.08	Integrative Exercise	25	1	1-6 Cooper, Laurence D
22/SP	POSC,400,11	Integrative Exercise	25	6	1-6 Gupta, Dev
22/SP	POSC.400.12	Integrative Exercise	25	3	1-6 Marfleet, Greg G

		Lata-parting Energies	25	2	1-6 Czobor-Lupp, Mihaela
22/SP	POSC.400.13	Integrative Exercise	25	2	1-6 Forester, Summer N
22/SP	POSC.400.14	Integrative Exercise	25	0	1-6 Keiser, Richard A
22/SP	POSC.400.15	Integrative Exercise	25	17	3 Gupta, Dev
22/SP	POSC.222.00	Interview Techniques Pol Culture & Pol Communicatn	15	15	6 Allen, Barbara
22/FA	POSC.100.00		15	15	6 Cooper, Laurence D
22/FA	POSC.100.01	Science and Humanity	35	34	6 Gao, Huan
22/FA	POSC,120.00	Democracy and Dictatorship Politics-Amer:Liberty & Equal	25	23	6 Farhart, Christina E
22/FA	POSC.122.00		30	17	6 Czobor-Lupp, Mihaela
22/FA	POSC.160.00	Political Philosophy Intl Reltns & World Politics	30	19	6 Myint, Tun
22/FA	POSC.170.00	US Campaigns and Elections	25	23	6 Harrison, Brian F
22/FA	POSC.204.00	Comparaty Poltcl Communication	30	14	6 Allen, Barbara
22/FA	POSC,215.00	Comparaty Polici Communication			
22/FA	POSC,230.00	Methods of Political Research	18	16	6 Marfleet, Greg G
22/FA	POSC.240.00	Urban and Rural Politics	25	11	6 Harrison, Brian F
22/FA	POSC.253,00	Welfr Capitalisms Post War Eur	25	4	6 Petzschmann, Paul
22/FA	POSC.264.00	Politics of Contemporary China	25	7	6 Gao, Huan
22/FA	POSC.273.00	Race and Politics in the US	25	23	6 Farhart, Christina E
22/FA	POSC.276.00	Imagination in Politics	25	13	6 Czobor-Lupp, Mihaela
22/FA	POSC.285.00	The US Intelligence Community	25	28	6 Olson, Jon R
22/FA	POSC.291.11	Computational Politics	1	1	1-6 Marfleet, Greg G
22/FA	POSC.300.11	Covid Policies in China	1	1	3 Gao, Huan
22/FA 22/FA	POSC.300.12	Surveillance in Myanmar	1	1	1 Myint, Tun
22/FA	POSC,300.13	Post-Covid Urban Administ	1	1	3 Gao, Huan
22/FA	POSC,313.00	Legal Issues in Higher Eductn	15	13	6 Poskanzer, Steven G
22/FA	POSC.328.00	Foreign Policy Analysis	15	16	6 Marfleet, Greg G
22/FA	POSC.358.00	Comparative Social Movements	15	10	6 Gupta, Dev
22/FA	POSC.400.01	Integrative Exercise	25	0	1-6 Myint, Tun
22/FA	POSC.400.02	Integrative Exercise	25	2	1-6 Allen, Barbara
22/FA	POSC,400.03	Integrative Exercise	25	10	1-6 Farhart, Christina E
22/FA	POSC.400.04	Integrative Exercise	25	0	1-6 Cooper, Laurence D
22/FA	POSC.400.05	Integrative Exercise	25	4	1-6 Gupta, Dev
22/FA	POSC.400.06	Integrative Exercise	25	5	1-6 Marfleet, Greg G
22/FA	POSC.400.08	Integrative Exercise	25	4	1-6 Czobor-Lupp, Mihaela
22/FA	POSC.400.09	Integrative Exercise	25	0	1-6 Gao, Huan
22/FA	POSC.400.10	Integrative Exercise	25	0	1-6 Harrison, Brian F
22/FA	POSC.232.00	POSC Lab Focus Group Analysis	25	12	3 Allen, Barbara
23/WI	POSC,120,00	Democracy and Dictatorship	35	32	6 Prieto, Juan Diego
23/WI	POSC.122.00	Politics-Amer:Liberty & Equal	35	32	6 Le, Adam J
23/WI	POSC.170.00	Intl Reltns & World Politics	30	27	6 Myint, Tun
23/WI	POSC.230.00	Methods of Political Research	18	17	6 Farhart, Christina E
	POSC.251.00	Mdn Pol Phil: Liberlsm & Critc	25	13	6 Cooper, Laurence D
23/WI	POSC.257.00	Marxist Political Thought	25	18	6 Petzschmann, Paul
23/WI	POSC.265.00	Public Pol & Global Capitalism	25	19	6 Montero, Alfred P
23/WI	POSC.271.00	Constitutional Law I	25	24	6 Poskanzer, Steven G
23/WI	POSC.282.00	Terrorism & Counterterroism	25	20	6 Olson, Jon R
23/WI	POSC.283.00	Separatist Movements	25	22	6 Gupta, Dev
23/WI	FU3C.203.00	Separatist more me.			

