

ANITA CHIKKATUR
Carleton College
Department of Educational Studies

EDUCATION

- Ph.D. in Education, Culture, and Society** August 2009
Graduate School of Education, University of Pennsylvania.
- Certificate in College and University Teaching** Spring 2008
Center for Teaching and Learning, University of Pennsylvania.
- M.S.Ed. in Education, Culture and Society** December 2007
Graduate School of Education, University of Pennsylvania.
- B.A. in Sociology and Education** May 2000
Swarthmore College, Swarthmore.

TEACHING EXPERIENCE

- Professor** September 2022-present
Department of Educational Studies, Carleton College
- Associate Professor** September 2015-August 2022
Department of Educational Studies, Carleton College
- Assistant Professor** July 2010-August 2015
Department of Educational Studies, Carleton College.
- Co-instructor** 2014-2016
Critical Conversations Program, facilitator training course, Carleton College.
- Instructor** 2012-2019
Carleton Liberal Arts Experience (high school students), Carleton College.
- Scholar in Residence (Consortium for Faculty Diversity Fellow)** September 2008-June 2010
Department of Educational Studies, Carleton College.
- Co-Instructor, Cross-Cultural Awareness** Spring 2006
Graduate School of Education, University of Pennsylvania.
- Assistant English Teacher (JET program)** July 2000 to June 2002
Tajiri, Japan

PUBLICATIONS

Peer reviewed journal articles

Chikkatur, A. (2021) More than curriculum: The barriers to developing an anti-racist school culture at a middle school. *Race Ethnicity and Education*. DOI: 10.1080/13613324.2021.1924134

Oto, R. & Chikkatur, A (2019). “We Didn’t Have to Go Through Those Barriers”: Culturally Affirming Learning in a High School Affinity Group. *Journal of social studies research*. 43(2): pp. 145-157.

Chikkatur, A. (2013). Teaching and learning African American history in a multiracial classroom. *Theory & Research in Social Education*, 41(4), pp. 514-534.

Chikkatur, A. & Jones-Walker, C. (2013). The influence of researcher identities in ethnographies of multiracial schools. *International Journal of Qualitative Studies in Education*, 26 (7), pp. 829-847.

Chikkatur, A. (2012). Difference matters: Embodiment of and discourse on difference at an urban public high school. *Anthropology & Educational Quarterly*, 43(1), pp. 82-100.

Schultz, K., Jones-Walker, C. & Chikkatur, A. (2008). Listening to Students, Negotiating Beliefs: Preparing Teachers for Urban Classrooms. *Curriculum Inquiry* 38(2), pp. 155-187.

Chikkatur, A. (2007). Brown Skin, Blue Passport: Reflections on a Trip to Banda Aceh, Indonesia. *Penn GSE Perspectives on Urban Education*, 4(2).

Book chapters

Chikkatur, A. (2022). Roots and Branches: (Always) Becoming a Social Justice Educator Committed to Anti-racist Teaching and Research. In A. Rao Mysore (Ed). *Narratives of South Asian and South Asian American Social Justice Educators* (pp. 41-50): Lexington Books.

Chikkatur, A. (2019). When You Name a Problem, You Become the Problem: (En)Countering Whiteness at a Small, Liberal Arts College as a South Asian American Tenured Professor. In N. D. Hartlep & D. Ball (Eds.), *Racial battle fatigue in faculty: Perspectives and lessons from higher education* (pp. 70-83): Routledge.

Chikkatur, A. (2017). Difference matters: understanding and embodying gender identities at an urban public high school in the United States. In C.B. Bretell & C.F. Sargent (Eds) *Gender in cross-cultural perspective (Seventh edition)*, pp. 40-51. New York: Routledge. (abridged version of *Anthropology & Educational Quarterly* article.)

Chikkatur, A. (2016). Challenging oppression in moderation?: student feedback in diversity courses. In S. Willie (Ed) *Transforming the Academy: Faculty Perspectives on Diversity and Pedagogy*. New Brunswick, NJ: Rutgers University Press.

