Summer Liberal Arts Institute (SLAI)
Neuroscience Teaching Assistant PD

Position Title: Teaching Assistant (TA) for the Carleton SLAI Neuroscience Program

Who Should Apply?
This position is open to current Carleton students in good standing with the College, including current seniors set to graduate in June 2024. The Neuroscience Program is a three-week residential summer institute that gives rising juniors and seniors (and a small number of rising sophomores) in high school a chance to experience college level work in the neuroscience field. The core of this program is an in-depth “Introduction to Neuroscience” course, where students will dive into the anatomy, physiology, and chemistry of the brain. Students will engage in team-based learning and explore research approaches under the guidance of Carleton faculty. The program culminates with a symposium where students share the results of their work with each other and the broader community. Teaching Assistants will assist the program participants in their academic journey while attending Carleton.

Position Schedule and Benefits:
• This position will run from July 1st - 27th as an hourly student work position. Programs begin on July 6th and any work the week prior will be decided by your faculty Director.
• The hourly pay rate will be $12.75/hour.
• Due to the busy schedule of this position and the many different on-campus activities, Carleton room and board will be covered during your employment.
• The maximum weekly hours for this position will be 40, and the average hours will sit between 25-30.
• This is an in-person position, and most hours will fall between 8am - 5pm CST. Some evening work may be required, and the weekly time commitment will depend on the program faculty director.

Responsible to:
• Larry Wichlinski, Director, Neuroscience Program
• Other Faculty Assigned
• Allie Lyman, Assistant Director, Summer Liberal Arts Institute

Qualifications and Requirements:
This position is open to current Carleton students in good standing. Both academic and conduct checks will be done to verify good standing.
• Applicants must have an interest in working with high school rising juniors and seniors, and possess the ability to help and mentor the students.
• Applicants should model appropriate behavior and time management skills, including punctuality.
• Applicants should have the ability to both work collaboratively with and take direction from program faculty.
• Applicants should have the ability to work independently and collaboratively with fellow TAs.
• Applicants should be thoughtful and patient when working with students in the program, including while working with students with disabilities who may require adapted learning environments.

Desired Qualifications:
• Prior experience in leadership or mentor positions with Middle or High School students.
• Experience with at least one of the topics being covered within the institute: (Brain Anatomy, Physiology, and Chemistry)
A passion for Carleton’s educational rigor and student life; interest in sharing personal experiences with pre-college students.
Past experience at Camps, Pre-college programs, or similar leadership roles at Carleton.

Responsibilities:
This position primarily supports the academic success of high school students participating in pre-college programs by directly assisting a SLAI faculty instructor within a specific program.

Job responsibilities may include, but are not limited to:
- Reading all the assigned student materials
- Serving as a source of academic information for program participants
- Checking daily attendance
- Maintaining office hours for program participant support
- Creating and implementing lesson plans
- Running small group discussions
- Helping students navigate Carleton’s learning resources
- Helping students with in-lab projects and assignments

All of our 2024 Pre-College Programs:
- Building Connections in STEM: Genetics, Physics, & Geology
- Computer Science: Seeking Computational Solutions
- Fundamentals of Neuroscience: Brain Anatomy & Chemistry
- Humanities: Modes of Knowing, Sites of Encounter
- Reimagining Society: Capitalism, Socialism, & the Environment
- Storytelling through Different Lenses: Cognitive Psychology, Creative Writing, Music & More

Questions?
Thank you for considering the Teaching Assistant position. We are looking for fun, driven, and excited summer staff who are reliable and committed to ensuring a positive experience for program participants. If you are interested in the position, please apply on our website and pay close attention to the application dates.

Priority review given to candidates who complete the application form by February 26, 2024. The application is available at www.carleton.edu/summer/employment/. In addition to completing this form, applicants must send in a copy of their transcript to the Summer Liberal Arts Institute Office. Transcripts will be reviewed by the program specific faculty director.

Any questions about this position should be directed to: Allie Lyman, ex: 4038, alyman@carleton.edu

For more information about the Summer Liberal Arts Institute visit our website at carleton.edu/summer