23/WI	POSC,290,11	Confucianism and Democracy	1	1	1-6 Gao, Huan	
23/WI	POSC.300.11	Populst Pol/Eurovision Contest	1	1	1-6 Gupta, Dev	
23/WI	POSC,300,12	Governing with News Part 6	1	6	1-6 Allen, Barbara	Stevens, Dan
23/WI	POSC.300.13	COVID Policies in China	1	0	1-6 Gao, Huan	
23/WI	POSC.300.14	Surveillance in China	1	1	1-6 Myint, Tun	
23/WI	POSC.335.00	Navigating Environ Complex	15	12	6 Allen, Barbara	
23/WI	POSC 348.00	Strangers, Foreigners & Exiles	15	11	6 Czobor-Lupp, Mihaela	
23/WI	POSC.361.00	Approaches to Development	15	7	6 Myint, Tun	
23/WI	POSC.372.00	Politics of Space and Place*	15	16	6 Gao, Huan	
23/WI	POSC.400.01	Integrative Exercise	25	2	1-6 Myint, Tun	
23/WI	POSC.400.02	Integrative Exercise	25	4	1-6 Allen, Barbara	
23/WI	POSC.400.03	Integrative Exercise	25	9	1-6 Farhart, Christina E	
23/WI	POSC.400.04	Integrative Exercise	25	0	1-6 Cooper, Laurence D	
23/WI	POSC.400.05	Integrative Exercise	25	5	1-6 Gupta, Dev	
23/WI	POSC.400.06	Integrative Exercise	25	0	1-6 Gao, Huan	
	POSC.400.08	•			·	
23/WI		Integrative Exercise	25	2	1-6 Czobor-Lupp, Mihaela	
23/WI	POSC.400.09	Integrative Exercise	25	1	1-6 Poskanzer, Steven G	
23/WI	POSC.212.00	Political Psychology of Elites	25	12	3 Stevens, Dan	
23/SP	POSC.120.00	Democracy and Dictatorship	35	23	6 Gao, Huan	
23/SP	POSC,122.00	Politics-Amer:Liberty & Equal	35	27	6 Le, Adam J	
23/SP	POSC.160.00	Political Philosophy	30	23	6 Cooper, Laurence D	
23/SP	POSC.170.00	Intl Reltns & World Politics	30	23	6 Marfleet, Greg G	
23/SP	POSC.201.00	Statecraft & Tools of Ntl Powr	25	22	6 Olson, Jon R	Wilson, Ross L
23/SP	POSC.210.00	Misinform, Pol Rumr, Conspirac	25	24	6 Farhart, Christina E	
23/SP	POSC.214.00	Visual Rep of Political Thght	25	19	3 Allen, Barbara	
23/SP	POSC.227.00	Contemporary Capitalisms	25	15	6 Prieto, Juan Diego	
23/SP	POSC.230.00	Methods of Political Research	18	14	6 Marfleet, Greg G	
23/SP	POSC.232.00	PS Methods Lab: Simulation	25	18	3 Marfleet, Greg G	
23/SP	POSC.244.00	The Politics of Eurovision	25	20	3 Gupta, Dev	
23/SP	POSC.249.00	From International to Global	25	4	6 Petzschmann, Paul	
23/SP	POSC.258.00	Politics and Ambition	25	10	6 Cooper, Laurence D	
23/SP	POSC.261.00	Global Crisis of Democracy	25	12	6 Montero, Alfred P	
23/SP	POSC.272.00	Constitutional Law II	25	25	6 Poskanzer, Steven G	
23/SP	POSC 284.00	War and Peace in Na Ireland	25	22	6 Gupta, Dev	
23/SP	POSC 292.11	Chinese Counties in Between	1	1	1-6 Gao, Huan	
23/SP	POSC.294.07	Perceptions of Otherness	25	12	6 Czobor-Lupp, Mihaela	
23/SP	POSC.295.07	Nation Bldg Between Pol & Art	25	12	6 Czobor-Lupp, Mihaela	
23/SP	POSC.296.07	Immigrants and Minorities	25	12	6 Czobor-Lupp, Mihaela	
23/SP	POSC.300.11	Governing with News Part 7	1	8	1-6 Allen, Barbara	
23/SP	POSC.300.12	College/Univ Instl Stance Rsch	1	1	1-6 Poskanzer, Steven G	
23/\$P	POSC:300.13	Chinese Investment in Myanmar	1	1	1-6 Myint, Tun	
23/SP	POSC.300.13	COVID Policies in China	1	1	•	
23/SP					1-6 Gao, Huan	
	POSC,302.00 POSC,333.00	Subord Pols/Intergrp Reltns*	15	15 16	6 Farhart, Christina E	
23/SP		Glob Soc Changs & Sustainblty*	15	16	6 Myint, Tun	
23/SP	POSC.392.11	Setting the Agenda	1	1	1-6 Gao, Huan	
23/SP	POSC.400.01	Integrative Exercise	25	2	1-6 Myint, Tun	
23/SP	POSC.400.02	Integrative Exercise	25	3	1-6 Allen, Barbara	

23/SP	POSC.400.03	Integrative Exercise	25	2	1-6 Farhart, Christina E
23/SP	POSC.400.04	Integrative Exercise	25	0	1-6 Cooper, Laurence D
23/SP	POSC.400.05	Integrative Exercise	25	4	1-6 Gupta, Dev
23/SP	POSC.400.06	Integrative Exercise	25	0	1-6 Gao, Huan
23/SP	POSC.400.08	Integrative Exercise	25	6	1-6 Marfleet, Greg G
23/SP	POSC.400.09	Integrative Exercise	25	0	1-6 Poskanzer, Steven G
23/SP	POSC.190.00	Current World Affairs	30	9	3 Gao, Huan

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