Chikkatur, A. (2014). Narrating the nation and challenging discourses. In M. Subramanian & J. Koyama (Eds). *Education in a world of migration: implications for policy and practice*, pp. 38-53. New York: Routledge.

Book reviews

Chikkatur, A. (2014). Review of *Uncivil youth: race, activism, and affirmative governmentality* by Soo Ah Kwon. *Social Anthropology/Anthropologie Sociale*, 22 (4), pp. 510-511.

Chikkatur, A. (2013). Review of *Wise and Foolish Virgins: Women at Work in the Feminized World of Primary School Teaching* by Sally Campbell Galman. *Anthropology & Education Quarterly*, 44(1), pp. 104-105.

Chikkatur, A. (2011). Review of *Social class, gender and exclusion from school* by Jean Kane. *Teachers College Record*, May 02, 2011.

Chikkatur, A. (2010). Choices and Contradictions: The Ongoing Process of Identity Construction among Indian Immigrants in the US. Review of *American Karma: Race, Culture, and Identity in the Indian Diaspora* by Sunil Bhatia. *Theory & Psychology*, 20, pp. 718-720.

SELECTED PRESENTATIONS

Lozenski, B. & Chikkatur, A. (November 2022). *Ethnic Studies and Decriminalizing Youth*. Data 4 Public Good Conference, Twin Cities Innovation Alliance [virtual]

Rao Mysore, A., Asher, N., Chikkatur, A., & Reddy Marri, A. (October 2022). *Narratives of South Asian and South Asian American Educators for Social Justice*. 12th International Conference on Education and Justice [virtual]

Chikkatur, A. & Coleman, B. (June 2021). *YPAR in Faribault, MN*. Civic Engagement as a Catalyst for Community Change: 2021 Research Grantee Dialogue (AmeriCorps) [virtual]

Aden, A., Chikkatur, A., Gonzalez, C. & Oliver, E. (September 2019) *Bridging cultural and communications gap in Participatory Action Research (PAR)*. Corporation for National and Community Service Research Summit, Washington D.C.

Oto, R., & Chikkatur, A. (July 2019). *Defending Jefferson's legacy: White supremacy, presentism, and teaching about racism in predominantly white contexts*. Annual Teaching Black History Conference, Columbia, MO.

Abdullahi, A., Chikkatur, A. & Gorani, A. (May 2019). *Bridging the cultural and communications gap in Participatory Action Research (PAR)*. Midwest Campus Compact Summit, Minneapolis, MN.

Chikkatur, A. & Sillanpa, A. (January 2018). *Co-teaching IDSC 203: Opportunities and Challenges*. Learning and Teaching Center, Carleton College, Northfield, MN.

Chikkatur, A. & Valle, S. (May 2017). *Investigating Underrepresented STEM Experiences: Student Perspectives*. Learning and Teaching Center, Carleton College, Northfield, MN.

Chikkatur, A., Delgado, D., Do, V., Nguyen, P., Thao, K., & Valle, S. (October 2016). *Investigating Underrepresented Students' STEM Experiences at Carleton College*. Minnesota Campus Compact's Vision & Voice: Inspiring Civic Agency and Engagement for Equity, St. Paul, MN.

Chikkatur, A. (July 2016). *Critical Conversations: An intergroup dialogue program model at a*

small liberal arts college. Diversity in organizations, communities, and nations Annual Conference, Granada, Spain.

Chikkatur, A., Delgado, D., Do, V., Nguyen, P., Thao, K., & Valle, S. (May 2016) *Investigating underrepresented STEM experiences: Faculty perspectives*. Learning and Teaching Center, Carleton College, Northfield, MN.

Chikkatur, A., Saltzman, S. & Ulanow, M. (June 2015). *Cross cultural dialogue at a racially diverse rural high school*. Upper Midwest Civic Engagement Summit, St. Peter, MN.

