

UDL PLANNING GUIDE:

REPRESENTATION (WHAT) - How will you add to the way information is presented to reach ALL learners?

- Perception: How will you add to how the information is displayed or experienced by your learners?
- Language: How will you represent Language contextually to meet the needs of all learners?
- Comprehension: How will you explicitly make connections, generalize, and transfer knowledge to create meaning for learners.

EXPRESSION (HOW) - How will you provide varied options for learners to demonstrate understanding?

- Physical / Learner Action: How will you provide motor, strategic or organizational options for students?
- Expression / Communication: How will you provide different ways for learners to represent what they know?
- Executive Function: How will you assist learners in developing strategies for learning the content?

ENGAGEMENT (WHY) - How will you engage and motivate students within the learning process?

- Interest: How will you engage learner interest in content / tasks?
- Effort: How will you help learners sustain effort and attention while learning?
- Self-Regulation: How will you assist learners in developing strategies for intrinsic self-regulation and control?

UDL PLANNING TOOL

REPRESENTATION - WHAT	EXPRESSION - HOW	ENGAGEMENT - WHY
Perception:	Physical /Learner Action:	Interest:
Language:	Expression/ Communication:	Effort:
Comprehension:	Executive Function:	Self-Regulation: