

Carleton College

Office of Institutional Research and Assessment

Dear colleagues,

The Office of Institutional Research and Assessment is happy to enclose the official student enrollment report for our current academic term. In keeping with our efforts to streamline our reporting and be more responsive to the college's needs, we have redesigned the report to be more concise and easier to use. After conversations with the primary users of this report, we have identified this information as the "core" enrollment data that are most likely to be needed by most people.

If you have any feedback about the format or content of the report, or if you have any questions, please contact Don Smith at dsmith9@carleton.edu or x7732. Also, while we hope this report is helpful to you, it is certainly not intended to replace our office's ordinary function as stewards and reporters of the college's data. If you have any informational needs that are not adequately addressed by this report, please feel free to contact me at tjamison@carleton.edu or x4292.

Finally, please be aware that the enrollment data contained in this report are confidential and for internal use only. They are not to be reported externally. Please do not distribute this report beyond those people in your office who have a concrete need to review and/or use the data, and please do not leave any printed copies of this report in plain view or in public areas. If you are contacted by any external agency asking for information that may be present in this report, please do not provide any information from this report without first checking with my office. If you have any questions about how to use or safeguard these confidential data, please contact me.

My best wishes for a happy and productive term. As always, please let me know if you have any projects or informational needs with which my office might be able to assist.

Sincerely,

Todd Jamison

Assistant Vice President of Institutional Research and Assessment

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x4292

Carleton College

Student Enrollment Report

Fall 2019*

Fall 2019 count of full-time, degree-seeking students: 2,069^a

Academic Level	N	%
First-year	532	25.7%
Sophomore	527	25.5%
Junior	492	23.8%
Senior	518	25.0%
Total	2,069	100.0%

Legal Sex ^b	N	%
Female	1,055	51.0%
Male	1,014	49.0%
Total	2,069	100.0%

"Four Groups" Ethnicity ^c	N	%
International	225	10.9%
Students of color	615	29.7%
White	1,195	57.8%
Unknown	34	1.6%
Total	2,069	100.0%

Pell/Stafford Status	N	%
Received Stafford loan	226	10.9%
Received Pell grant	209	10.1%
Received neither	1,634	79.0%
Total	2,069	100.0%

US Geographic Origin ^e	N	%
Midwest	700	38.1%
West	470	25.6%
South	261	14.2%
Middle States	232	12.6%
New England	167	9.1%
Outlying Areas	3	0.2%
Armed Forces	2	0.1%
Total	1,835	100.0%

Residency Status	N	%
In college-owned housing	1,823	88.1%
Northfield option	83	4.0%
Subtotal	1,906	92.1%
On off-campus study	163	7.9%
Total	2,069	100.0%

Retention
95% of 2018 first-time, first-year students returned in fall 2019 as sophomores.

Federal Race/Ethnicity	N	%
American Indian or Alaska Native	2	0.1%
Asian	188	9.1%
Black or African American	100	4.8%
Hispanic or Latino	173	8.4%
Native Hawaiian or other Pacific Islander	0	0.0%
Nonresident Alien (International students)	225	10.9%
Two or more races	152	7.3%
White	1,195	57.8%
Race/Ethnicity unknown	34	1.6%
Total	2,069	100.0%

Major Selection (10 Most-Chosen) ^d	N	%
Computer Science	128	11.4%
Biology	124	11.1%
Political Science/IR	84	7.5%
Mathematics	79	7.1%
Economics	77	6.9%
Psychology	72	6.4%
English	55	4.9%
History	52	4.6%
Chemistry	49	4.4%
Sociology/Anthropology	42	3.8%

Minor Selection (10 Most-Chosen) ^f	N	%
Biochemistry	25	8.3%
Public Policy	25	8.3%
Educational Studies	21	6.9%
Neuroscience	21	6.9%
Music Performance	19	6.3%
Spanish	19	6.3%
Mathematics	13	4.3%
Cognitive Science	12	4.0%
English Creative Writing	11	3.6%
Chinese	10	3.3%

Leave Status	N	%
On voluntary leave	13	54.2%
On required leave	5	20.8%
Waiver of senior residency ^g	6	25.0%
Total	24	100.0%

***Official enrollment data as of the 2019 fall census date (9/23/19). These data are for internal use only and are not to be reported externally. a-g: See reverse for informational appendix.**

Carleton College

Appendix

a: "Full-time, degree-seeking students" are defined as those students who are either currently studying full-time on Carleton's campus or participating in college-approved off-campus studies programs.

b: "Legal sex" refers to a student's sex as reported to the US federal government.

c: The "four groups" ethnic categories are used internally at Carleton. For the purposes of this field, "students of color" are defined as domestic students who identify, even in part, with a non-white racial/ethnic identity.

d: 1,121 majors have been declared by current full-time, degree-seeking students. Students may declare more than one major. Consequently, the percent values in this table use 1,121 as the denominator.

e: The "US Geographic Origin" categories include only those students who are US citizens residing either in one of the 50 states, on a US military base, or in a US territory or possession.

f: 303 minors have been declared by current full-time, degree-seeking students. Students may declare more than one minor. Consequently, the percent values in this table use 303 as the denominator.

g: Students with "Waiver of senior residency" status are not enrolled and in residence on campus. They may be participating in a 3-2 program, may have completed all degree requirements, or may be completing final requirements, such as comps.

<i>Please contact Don Smith at dsmith9@carleton.edu or x7732 with any questions about this report.</i>
