**UDL PLANNING GUIDE:**

**REPRESENTATION (WHAT) - How will you add to the way information is presented to reach ALL learners?**

- Perception: How will you add to how the information is displayed or experienced by your learners?
- Language: How will you represent Language contextually to meet the needs of all learners?
- Comprehension: How will you explicitly make connections, generalize, and transfer knowledge to create meaning for learners.

**EXPRESSION (HOW) - How will you provide varied options for learners to demonstrate understanding?**

- Physical / Learner Action: How will you provide motor, strategic or organizational options for students?
- Expression / Communication: How will you provide different ways for learners to represent what they know?
- Executive Function: How will you assist learners in developing strategies for learning the content?

**ENGAGEMENT (WHY) - How will you engage and motivate students within the learning process?**

- Interest: How will you engage learner interest in content / tasks?
- Effort: How will you help learners sustain effort and attention while learning?
- Self-Regulation: How will you assist learners in developing strategies for intrinsic self-regulation and control?

Adapted from CAST, Center for Applied Special Technology.
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