

Carleton College

Student Enrollment Report

Fall 2025

Full-time, Degree-Seeking, Undergraduate Students^a: 2,044

Academic Level	N	%
First-year ^b	527	25.8%
Sophomore	494	24.2%
Junior	518	25.3%
Senior	505	24.7%

First-Time Students - Cohort	N
First-year	518
Transfer	15
Total	533

Legal Sex ^c	N	%
Female	1,039	50.8%
Male	1,003	49.1%
X or another legal sex	2	0.1%
Not declared	0	0.0%

Gender Identity ^c	N	%
Female	586	28.7%
Male	578	28.3%
Non-binary	37	1.8%
Not listed	4	0.2%
Two or more gender identities	4	0.2%
Gender identity unknown	844	41.3%

First Generation Status ^d	N	%
First-generation	288	14.1%
Continuing-generation	1,756	85.9%

Race/Ethnicity - Four Groups ^e & Federal	N	%
U.S. Nonresident/International	205	10.0%
Students of Color ^f	720	35.2%
American Indian or Alaska Native	2	0.1%
Asian	226	11.1%
Black or African American	111	5.4%
Hispanic/Latino (of any race)	206	10.1%
Native Hawaiian or Other Pacific Islander	1	0.0%
Two or more races	174	8.5%
White	1,051	51.4%
Race and ethnicity unknown	68	3.3%

U.S. Geographic Origin ^g	N	%
Midwest	775	42.1%
West	453	24.6%
South	238	12.9%
Middle States	212	11.5%
New England	125	6.8%
Outlying Areas	1	0.1%
Armed Forces	1	0.1%
Abroad and Unknown	34	1.8%
Total - Domestic students	1,839	100.0%

Residency Status	N	%
In college-owned housing	1,771	86.6%
Northfield option	73	3.6%
On off-campus program (OCP)	200	9.8%

Retention - Fall 2024 First-time, First-year Cohort
94.5% returned this fall

Students on Leave & Non-Degree-Seeking Students

Leave Status	N
Academic suspension	7
Disciplinary suspension	1
Required leave due to OCP	4
Voluntary leave	14
Waiver of senior residency ^h	0
Total	26

Non-Degree-Seeking Students ⁱ	N
Employee or Employee Spouse	14
Exchange Student	0
Global Engagement Program (GEP) ^j	37
Language Associate	7
Non-Carleton Student on Carleton OCP ^k	1
Northfield High School Senior Honors	1
St. Olaf Student	2
Student Teacher	1
Total	63

**Official enrollment data as of the 2025 fall census date (9/29/2025). These data are for internal use only and are not to be reported externally. a-k: See reverse for informational appendix.*

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Appendix

- a:** Students pursuing an undergraduate degree who are either currently studying full-time on Carleton's campus or participating in college-approved off-campus studies programs.
- b:** The count of "first-year" students includes all students in the first three terms of their academic progression at Carleton, "sophomore" the second three terms, "junior" the third three terms, and "senior" the remaining terms.
- c:** Legal sex is a mandatory, single instance field in Workday, while gender identity is optional and multi-instance. As such, the percentages displayed for each individual gender identity category will not add up to 100%.
- d:** Defined as neither parent or legal guardian having earned a bachelor's degree.
- e:** The "four groups" race/ethnicity categorization is an internal-to-Carleton designation.
- f:** Domestic students (i.e., U.S. citizens, permanent residents, eligible noncitizens) who identify, even in part, with a non-white racial/ethnic identity. Part of the "four groups" categorization. Underrepresented minority (URM) is another common race/ethnicity designation that typically consists of all students of color with the exception of Asian students.
- g:** Includes only domestic students who are residing in one of the 50 states, on a U.S. military base, in a U.S. territory or possession, or living internationally. Based on current primary home address in Workday.
- h:** Students who have already graduated this academic year, are planning on walking during the upcoming commencement, and are designated as such for communication purposes.
- i:** Students not pursuing an undergraduate degree but still reported for federal & state compliance.
- j:** Includes only non-Carleton students on one of Carleton's GEP programs. Carleton students on a GEP are counted as full-time, degree-seeking students.
- k:** A non-Carleton student enrolled in a Carleton OCP, typically reserved for Carleton students only.

****Please contact Matt Gregory at mgregory@carleton.edu or x5310 with any questions about this report.***