

CARLETON COLLEGE

SUMMER LIBERAL ARTS INSTITUTE

RELEASE and WAIVER

The undersigned (on the Release and Waiver form) hereby acknowledges that participation in Carleton College's Summer Liberal Arts Institute may involve inherent risk of physical injury and assumes all such risks. The undersigned hereby agrees to participate in the above named activity for which or in connection with which the College has made available any equipment, facilities, lab experiments, grounds, travel or personnel for such programs or activities. The undersigned does hereby release and forever discharge Carleton College, its trustees, officers, agents, employees, and volunteers of any and all known and unknown, foreseen and unforeseen bodily and personal injuries, damage to property, and the consequence thereof, resulting from my minor in or any way connected with the above named activity.

By the execution of this agreement, I accept and assume full responsibility for any and all injuries, damages, and losses of any type, which may offer to my minor, and I hereby fully and forever agree to indemnify and hold harmless Carleton College, its trustees, officers, agents, employees, and volunteers from any and all claims, demands, damages, rights of action, present and future, whether the same be known or unknown, anticipated or unanticipated, resulting from or arising out of the participant's (i.e. your minor) participation in this program.

By initialing the online form, I acknowledge that I have read and understand this agreement, that I have executed this agreement voluntarily, and that this agreement is to be binding upon my minor, myself, my heirs, executors, administrators, and representatives in the event of death or incapacity.

RELEASE AND WAIVER – Addendum regarding COVID-19

The COVID-19 global pandemic presents serious health risks to people of all ages, requiring that Carleton exercise proactive health mitigation policies. Therefore, all summer program participants are strongly encouraged, but not required, to provide proof of full vaccination against COVID-19 upon acceptance into the program and prior to arriving on campus.

Please note that the following policies and recommendations are subject to change, and the SLAI office will be monitoring and utilizing the most current CDC and health recommendations available to create a safe environment for summer Carls.

At this time, all students will be required to complete a COVID-19 test 72 hours prior to departing for campus and must report the results of that test to our office upon arrival to campus.

SLAI's residential programs are hosted on the campus of Carleton College, and therefore it is essential that guests abide by [all campus-wide COVID-19 protocols and expectations](#). Should a student present symptoms of COVID-19 while living on campus, they will be asked to wear a mask at all times except when eating and sleeping, stop attending class, shelter in place, and take a COVID-19 antigen test. Should the student test positive for COVID-19, they will be moved to a designated isolation space on campus. The student's guardian will be notified. Symptomatic students who are in isolation must meet [CDC-issued recommendations](#) before release from isolation. While in isolation, Carleton staff will be connecting with the student regularly and providing three meals per day that conform to dietary restrictions and food

allergies. Students will be given the choice to continue their studies in isolation. Should the student be too ill to complete academic work, course credit may not be awarded. Should the isolation period extend beyond the scheduled dates of the program, campus accommodations and care will continue to be provided until isolation is complete and the student has departed campus to return home. Additionally, should a student need to reschedule their travel home once their isolation is complete, travel planning and associated costs will be the responsibility of the parent/guardian.

Should the COVID-19 public health circumstances require that Carleton cancel the SLAI programs prior to implementation, participants will receive a full refund of the program cost per our cancellation policy.

By signing the online agreement, I acknowledge the contagious nature of COVID-19 and voluntarily assume the risk that my child(ren) may be exposed to or infected with COVID-19 by participating in the Carleton Summer Liberal Arts Institute and that such exposure or infection may result in personal injury, illness, permanent disability, and death.

Student Materials

I hereby authorize the College, its employees and agents, to take and use photos, posters, drawings, quotes, renderings, written materials, voices, sounds, video recordings, audio clips or accompanying written descriptions, in any media that may now or hereinafter exist. Carleton College will not materially alter the original images. I agree that Carleton College owns the images and all rights related to them. The images may be used in any manner or media without notifying me, such as College-sponsored websites, publications, promotions, broadcasts, advertisements, posters and theater slides, as well as for non-college uses, from now until the end of time. I waive any right to inspect or approve the finished images or any printed or electronic matter that may be used with them.