Chikkatur, A. & Jones-Walker, C. (December 2009). *The influence of researcher identity on ethnographies in multiracial schools*. American Anthropological Association Annual Meeting, Philadelphia, PA.

Chikkatur, A., Jones-Walker, C., & Schultz, K. (February 2005). *Enacting "Urban": Learning to teach in urban public schools*. Ethnography Forum in Education, Philadelphia, PA.

INVITED PANELS AND TALKS

Panelist (September 2021). *Equity in evaluation: Conducting evaluations with equity in mind*. Panel convened by the Office of Management and Budget.

Panelist (March 2021). *Latinx rural education*. Panel convened by the Rural Education Special Interest Group, American Educational Research Association. [virtual]

Presenter (May 2018). *Critical conversations: Dialogue about difference and identity*. Minnesota Campus Compact Civil Dialogue Gathering, St. Peter, MN.

Panelist (November 2016). *Social justice and educating students to become active members in a democracy*, Imagine conference, Prairie Creek Community School, Northfield, MN.

Presenter (February 2012). *Narrating the nation and challenging discourses*. Diversity Dialogue Series, Department of Curriculum and Instruction, University of Minnesota, Minneapolis, MN.

Presenter (April 2010). "[Forget] about racial and ethnic difference—it's amazing men and women get along so well": *Discourse on race, gender, sexuality and class at an urban public high school*. Faculty research talk for American Studies, Carleton College, Northfield, MN.

Presenter (March 2009). *Difference Matters: Invisible and incomplete narratives about race, America and inequality at a diverse, urban public high school*. Swarthmore College, Swarthmore, PA.

GUEST SPEAKER IN COURSES

EDUC 260 Critical issues in urban education, Macalester College (Instructor: Brian Lozenski), January 2022

IS294 Introduction to CBPAR, Macalester College (Instructor: Vanessa Voller), April and November 2022

CI 5150 Youth-Engaged Research, University of Minnesota (Instructor: Abby Rombalski), March 2023

PUBLIC SCHOLARSHIP/COLLABORATIVE PROJECTS

Rombalski, A. & Chikkatur A. (August 14, 2020). [Stay in public schools: The anti-racism we need from white families during the pandemic.](#) *MinnPost*.

Estill, A. & Chikkatur, A. (February 6, 2021). [Responding as a community.](#) *The Carletonian*.

[Participatory Action Research website](#)

GRANTS

External

AmeriCorps National Service and Civic Engagement grant to support Youth Participatory Action Research work in five Minnesota school districts (Brooklyn Center, Faribault, Rochester, St. Anthony/New Brighton, St. Louis Park) in collaboration with YoUthROC. Fall 2022 – Fall 2023

AmeriCorps Community Conversations grant (3 renewals), co-PIs Amel Gorani, Emily Oliver, and Sinda Nichols to work with Somali Community Resettlement Services, Community without Borders, and Faribault School District to support participatory action research teams of Somali and Latinx high school students and parents and high school teachers about Faribault High School. Fall 2018 – Spring 2023

Youthprise/MN Campus Compact grant, PI, for a [participatory action research \(PAR\) project](#) to investigate the experiences of students from underrepresented racial, class and gender groups in STEM courses and majors at Carleton College Fall 2015

Internal

Curricular Innovation Grant to co-design Educational Studies senior seminar for Spring 2024 with community partners, including Marika Pfefferkorn Spring 2023

Broom Public Scholarship grant to pay for publication fees associated with an open access article co-authored with Dr. Brian Lozenski Winter 2023

Course release, Roth and Smith/NEH Funds, to act as an organizer for the Minnesota YPAR Summit, in collaboration with YoUthROC, Twin Cities Innovation Alliance, and the Science Museum of Minnesota Fall 2022

