



FALL ‘26: Current Campus Practices, Places & Partnerships

SEPT. 22

AI: SHAKEUP OR SMOKESCREEN?
How is the computer science department thinking about AI? How do AI models work? How does our technical understanding inform our pedagogy, in line with Carleton’s mission? Join our discussion on technology, pedagogy, and practice in an AI world.

Eric Alexander, Associate Professor of Computer Science
Amy Csizmar Dalal, Professor of Computer Science
Jean Salac, Assistant Professor of Computer Science
Anya Vostinar, Assistant Professor of Computer Science
[Students are welcome to attend.](#)

SEPT. 29TH

FACULTY-LED RESEARCH WITH COMMUNITY PARTNERS
This session will invite a panel of faculty to share about their community-engaged research, how they prepare and guide and transition students in and out of the ongoing projects, and the benefits to student learning and long-term partnerships.

Claire Kelling, Assistant Professor of Statistics
Amy Csizmar Dalal, Professor and Chair of Computer Science
Meredith McCoy, Associate Professor of American Studies and History
Baird Jarman, Professor of Art History
Michael McNally, John M. & Elizabeth W. Musser Professor of Religion
Emily Seru, Associate Director for Academic Civic Engagement and Scholarship, CCCE
[Students are welcome to attend.](#)

FALL READING GROUPS

Minding Bodies: How Physical Space, Sensation, and Movement Affect Learning by Susan Hrach

Grounded in research from cognitive psychology, kinesiology, and phenomenology, this book offers practical, embodied learning strategies that apply across academic disciplines. Come collaborate with colleagues to explore how intentional movement and spatial awareness can enhance student attention and deepen engagement. Susan Hrach will be a guest speaker at the LTC 2026 Winter Conference which focuses on embodied learning.

Thurs, Oct 1 and 22 | 4:30-5:30pm | LTC Library

Convener: Annette Nierobisz, Professor of Sociology, Director of the LTC and Humphrey Doermann Professor of Liberal Learning

OCT. 6

****TARGETED AUDIENCE LUNCH****
AGH Meeting Room

INCLUSIVE TEACHING INCUBATOR: CREATING CHANGE IN THE CLASSROOM
This session highlights the Inclusive Teaching Incubator, a collaborative project exploring exam retakes, growth mindset, metacognitive awareness, and activation activities in Biology and Spanish courses.

Elijah Genheimer, Accessibility Specialist, OAR
Jennifer Ross-Wolff, Professor of Biology
Beatriz Pariente-Beltrán, Senior Lecturer in Spanish
Vera Coleman, Senior Lecturer in Spanish

OCT. 13

EXPLORING OUTDOOR LEARNING SPACES
The EAC seeks input on updating outdoor learning spaces across campus, the Arb, Student Farm, and Cannon River. Share ideas and learn about upcoming tours and ways to inform these spaces.

Sarah Fortner, Director of Sustainability
Devavani Chatterjea, Professor of Environmental Studies
Rob Hanson, Energy Manager
[Students are welcome to attend.](#)

OCT. 20

AI-FREE CLASSROOMS: INDIVIDUAL (AND INSTITUTIONAL) APPROACHES
Interested in running an AI-free class? This session explores how a group of faculty experimented with methods to keep artificial intelligence out of their classrooms.

Clara Hardy, Professor of Classics
Jessica Keating, Associate Professor of Art History
Victoria Morse, Professor of History
Jake Morton, Associate Professor of Classics
[Students are welcome to attend.](#)

NOV. 3

COLLABORATIVE COMMUNITY BUILDING: A FACULTY-STAFF INITIATIVE AT MACALESTER
This session highlights a successful “classroom community” project we launched at Macalester College. Over 400 students across 35 courses participated. We’ll share key findings and important insights from our faculty-institutional research collaboration.

*This event counts towards IDE Community Education.

Devavani Chattergea, Professor of Environmental Studies
Nancy Bostrom, Director of Assessment, Macalester College
Bethany Miller, Associate Provost & Chief Data Officer Macalester College
[Students are welcome to attend.](#)

NOV. 10

STUDENT USE OF ASSISTIVE TECHNOLOGY
What accessibility tools are already built into the devices Carleton students carry every day? This session from Academic Technology, the Office of Accessibility Resources, and Assistive Technologists covers built-in features - including screen readers, audio text, dictation, and focus tools, third-party apps, and campus support, with early survey findings about current student usage where available.

*This event counts towards IDE Community Education.

Don Vosburg, Academic Technologist of Learning Innovation
Sam Thayer, Director, Office of Accessibility Resources

General Audience Sessions take place in Weitz 236 and are open to all. Targeted Audience Lunches (held in the AGH) are discussion-based and for members of the community who have a vested interest in the topic.

[Register for targeted audience sessions online at carleton.edu/ltc](#)

For more information, contact Eileen Shimota at eshimota@carleton.edu.

Losing Eden: Why our Minds Need the Wild by Lucy Jones

Nature is ingrained in our language, culture, and consciousness, but we are constantly moving away from nature as more of us live lives focused on screen time. Scientific evidence is emerging that nature is at the heart of our well-being. Conversations about this book will help focus us on our own need to have regular exposure to nature and encourage our colleagues and our students to also explore how a connection to nature can improve our psychological health.

Wed, Sept 30, Oct 14 and Nov 4 | 4-5pm | LTC Library

Conveners: Nancy Braker, Puzak Family Director of the Cowling Arboretum and Senior Lecturer in Biology; Patrick Gordon, Director of Health Promotion; and Matt Rand, Professor of Biology