By initialing the online form, I release Carleton College and its employees and agents, including any firm authorized to publish and/or distribute a finished product containing the images, from any claims, damages, or liability which I may ever have in connection with the taking of or use of the material.

***IF YOU DO NOT WANT YOUR MINOR’S PHOTO USED FOR OFFICIAL CARLETON MATERIALS, WE MUST RECEIVE THIS REQUEST IN WRITING. OTHERWISE, CARLETON COLLEGE MAY USE ANY PHOTOS TAKEN DURING THIS PROGRAM FOR CURRENT OR FUTURE PUBLICATIONS.**

CODE OF CONDUCT

For more extensive information on the topics listed in this document, please see the Student Handbook and Code of Conduct Website:

https://apps.carleton.edu/handbook/community/?policy_id=6131

Participants in the Carleton Summer Liberal Arts Institute (SLAI) and their parent(s) and/or legal guardian(s) understand that their acceptance of admission to and attendance at any Carleton College Summer Liberal Arts Institute program constitutes a binding agreement to abide by all provisions contained in this Code of Conduct as well as all other rules and policies of Carleton College and the Summer Liberal Arts Institute office. Participants and their parent(s) and/or legal guardian(s) also understand that they will be subject to all local, state, and federal laws. If a student violates any of these expectations or rules, Carleton has the right to take action with the student that may include being released from the program.

Community Standards

At Carleton College we celebrate both individuality and a strong sense of shared community values. Students who enter this academic and social community make a commitment to healthy exchanges of ideas and acknowledge that living in a community requires tolerance, compromise, and sensitivity to others. It is important to treat others with respect, dignity and understanding in order to create a community where civility is valued. At times each student will have to renegotiate personal boundaries and fit individual freedoms into the broader context of responsibility to the student community and the values of the College. In addition, Carleton College is not an isolated sanctuary apart from the rest of society. Consequently, all students are subject to local, state, and federal law, as are other residents of Northfield, MN.

Statement on Diversity

Carleton College aspires to provide a liberal arts education that equips students with the skills to lead a fully realized life in a diverse and changing world. A Carleton education recognizes that the world's people differ in their race and ethnicity, culture, political and social worldviews, religious and spiritual understandings, language and geographic characteristics, gender, gender identities and sexual orientations, learning and physical abilities, age, and social and economic classes.

It is essential to our high academic standards that we be committed to creating a diverse campus community because:

- Carleton has a responsibility to educate talented and diverse students, and we have a strong commitment to underrepresented groups.
- Carleton students must meaningfully encounter difference in order to grow personally and live fruitfully in society and contribute to its work.

The core principles of a liberal arts education are based on mutual respect, communication, and engagement, which commits us to create and affirm a culture of respect for people in all aspects of their lives. Carleton seeks to provide a welcoming and safe living and learning space, while we also recognize that the pursuit of a liberal arts education can involve discomfort and disagreement. Carleton affirms that the college and its community grow in understanding when established views are challenged.

A community that fosters diversity of thought and an open exchange of ideas can only emerge from the participation of individuals with different backgrounds and worldviews. Because creative and talented

people come from many places and have many backgrounds, Carleton College is dedicated to attracting and retaining a diverse faculty, staff, student body, and Board of Trustees and sees this as among our highest priorities. Carleton's commitment to diversity will sustain and enrich the learning and living environment that defines the institution and its place in the world.

