

NAME:

PLEASE BRING BACK TO CLASS BY TUESDAY, SEPTEMBER 20TH.

You will be required to complete three communicative competence reflection forms this term. In this initial check-in, please check off which speaking, listening, reading, and writing skills you would like to work on this term and ones you think are an area of strength for you (feel free to add your own goals). You need to have **at least two skills in each area** that you will work on this term. I will provide feedback twice—after your mid-term self-reflection and at the end of the course.

SPEAKING SKILLS

SKILL	STRENGTH	AREA TO DEVELOP
Speak less (I tend to speak too much)		
Speak more often (I tend too little)		
Take risks with my contributions		
Use concrete evidence when I contribute		
Build on classmates' statements		
Ask questions that generate conversation		
Be concise		
Use my classmates' names when I respond to them		
Use eye contact with the whole class when I speak		
Stay on topic		

LISTENING SKILLS

SKILL	STRENGTH	AREA TO DEVELOP
Use body language and eye contact to indicate active listening		
Allow myself to learn from classmates		
Work to synthesize comments/readings as I listen		
Take effective notes		
Listen fully, without thinking about what I'm going to say		
Listen well to build on others' comments directly		
Keep listening, even when I disagree		

READING SKILLS

SKILL	STRENGTH	AREA TO DEVELOP
Make time for reading and re-reading		
Slow down for deliberative reading		
Connect a particular reading to previous readings		
Read for evidence used by author		
Read for ideas that excite me		
Take useful notes on readings		
Read for the scholarly conversation (who is the author "responding" to and why)		
Read for method (how the author does their work)		
Bring quotes from the reading to class		
Read for which perspectives are included and which relevant perspectives are missing		
Read for main ideas and arguments		

WRITING SKILLS (might be something you share with the course Writing Assistant)

SKILL	STRENGTH	AREA TO DEVELOP
Paper organization		
Strong, defensible claims		
Effective and clear analysis of evidence		
Appropriate evidence for claims		
Clear and coherent prose		
Time management		
Writing rough drafts and editing		
Effective and clear transitions between ideas and paragraphs		
Developing my argument		

Any general comments:

3. How have you been doing this term to improve the *writing* skills you wanted to improve this term?? What is **one thing** that you will do differently or continue to do for the rest of the term to improve your writing skills?

4. How have you been doing this term to improve the *reading* skills you wanted to improve this term?? What is **one thing** that you will do differently or continue to do for the rest of the term to improve your reading skills?

NAME:

Please evaluate how well you think you did in following the class guidelines this term.

GUIDELINE	ALWAYS	MOST OF THE TIMES	SOME OF THE TIMES	NEVER
I've used "I" statements to avoid speaking for an entire group				
I have come prepared for class				
I have been careful about my body language (showing I'm listening and am engaged)				
I have been conscious of my level of participation in small and large group discussions and have adjusted when necessary				
I've let others finish their thoughts without interrupting and have allowed for silence				
I've used appropriate evidence for claims I've made in discussions—quote from texts, for example				
I've tried to criticize a point being made, not the person making the point				

COMMENTS:

1. What's one thing you tried to do differently this term in terms of reading/writing for the course? How well do you think it worked?

2. What's one thing you tried to do differently this term in terms of speaking/listening for the course? How well do you think it worked?