Public Works grant to attend Imagining America conference Fall 2019

[Public Works grant \(with Austin Mason\)](#) to take EDUC 338 and HIST 338 students on the Bdote Memory Map tour through the Minnesota Humanities Center. Spring 2019

Targeted opportunity grant (the Roth fund) to continue work with community researchers on projects examining experiences of Somali and Latinx students and parents, and to develop Spanish and Somali language skills. Fall 2019-Spring 2020

Public Works grant to attend the Public Science Project's Critical PAR summer institute and to organize a participatory action research (PAR) workshop for faculty and community members in December 2018
Winter 2018

Broadening the Bridge grant (with Heather Campbell and Jill Watson) to work with faculty in the St. Olaf's Education Department to investigate the possibility of developing and teaching a joint course
Fall 2016

Curriculum innovation grant (with Jeff Snyder) to revise "Introduction to Educational Studies" course
Summer 2016

Hewett Mellon Fellowship, Carleton College
2012-2013 academic year

Curriculum Development grant, Carleton College to develop a new course, "Democracy, Diversity and Public Schools."
Summer 2010

FACILITATION

Participatory Action Research workshop [for Carleton faculty/staff and community members]. Carleton College, Northfield, MN.
December 11 & 12, 2018

Participatory Action Research workshop for community and university researchers. Imagining America 20th anniversary national gathering, Albuquerque, NM.
October 19, 2019

Racial identity and privilege workshop for staff at Prairie Creek Community School, Northfield, MN.
February 2016

LEADERSHIP EXPERIENCES

Member
Student-Centered Learning for Equity 2022 Advisory Council
Education Evolving & Bush Foundation
September 2021 – May 2022

Chair
Department of Educational Studies, Carleton College
July 2016-June 2019

Co-chair
CEDI Action Team on Faculty Diversity Training
September 2015 – June 2016

Program co-chair
American Research Educational Association, Division G, Section 1
May 2015 to May 2016

Member
Cultural Agility Collaboration, MN Campus Compact
May 2015 to August 2016

Member
Faculty Affairs Committee, Carleton College
Fall 2011 – Spring 2012, Fall 2013-Spring 2015

Editorial Board Member
Anthropology & Education Quarterly

March 2010-October 2013

HONORS

Presidents' Civic Engagement Steward Award, Minnesota Campus Compact, April 2019.

Dean's Fellowship, University of Pennsylvania, Graduate School of Education, Philadelphia, PA, 2003-2006.

Mott Fellowship, Swarthmore College, Swarthmore, PA, Fall 2003.

Member, Phi Beta Kappa, inducted May 2000.

PROFESSIONAL DEVELOPMENT

Community of Practice on Transformative Collaboration in Community-Driven, Culturally-Responsive Partnerships, Minnesota Campus Compact. Fall 2018-Spring 2019

[Native Studies Summer Workshop for Educators](#), St. Cloud State University, held at Cansa'yapi (Lower Sioux) community, MN. June 2018

[Summer institute on critical participatory action research](#), CUNY Graduate Center, New York, NY. June 2018

Teaching circle with Kristin Bloomer (Religion) and Anna Rafferty (Computer Science) Spring 2017

Cross-Cultural Facilitation Skills for Diversity Trainers, Educators & Therapists, Stirfry Seminar, Berkeley, CA June 2014 and 2015

YWCA Racial Justice Facilitator training (6 hours), Minneapolis, MN Fall 2012

SERVICE

Discipline-related

Member, Advisory Board
YoUthROC YPAR team, UROC, University of Minnesota January 2020 - present

Member, Dissertation Committee for Ryan Oto
University of Minnesota October 2019 – June 2021

Core organizer
[Education for Liberation Network, MN Chapter](#) September 2019 – present

Member, Workshop Committee
[Free Minds, Free People 2019 Conference, Twin Cities, MN](#) July 2018 – July 2019

Internal Reviewer October 2013 – October 2017

Anthropology & Education Quarterly

Reviewer January 2018
Perspectives on the teaching of Black History in schools, edited by Lagarrett King

Reviewer January 2018
Equity & Excellence in Education (special symposium edition on “Queeruptions: Queer of Color Analysis as a Basis for Radical Action and Education Reform.”)