Respect and Non-Discrimination

Carleton College and the Summer Liberal Arts Institute office are committed to providing an environment of civility and mutual respect where participants can freely explore ideas. Participants and their parent(s) and/or legal guardian(s) understand that living in a community requires tolerance, compromise, sensitivity, and respect. Participants and their parent(s) and/or legal guardian(s) will demonstrate these values by treating oneself and all others with dignity and understanding; this includes the acceptance, even celebration, of our differences and treating everyone in a fair and non-prejudicial manner. Threats to personal safety, well-being, or disruptions to the learning and/or residential environment will not be tolerated. All participants will have access to program facilities and opportunities without regard to race, color, creed, religion, sex, national origin, actual or perceived sexual orientation, gender identity and expression, disability, or financial consideration.

Academic Honesty and Personal Integrity

Participants in the Carleton Summer Liberal Arts Institute are expected to do their own work and be truthful in their interactions with College officials, Professors, and Summer Liberal Arts Institute Staff.

The following actions are prohibited:

- Cheating, plagiarism, misuse of library privileges, and/or unlawful duplication and/or distribution of copyrighted materials.
- Knowingly providing false information to the College and/or Summer Liberal Arts Institute office.
- Forgery, alteration, or misuse of documents, records, or identification.

Carleton College Values

Student Development

The mission of the College is "to liberate individuals from the constraints imposed by ignorance or complacency and prepare them broadly to lead rewarding, creative, and useful lives." In that spirit, students are routinely challenged in the classroom and in their daily lives to test boundaries, take risks, and stretch themselves. Over time, all students engage in a wide range of developmental tasks, including:

- Enhancing academic skills.
- Defining and re-defining educational and career goals.
- Formulating personal identity.
- Adjusting to community/group living.
- Developing appropriate self-management, health, and wellness skills.
- Analyzing, forming or confirming values.
- Developing a mature style of relating to others and exploring interpersonal relationships.
- Accepting the consequences of one's actions.
- Understanding and developing appreciation for cultural and lifestyle differences.
- Developing a sense of fairness and compromise.
- Developing skills to work effectively in groups and participate in an enterprise larger than oneself.

Self-Governance and Personal Freedom

Fundamental to a Carleton experience is the value of self-governance. Most students come directly from home and secondary school environments that are much more structured than life at Carleton. Personal

freedom is both an opportunity and a challenge. In the exercise of personal choices, students assume certain responsibilities:

- Taking ownership of their actions and expressions of opinion.
- Ensuring that their actions or the actions of others do not infringe upon the rights of others or the fundamental integrity of the living and learning environment.
- Respecting the rights of others to the same freedom of expression claimed for themselves.

A Safe and Healthy Living-Learning Community

Carleton College has a deep commitment to providing a safe and secure environment, in which students can live, learn, work, and pursue their interests. Threats to personal safety, compromises of the learning environment, and disruptions of students' rights to live with a reasonable degree of peace are cause for concern and intervention.

Academic Freedom

As an institution dedicated to learning and teaching, Carleton College is committed to the principle of free expression and exploration of ideas in an atmosphere of civility and mutual respect. The College therefore also embraces the related principle that all members of its community shall have access to its educational facilities, activities, and employment without regard to race, color, creed, ethnicity, religion, sex, national origin, marital status, veteran status, actual or perceived sexual orientation, gender identity and expression, status with regard to public assistance, disability, or age. These principles guide the College's relationships with individuals and should guide the interactions of all members of the community.

Open Discourse

A diverse student body, faculty, and staff participating in a learning community of civil and open discourse provide the most productive environment for genuine liberal learning. Carleton recognizes and affirms the desirability for individuals to have the support of others who share their backgrounds or values, as well as the concomitant necessity for each person to take the risks, and accept the challenges inherent in engaging in genuinely open conversation with others who are different from oneself.

The Educational Process

Although the College attempts through its policies to limit or eliminate certain behaviors and actions that may be hurtful to others, Carleton cannot guarantee that the environment will always be comfortable for all members of the community. Often, the educational process is disturbing and unsettling. When one's ideas are under attack and one's values are being challenged, the effect may be simultaneously painful and highly educational. Thus, behavior that is disturbing or unsettling to an individual or group is not necessarily discriminatory. In this regard, it is imperative that teachers and students be able to take controversial positions without fear, in accordance with the principle of academic freedom.

Civility

All discourse, as well as treatment of individuals--in offices, classrooms, residences, or any other setting or mode of communication--should be respectful of the individual, whether or not there is disagreement on matters of substance, taste, politics, or evidence. Creating and sustaining a climate of civility in an institution of voluntary membership is the responsibility of each individual.

Freedom from Discrimination

While the nature of an academic community is to provide a milieu for the expression, criticism and discussion of the widest range of opinions, it does not provide license for bigotry in the form of demeaning, discriminatory speech or actions. Thus, the presentation of a reasoned or evidenced claim about a societal group that offends members of that group is to be distinguished from a gratuitous denigrating claim about, or addressed to, an individual or group. The former is bona fide academic behavior while the latter may demean, degrade, or victimize in a discriminatory manner and, if so, undermines the above principles.

Discriminatory speech and actions are especially abhorrent when they are made anonymously, for anonymity precludes the possibility of an exchange and exploration of ideas; moreover, such an

anonymous message--by the very nature of its delivery--is a threat to the recipient. Discrimination by one person against another is also particularly abhorrent when the first person is in a position of power with respect to the second, whether in the academic, administrative, political, or social hierarchy on the campus.

Sexual Misconduct Policy

Carleton's definitions of intimate partner violence, stalking, harassment, sexual exploitation, and sexually inappropriate conduct can all apply to virtual forms of communication.

General Provisions and Applications

Carleton College prohibits all forms of sexual misconduct, including sexual assault, sexual harassment, sexual exploitation, stalking, intimate partner violence, and other sexually inappropriate conduct. Sexual misconduct can be committed by a person of any gender against a person of any gender. Sexual misconduct can be committed by friends, current or former intimate partners, acquaintances, or non-acquaintances.

The Policy Against Sexual Misconduct applies to all Carleton faculty, staff, students, and visitors. The Policy applies in connection with any College program, whether on or off campus, including academic, educational, extra-curricular, athletic, residential, employment (including work-study), and other College activities and programs.

Carleton College is committed to creating a community free of sexual misconduct, to providing avenues for those affected by sexual misconduct to obtain assistance, and to providing clear and fair complaint and investigation procedures.

The Summer Liberal Arts Institute Staff, Security, and Carleton personnel will promptly investigate all reports of sexual misconduct, harassment, intimidation, and/or bullying and take prompt action to end that behavior and prevent its recurrence. Action may include dismissal from the program with the student being sent home at their own expense. Sexual misconduct and/or bullying behavior may also constitute a crime; where appropriate, instances of these behaviors will be referred to a law enforcement agency.

For further information, please see the Sexual Misconduct Prevention and Response Web site:
<https://www.carleton.edu/sexual-misconduct/>

For more extensive information on the topics listed in this document, please see the Student Handbook and Code of Conduct Website:

<https://www.carleton.edu/handbook/community/?policy=323>

SLAI PROGRAM: EXPECTATIONS, RULES, AND REGULATIONS

Respect for Individuals and Personal Property

We expect students to treat all members of the College community with care, respect, and dignity. The following conduct is prohibited:

- Any violation of Carleton Community Standards.
- Physical, verbal, or psychological abuse, harassment, bullying, intimidation, or other conduct (whether willful or negligent) that threatens or endangers the health, wellbeing, or safety of oneself or of any person on College-owned or leased property, or at College-sponsored or supervised functions.
- Sexual misconduct, including sexual assault, sexual harassment, or sexually inappropriate behavior. (See Policies Against Sexual Misconduct)
- Hazing, defined as an act which endangers the mental or physical health or safety of a student, or which destroys or removes public or private property, for the purpose of initiation, admission into, affiliation with, or as a condition for continued membership in a group or an organization.
- Attempted or actual theft of or damage to College or personal property.
- Intentional disruption of the teaching, learning, research, and/or residential environment or any College activities.
- Students may not use cell phones during the academic day or during other organized activities without stated approval from the faculty, staff, or student leader.
- Any disorderly, aggressive, or obscene conduct.
- Refusal to comply with the directions of a College official or this Code of Conduct.
- Unauthorized use of College facilities, including but not limited to:
 - o Unauthorized access to buildings or other facilities
 - o Improper possession, use, or duplication of keys or key cards
 - o Unauthorized use of or access to computers and/or computer systems