External reviewer for tenure/reappointment
Trinity College Fall 2021
Rhodes College Fall 2020
Denison College Fall 2020
Colorado College Summer 2018
Swarthmore College Fall 2017
Bucknell University Summer 2017

External Examiner, Honors program, Swarthmore College Spring 2013

Carleton

Advising

Educational Studies Minors (Fall 2016-Spring 2019)

Liberal arts advising: 9 students (2011-2012); 15 students (2013-2015); 12 students (2015-2017); 6 students (2017-2018); 10 students (2018-2019); 7 students (2020-2021); 11 students (2021-2022), 12 students (2022-2023)

Advisor for Mellon Mays/MGSEF fellowship: Janelle Washington, 2009-2010; Jojo Basu, 2010-2011; Jimmy Donelson, 2015-2017; Damali Britton (MGSEF) 2016 – 2018; Dex Schneider 2017-2019; Mandy Duong (MGSEF) 2017-2019; Amairany Fuentes 2018-2019.

Co-advisor for senior comprehensive project in Women & Gender Studies: Olivia Fantini, 2013-2014 (with Adriana Estill); Clare Hiyama, 2015-2016 (with Meera Sehgal); Emily Perlman, 2016-2017 (with Shana Sippy); Naomi Price-Lazarus, 2017-2018 (with Constanza Ocampo-Raeder)

Advisor for senior comprehensive project in American Studies: Ariana Keiner, 2009-2010; Richard Scheele 2010-2011 (co-advising with Serena Zabin); Natalie Reinhart 2014-2015; Jimmy Donelson, 2016-2017 (co-advising with Adriana Estill)

Comps second reader: Asian Studies, Spring 2015; American Studies, Spring 2011

Hiring/review committees

Hiring committee, AMST/Indigenous Studies, Summer 2022 – Winter 2023
Hiring committee, CCCE Associate Director position, Fall 2021
Hiring committee, WGST/CAMS, Fall 2017-Winter 2018
Hiring committee, CCCE director, Spring 2016

Hiring Committee, Title IX coordinator, Fall 2016 – Spring 2017
Special Review Committee, Adrienne Falcon, Spring 2017

Presentations/facilitation

Co-facilitator with Lin Winton, LTC Book Group on *Data Feminism*, Fall 2021
Facilitator, Community Conversations, Winter 2016
Facilitator, training on positionality for CCCE student staff, Spring 2015 and Fall 2019
Presenter, TRIO's Class Act, January 2017
Organizer, LTC session on "Best Practices for Observing Junior Faculty," March 2012.
Co-facilitator with Joe Baggot, LTC book group on *Social Class on Campus*, Spring 2012.
Panelist, "LGBTQ issues in K-12 education" panel, Out @ Carleton Reunion, October 2011
Panelist, "Next Steps in Your Academic Career: Making the Most of Your Fellowship Year; Landing A Tenure-Track Job; Getting Tenure" panel, Consortium for Faculty Diversity Conference, October 2009, Northfield, MN.

Other

IRB Committee Member, Fall 2018 – Spring 2019, Fall 2020 - present
Co-organizer, Faculty Diversity Lunches, Fall 2015 – Spring 2019
CCCE advisory board member, Winter and Spring 2017
American Studies Program AMST 115 working group, Spring 2012.
Member, Advisory group for Intergroup Dialogue pilot project, Spring 2010-Spring 2011
Coach, Intergroup Dialogue student-led classes, Winter 2011
Discussion leader, Intergroup Dialogue pilot program training for student facilitators, Spring 2010
Reader, Sophomore writing portfolios, Summer 2010 and Summer 2012