Carleton and SLAI staff are responsible for maintaining a safe community for all SLAI participants. It is our expectation that students attending SLAI follow our respect and non-discrimination policies in regard to SLAI staff as well as all Carleton staff and faculty. SLAI staff include: Administrative Staff, Faculty, Teaching Assistants (TAs), and Program and Community Assistants (PACAs).

Health, Safety, and the Law

Students are expected to make sound decisions regarding the health and safety of themselves and others and to comply with laws applicable to all residents of Northfield. The following conduct is prohibited:

- **Alcohol:** The law recognizes alcohol consumption as a legal activity for persons over the age of 21. There is to be no use of alcohol or drugs during the program. Students found with those substances, or found attempting to purchase and/or use such substances, will be immediately dismissed from the program.
- **Drugs:** The use, possession, sale, transfer, distribution, manufacture or cultivation of any controlled substance, except prescription drugs used by the person for whom and for the purpose for which they were prescribed.
- **Smoking:** The law recognizes smoking as a legal activity for persons over the age of 21. There is to be no smoking during the program. Additionally, smoking is prohibited from taking place inside any Carleton facility. Campus signage indicates building distance and appropriate external locations for legal smoking. Smoking is an umbrella term that also includes vaping and e-cigarette use.
- **Dangerous implements or materials:** The use or possession of explosives, firecrackers, firearms, BB guns, explosive materials, or knives with blades in excess of four inches on campus property.

- **Safety and Security:** Misusing or tampering with fire alarm systems, fire extinguishers, or other security equipment, or compromising any College security system. (See also Fire Safety in the Housing and Residential Living section.)
- **Transportation Safety:** Entering a vehicle and departing campus without permission from the SLAI Director or staff. This includes, but is not limited to, getting into a car with strangers, taking an Uber, Lyft, or other transportation service without notifying and receiving approval from the SLAI office in advance.

Compliance with College Policies

Many programs and facilities have established policies and procedures that govern student behavior. Students are expected to comply with all written policies of the College, which include but are not limited to:

- Motor vehicle policy.
- Residential life policies.
- Computing and telecommunications policies.
- Library policies.
- Policies governing the use of recreational facilities and activities.
- Policies governing student organizations and club sports.
- Dining hall and meal plan policies.
- Smoking policy.
- Student records policy.

Emergency Notification

Emergencies can happen without warning. Being prepared to handle accidents or disasters is an individual and an organizational responsibility. Carleton College has developed a tiered emergency response and evacuation program to alert you in the event of an emergency on campus. Carleton's tiered system incorporates a written Emergency Response and Evacuation Plan, a text messaging and email system (CarlAlert), and web-based alerts via Carleton's home page. The campus warning system broadcasts alerts via a secure network that continues to operate during a disaster. All students will be required to sign up via CarlAlert Registrations Page.

Responses to Alleged Violations of College and SLAI Policies

Parental Notification

Though parental notification is permitted under law in most cases, the Summer Liberal Arts Institute office prefers to communicate directly with students to process and solve any policy violations. Should a student receive a sanction or violate any previously stated policy that suggests any future violation may lead to suspension, the Summer Liberal Arts Institute office has discretion to determine whether the student or a college official should notify parents about the student's status or other serious concerns. Parents will be contacted in the case of serious policy violations or expulsion from the Summer Liberal Arts Institute.